



Parent Presentation Meeting 2023  
**Thursday 7<sup>th</sup> September**  
2:30pm -3:00pm

# The Year 5 Team



- Class Teacher – Miss Goymer
- Wednesday morning Class Teacher –  
Mrs Theivam
- Classroom Teaching Assistants –  
Mrs Stevenson (Mon)  
Ms Noran (Tues – Fri)

**Year 5 Timetable (Autumn Term 23/24)**

	AM			10:30 10:55	AM		12:15 1:15	PM			
Monday Miss G	EMW	Maths (9:00 - 10:00)	Assembly 10:10 - 10:30	B	DAILY RUN	English (10:55 - 11:45)	(English) Whole class Guided reading (11:45 - 12:15)	L	Quiet Reading	Computing 1:15 -2:15	History 2:15 - 3:15
Tuesday Miss G	EMW	Maths (9:00- 10:00)	Library 10:00 - 10:30	R		English (10:55-11:45)	(English) Whole class Guided reading (11:45-12:15)	U	Quiet Reading	PSHE 1:15 -2:15	PE 2:15-3:15
Wednesday MISS G & Mrs T	EMW	Maths (9:00-10:00) Mrs T	Assembly 10:10 - 10:30	E		RE (10:55-11:45) Mrs T	SPAG (11:45-12:15) Mrs T	N	Quiet Reading	French 1:15 - 1:45 Mrs T	English 1:45- 3:15 Miss G
Thursday Miss G	EMW	Group guided reading (9:00 - 10:00)	Spelling Test & Rules 10:00 - 10:30	A		Maths (10:55 - 11:45)	(English) Whole class Guided reading (11:45-12:15)	C	Quiet Reading	Science 1:45 - 3:15	
Friday Miss G	EMW	Maths (Timetables & Mental maths) 9:00 - 9:30	PE 9:30 - 10:30	K		English (10:55-12:15)		H	Assembly 1:20 - 1:45	MUSIC (1:45 - 2:30)	Golden Time (2:30-3:00)

# Topics this year!

**Computing** – Coding, Online safety, Concept maps, Spreadsheets, Databases, Game creator, Modelling, Networking, Microsoft Word/ Music creator

**Science** – Space, classifying materials, life cycles, reproduction in animals and plants, changes in state and mixing materials.

**Geography** – Mapping, time zones, rivers and mountains, countries and cities in the UK, countries of the world and capital cities.

**History** – Anglo Saxons, Vikings and Tudors.

**D&T** – 1<sup>st</sup> food topic – biscuits. Then ‘structures’ and ‘switches’

**Art** - A sense of place, Chinese Art, Frida Kahlo

**Music** – School music scheme ‘Charanga’ including ‘Livin’ on a Prayer.’

**French** – Core vocabulary, The planets, Do you have a pet? What’s the date? In the Classroom, Clothes, My home, The Planets

**PE** – Swimming, netball, gymnastics, tag rugby, football, fitness, dance, cricket, handball, athletics, hockey

**R.E** – Christianity and Judaism



# English

## Daily English Lesson (1 hour)

Poetry/ Non-fiction/ Narratives/ SPAG units across the year.

## Free Writing:

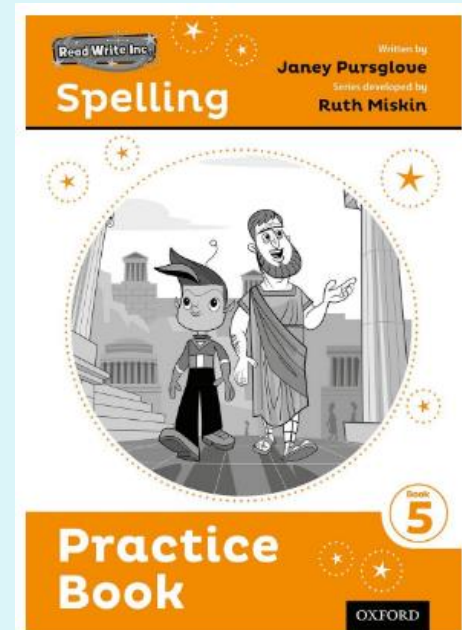
30 minute independent writing activity each week.

## Our School Library:

Whole Class visit every Friday – open lunchtimes.

## Spellings:

Read Write Inc. Scheme – Sent out each Friday, tested on the following Thursday.



# Reading in School

**Guided Reading** (30 minutes every day (3 times a week))

Thursday = Individual reading with an adult

Monday, Tuesday & Thursday = Whole Class Guided Reading

- Please read this book at school/home.
- Homework task set each week.
- Your child will know which day they read on!

Individual independent reading in class (daily) -can be school books or their own.



# Reading at Home

**Reading at home** - to an adult and on their own is still important.

Books will be handed out this Friday.

Year 5  
Reading Diary



Name: \_\_\_\_\_

Maple Primary School

# Reading Rewards!



Should read three times a week – actively.

This should include commenting in their reading diary about the target I have given them.

Awards if achieved!

# Maths

- Early Morning Maths each morning
- Maths recall starters  
(recapping from last year, last term and last week)
- Reasoning focus (so children can explain why)
- Problem solving questions (deepening understanding)
- Miss Goymer will be teaching the majority of the Maths curriculum throughout the year, whilst Mrs Theivam will be teaching the Shape, Space and Measure areas of the Maths curriculum on a Wednesday.

# PE

Our PE lessons will be on **Tuesday afternoon and Friday morning** where PE kits will be needed.

Girls and boys will change separately in Year 5 for privacy reasons.

Activities covered this term are:

Gymnastics, Netball, Dance and Tag Rugby.



Please ensure that your child has named indoor and outdoor kits available each week and suitable outdoor trainers.

Warmer clothes will be needed for the colder months.  
(Dark jogging bottoms – Maple jumpers/fleeces.)

# Classroom Organisation

- Maths and English groups are mixed ability but flexible day to day support is provided depending on confidence in a specific subject.
- Children sometimes work individually/in pairs/small groups/as a whole class.
- Targets are set on a short term basis linking with teachers' marking.
- Ongoing teacher assessments/end of unit/half termly/end of year assessments.
- Groupings may change over the year based upon the nature of activities and based upon progress.
- Some activities will be ability based on the child's own assessment of their learning.
- Tables spaces will be changed every half term.



# Year 5 expectations

- We have HIGH expectations of all the children, they are in the Upper KS2 now!
- Children are expected to work as hard as they can to reach their targets.
- High levels of writing in all subjects, not just English.
- We aim to support the children in developing their independence.
- All children are encouraged to be supportive and caring members of the class.

# Rewards and sanctions

- High expectations in Year 5 for behaviour.
- Classroom rules/ School rules
- House Points
- Class cosmic bucket hat and shooting stars!
- Monitors (special roles)
- Head Teacher Awards
- Talk Tuesday
- Hot chocolate Friday
- Golden time on Friday afternoons.



# Break time / Lunches

- You are welcome to provide your child with a piece of fruit to enjoy at break time.
- NO nuts from lunch boxes.



# School Uniform - Policy

- Red polo shirt (school logo preferred)
- Grey pinafore, skirt or culottes
- Grey school shorts or trousers (no leggings)
- Green school sweatshirt/jumper or cardigan (school logo preferred)
- **Plain, black school shoes or black trainers (no open toed sandals, sliders, ballet pumps, crocs or fashion footwear)**
- Grey, red or green tights
- Grey, or white socks
- Red or green gingham summer dress (Optional)
- No long or short sleeved tee shirts to be worn under Maple red tee-shirts

# School Uniform – PE Kit

- Green shorts
- Red t-shirt (school logo preferred)
- *Some pupils may still be wearing the old white t-shirt and red shorts until they outgrow them*
- Trainers for outdoor PE
- Tracksuits/ warm clothing must be worn for cold weather (red school hoodie and green jogging bottoms can be worn)
- Hair should be kept clean and tidy and should not be worn in any extreme style. Long hair should be fastened or tied back neatly with simple small hair fastenings in school colours (fashion accessories are not permitted). Hair should not be shaved below a grade 2 (No patterns or tramlines should be shaved into the hair).

# Home Study

- 30 minutes English and 30 minutes Maths Home Study tasks will be set on a Friday to be completed by the following Thursday.
- Your help with ensuring your child's homework is returned on time each week is very much appreciated.
- Important that the children try their best with the activity set. Please let us know if your child is finding it difficult.
- Children have a folder to carry their English Home Study books in – please encourage them to use this to avoid damage to the books.
- Spellings and reading in addition to this.



# Maths Home Study

## *MyMaths*

- Children will have their own logins. Please ask if you do not have yours.

The diagram illustrates the transition from a school-level login to an individual user portal. On the left, the 'MyMaths' school login page features a blue header with the logo and title. Below, there are two input fields: 'School username' and 'School password', each with a white text box. At the bottom left is a help icon (a circle with a question mark), and at the bottom right is a blue 'Log in' button. A blue arrow points from this page to the right. On the right, the individual portal login page is shown within a green-bordered window with a close button (an 'X' in a circle) in the top right corner. This page has a dark blue background and contains two input fields: 'My portal username' and 'My portal password', each with a white text box. At the bottom left is a help icon, and at the bottom right is a green 'Log in' button.

**There will be occasions where alternative Maths HW is set (not on MyMaths). This will be found on Google Classroom, along with the set English task.**

# Google Classroom



All homework will be set via Google Classroom.

Your child will receive their login this week.

For any questions or communication, please email [admin@maple.Herts.sch.uk](mailto:admin@maple.Herts.sch.uk) as we cannot respond through Google Classroom.

# How can you help?

- **Regular reading** of a variety of texts at home.
- **Spellings** - Encouraging your child to learn their spellings regularly. Revisit previous words.
- **Times tables** - Keep practising at home – TTRockstars.
- **Bedtimes** - Ensure your child gets **plenty of rest** and an early night on Sundays!
- **Parents in school** - We often need support for special activities during the year - see parent emails.



# And finally... TRIPS & EVENTS

- STEM Discovery Centre, Stevenage
- Carol Service for Year 5 at St Albans Cathedral
- Trip to Lee Valley
- Local trip to a Synagogue
- Residential – lots of information coming out nearer the time and a meeting with all the details.

(Letters will come out regarding trips when dates have been finalised)

- Parents consultations –  
Tuesday 17<sup>th</sup> / Thursday 19<sup>th</sup>  
October (Times TBC)



# St Albans Boys School

We have also been given the opportunity to attend Computing and Drama sessions at St Albans boys' school!

These will take place every Friday afternoon, commencing over the next few weeks (date TBC).

If you are available, we are also looking for some parent volunteers to help us walk back from the school (approximately 2:45 – 3-15) each week.

Any help would be appreciated!

# Thank you for your time in coming this afternoon.

- If you have any queries or concerns, please come in and see us after school or make an appointment.
- Please let us know of any changes at home or other factors that may affect your child at school.



# Any questions?

