

**WELCOME**  
to year 4!



Parent Presentation Meeting 2023

**Wednesday 6<sup>th</sup> September**

**2:30pm -3:00pm**

# The Year 4 Team



- Class Teacher: Miss Nelson
- Classroom Teaching Assistants:
- Monday – Mrs Woolley
- Tuesday, Wednesday, Thursday – Mrs Mann
- Friday – Mr Lawrence

<b>M O N</b>	<b>E M W</b>	<b>MATHS</b> <b>(9:15 - 10:00)</b>	<b>Assembly</b> <b>(10:10 - 10:30)</b>	<b>B</b>	<b>ENGLISH</b> <b>(11:00 - 11:45)</b>	<b>TTRS</b> <b>(11:45 - 12:15)</b>	<b>L</b>	<b>P.E</b> <b>(1:15 - 2:15)</b>	<b>R.E</b> <b>(2:20 - 3:00)</b>	<b>Home Time</b> <b>(3:00 - 3:15)</b>
<b>T U E</b>	<b>E M W</b>	<b>SPAG/ SPELLINGS</b> <b>(9:15 - 9:40)</b>	<b>MATHS</b> <b>(9:40 - 10:30)</b>	<b>R</b>	<b>ENGLISH</b> <b>(11:00 - 11:45)</b>	<b>Guided Reading</b> <b>(11:45 - 12:10)</b>	<b>U</b>	<b>FRENCH</b> <b>(1:15 - 1:45)</b>  <b>MUSIC</b> <b>(1:45 - 2:15)</b>	<b>Art/DT</b> <b>(2:15 - 3:00)</b>	<b>Home Time</b> <b>(3:00 - 3:15)</b>
<b>W E D</b>	<b>E M W</b>	<b>MATHS</b> <b>(9:15 - 10:00)</b>	<b>Assembly</b> <b>(10:10 - 10:30)</b>	<b>E</b>	<b>P.E</b> <b>(11:00 - 11:45)</b>	<b>TTRS</b> <b>(11:45 - 12:15)</b>	<b>N</b>	<b>ENGLISH</b> <b>(1:15 - 2:00)</b>	<b>HISTORY</b> <b>(2:15 - 3:00)</b>	<b>Home Time</b> <b>(3:00 - 3:15)</b>
<b>T H U</b>	<b>E M W</b>	<b>MATHS</b> <b>(9:15 - 10:00)</b>	<b>TTRS</b> <b>(10:00 - 10:30)</b>	<b>A</b>	<b>English</b> <b>(10:45 - 11:45)</b>	<b>Guided Reading</b> <b>(11:45 - 12:15)</b>	<b>C</b>	<b>SCIENCE</b> <b>(1:15 - 2:05)</b>	<b>PSHE</b> <b>(2:20 - 3:00)</b>	<b>Home Time</b> <b>(3:00 - 3:15)</b>
<b>F R I</b>	<b>E M W</b>	<b>Friday QUIZ</b> <b>(9:15 - 10:00)</b>	<b>Free Writing</b> <b>(10:00 - 10:30)</b>	<b>K</b>	<b>Library</b> <b>(10:45 - 11:00)</b>  <b>Free Writing/ Guided Reading</b> <b>(11:00 - 11:35)</b>	<b>Free Writing/ Guided Reading</b> <b>(11:35 - 12:10)</b>	<b>H</b>	<b>Assembly</b> <b>(1:15 - 1:45)</b>	<b>Catch Up Time</b> <b>(1:45 - 2:30)</b>  <b>Golden Time</b> <b>(2:30 - 3:00)</b>	<b>Home Time</b> <b>(3:00 - 3:15)</b>

Daily run @ 2 - 2:15 ish

# Topics this year!

**Computing** – Coding, Online safety, Spreadsheets, Writing for different audiences, Logo, Animation, Effective searching.

**Science** – The digestive system, Sound, States of matter, Electricity, Animals, Living things and their habitats.

**Geography** – Hertfordshire and its surrounding areas, The rainforests, The human and physical features of the local area.

**History** – The Romans and The Ancient Egyptians

**D&T** – Levers and Linkage, Circuits and Switches, Healthy and Varied Diet

**Art** - Jewellery Design, Indian Art, Sonia Delaunay

**Music** – School music scheme ‘Charanga’ including ‘Mamma Mia!’

**French** – Core vocabulary, Presenting myself, The family, At the Café, The Weather, The Romans, Goldilocks

**PE** – Swimming, netball, gymnastics, tag rugby, football, fitness, dance, cricket, handball, athletics, hockey

**R.E** – Christianity, Hinduism and Sikhism



# English

## English Lesson (1 hour)

Poetry/ Non-fiction/ Narratives/ SPAG units across the year.

## Free Writing:

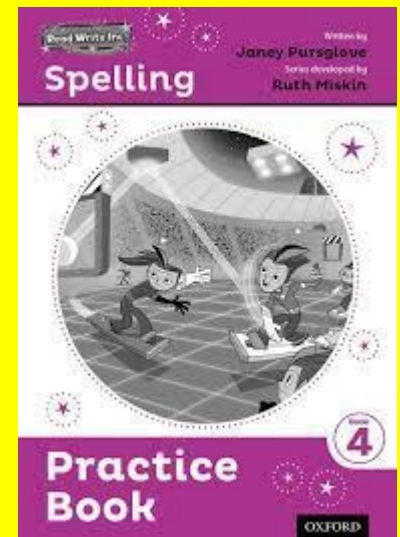
30 minute independent writing activity each week.

## Our School Library:

Whole Class visit every Friday – open lunchtimes.

## Spellings:

Read Write Inc. Scheme – tested on a Tuesday.



# Reading in School

## Guided Reading

Friday = Group reading with an adult, discussion based

Tuesday and Thursday = Whole Class Guided Reading

- Please ensure they read their set book at school/home.
- Homework task set each week Friday.

Individual independent reading in class (daily) - can be school books or their own.




# Reading at Home

Reading at home – both to an adult and on their own is still important.

Please record date, how much read and signature to log their reading.

Year 4  
Reading Diary



Name: \_\_\_\_\_

Maple Primary School

# Maths

- Maths recall starters  
(recapping from last year, last term and last week)
- Reasoning focus (so children can explain why)
- Problem solving questions (deepening understanding)
- In class challenges!
- Regular times tables practise and *TT Rockstars!*



# Year 4 HfL Maths Overview

## Year 4

## Long Term Planning

Term 1		
Week one	4LS1 4LS2	Place Value – Order and Compare Numbers Beyond 1000 Rounding, Estimation and Magnitude
Week two	4LS3	Securing Addition and Subtraction Mental Fluency
Week three	4LS4	Securing Formal Written Addition and Subtraction Fluency
Week four - five	4LS5 4LS6	Counting in Multiples of 6, 7, 9, 25 and 1000 Multiplication and Division Facts (Times Tables)
Week six	4LS7	Factor Pairs, Integer Scaling and Correspondence Problems
Week seven	4LS8	Problem Solving Including Measures to Apply Place Value, Mental Strategies and Arithmetic Laws
Week eight - ten	4LS9 4LS10 4LS11	Multiply and Divide a One or Two-digit Number by 10 and 100 Measure – Conversion of Units Measures – Compare, Estimate and Calculate
Week eleven	4LS12	Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division
Week twelve	4LS13	Perimeter

# Year 4 HfL Maths Overview

Term 2		
Week one	4LS14 4LS15	Properties of Shape Symmetry
Week two - three	4LS16 4LS17	Decimal Numbers Calculating With Decimals
Week four	4LS18 4LS19	Measure – Money Problem Solving involving Decimals to Two Decimal Places
Week five - six	4LS20 4LS21 4LS22	Add and Subtract Fractions with the Same Denominator Finding Fractions of Quantities Fractions in the Context of Measure
Week seven	4LS23	Equivalent Fractions, Ordering and Comparing
Week eight - ten	4LS24 4LS25	Multiply Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout Divide Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout

# Year 4 HfL Maths Overview

Term 3		
Week one	4LS26	Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks
Week two	4LS27	Statistics – Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures
Week three	4LS28 4LS29	Roman Numerals to 100 and Zero Negative Numbers – Counting through Zero and Calculating in Context
Week four	4LS30 4LS31	Geometry – Angles Geometry – Properties of Triangles
Week five	4LS32 4LS33	Geometry – Coordinates in the First Quadrant and Translations Geometry – Position and Direction, incorporating Angles and Plotting Points of a Shape
Week six - seven	4LS34	Multiplication and Division Review
Week eight	4LS35	Area
Week nine	4LS36	Fractions Review
Week ten - twelve	4LS37	Application and Problem Solving – Developing Operation Sense
Remaining weeks should be review and close the gap sessions focusing upon high value learning		

# PE

Our PE lessons will be on a **Monday** afternoon and **Wednesday** morning where PE kits will be needed.

**Activities covered this term are:**

**Netball, Hockey, Tag Rugby and Dance**

**Please ensure that your child has named indoor and outdoor kits available each week and suitable outdoor trainers.**

**Warmer clothes will be needed for the colder months.**



# Year 4 expectations

- We have HIGH expectations of all the children!
- Children are expected to work as hard as they can to reach their targets.
- High levels of writing in all subjects, not just English.
- We aim to support the children in developing their independence.
- All children are encouraged to be supportive and caring members of the class.

# Rewards and sanctions

- High expectations in Year 4 for behaviour.
- Classroom rules/ School rules
- House Points
- Marbles in a jar
- Secret student
- Monitors (special roles)
- Head Teacher Awards
- Talk Tuesday
- Hot chocolate Friday
- Golden time on Friday afternoons.



# Break time / Lunches

- Please provide your child with a piece of fruit to enjoy at break time.
- NO nuts from lunch boxes.



# School Uniform - Policy

- Red polo shirt (school logo preferred)
- Grey pinafore, skirt or culottes
- Grey school shorts or trousers (no leggings)
- Green school sweatshirt/jumper or cardigan (school logo preferred)
- **Plain, black school shoes or black trainers (no open toed sandals, sliders, ballet pumps, crocs or fashion footwear)**
- Grey, red or green tights
- Grey, or white socks
- Red or green gingham summer dress (Optional)
- No long or short sleeved tee shirts to be worn under Maple red tee-shirts



# School Uniform – PE Kit

- Green/red shorts
- Red/ white t-shirt (school logo preferred)
- *Some pupils may still be wearing the old white t-shirt and red shorts until they outgrow them*
- Trainers for outdoor PE
- Tracksuits/ warm clothing must be worn for cold weather (red school hoodie and green jogging bottoms can be worn)
  
- Hair should be kept clean and tidy and should not be worn in any extreme style. Long hair should be fastened or tied back neatly with simple small hair fastenings in school colours (fashion accessories are not permitted). Hair should not be shaved below a grade 2 (No patterns or tramlines should be shaved into the hair).

# Home Study

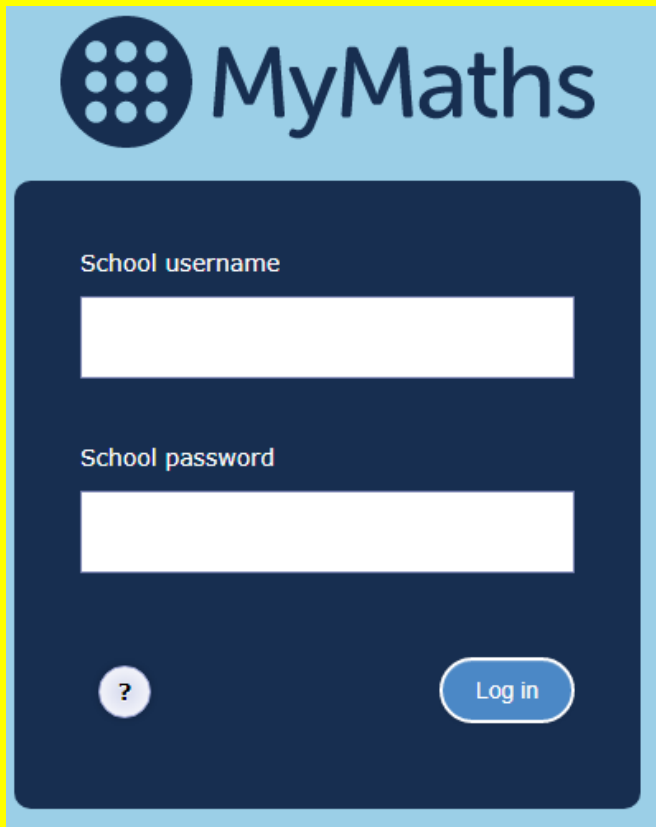
- 30 minutes English or Maths Home Study tasks will be set on a Friday to be completed by the following Wednesday.
- Your help with ensuring your child's homework is returned on time each week is very much appreciated.
- Important that the children try their best with the activity set. Please let us know if your child is finding it difficult.
- Spellings and reading in addition to this.



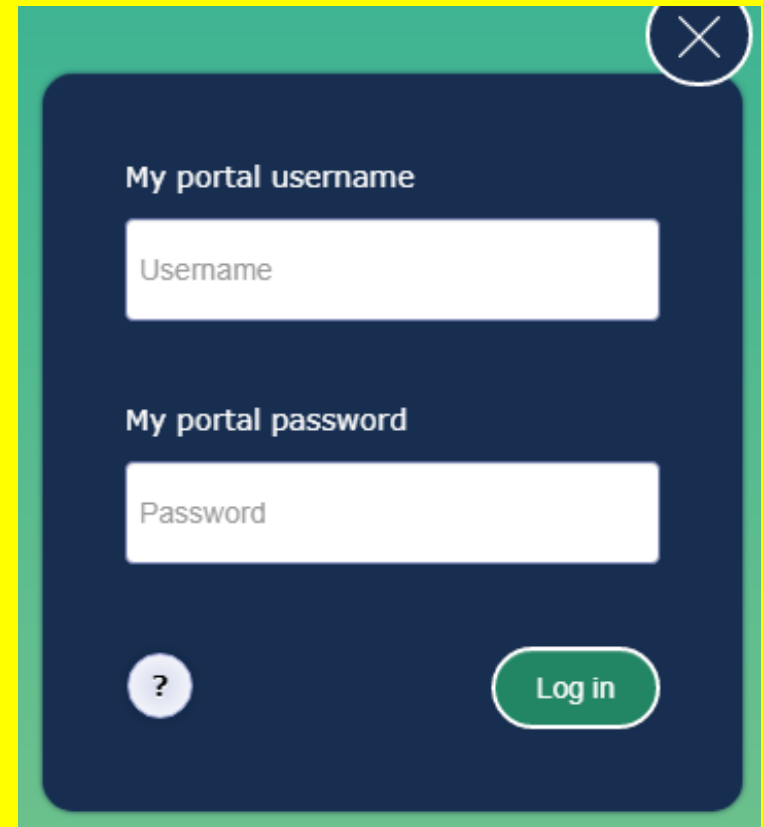
# Maths Home Study

## *MyMaths*

- Children will have their own logins. Please ask if you do not have yours.



The image shows the MyMaths login interface. At the top left is the MyMaths logo, which consists of a circle of dots followed by the text "MyMaths". Below the logo are two input fields: "School username" and "School password". At the bottom left is a question mark icon, and at the bottom right is a "Log in" button.



The image shows the MyMaths portal login interface. At the top right is a close button (X). Below it are two input fields: "My portal username" and "My portal password". At the bottom left is a question mark icon, and at the bottom right is a "Log in" button.

# Google Classroom

All homework will be set via Google Classroom.

Your child will receive their login this week.

For any questions or communication, please email [admin@maple.herts.sch.uk](mailto:admin@maple.herts.sch.uk) as we cannot respond through Google Classroom.

# How can you help?

- **Regular reading** of a variety of texts at home.
- **Spellings** - Encouraging your child to learn their spellings regularly. Revisit previous words.
- **Times tables** - Keep practising at home – Times Tables Rockstars.
- **Bedtimes** - Ensure your child gets **plenty of rest** and an early night on Sundays!
- **Parents in school** - We often need support for special activities during the year - see parent emails.



# Thank you for your time in coming this afternoon.

- If you have any queries or concerns, please come in and see me after school or make an appointment through admin.
- Please let us know of any changes at home or other factors that may affect your child at school.



# Any questions?

