



WELCOME TO YEAR 4

4D Teacher: Miss Dowsell
4D Teaching Assistant: Mrs Melvin
and Miss Hobbs

4H Teacher: Miss Hammersley
4H Teaching Assistant: Miss Potts

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THE YEAR 4 TEAM

- ❖ Miss Dowsell is teaching Mrs Theivam's old class and taught 3T for a bit last year, in person and online! She worked in the double cohort class last year, so knows both 4D and 4H really well! Miss Dowsell is just across the corridor from 4H.
- ❖ Miss Hammersley taught Year 4 last year so she is really pleased to be teaching Year 4 again this year! She learnt a lot about her new class during the transition meeting with Miss Dowsell at the end of June 2020.
- ❖ Miss Dowsell and Miss Hammersley enjoyed seeing those children who could come for the transition meetings just before the end of the Summer term. However, we are both really looking forward to seeing everyone back in September!
- ❖ Mrs Melvin, Miss Potts and Miss Hobbs are looking forward to working with your children in September as their Teaching Assistants.

WHAT MAKES YEAR 4 UNIQUE?

Children already know the routines for the Juniors

Every school year builds on the next and your child will already be familiar with the expectations for KS2.

Independence can be fostered

Your child will need to remember their homework, spelling books, Guided Reading books and diaries, and to come into school in their PE kits on their PE days. It is a lot to remember, but this is a real chance to see them learn and grow!

Confidence and fun

We will be learning about lots of fun and exciting topics, from: the Romans, to Rainforests, to Teeth and the Digestive System, and to the Ancient Egyptians!

EXPECTATIONS FOR YEAR 4

- ❑ Mistakes are good. Without them, we don't learn.
- ❑ Do their best! Then, they know they have done everything they can to help them learn.
- ❑ Look for help. This might be looking at the board, their book or a partner first, then looking to the teacher who will help them.
- ❑ Challenge themselves. Miss Dowsell and Miss Hammersley always want to see your child extending themselves in a lesson.
- ❑ Don't give up, even if something is hard. Persevere!
- ❑ Show respect to the adults, each other and their classroom.

UNIFORM REMINDERS



- Be smart!
 - Fleeces (not to be worn indoors, unless your child only has a fleece as their warm jumper. Please wait for them to grow out of this first before purchasing a jumper for wearing indoors)
 - No long-sleeved undershirts
 - Plain band for hair / long hair to be tied up
 - Your child's indoor shoes can also be their training shoes for PE. There is no need to have two pairs of shoes at school for them to wear indoors and outdoors. Please ensure they have a comfortable pair of shoes that they can run around the track in and also wear in school with their uniform.
- * Understandably, if you are awaiting collection of your child's new uniform and they have outgrown their existing uniform, we will be flexible at the start of term.



HOW CAN YOU HELP?

- ❖ Wellbeing
- ❖ Reading
- ❖ Times tables

WELLBEING

Talk through the **Five Ways to Wellbeing** (CLANG) regularly with your child. Ask them how they are doing and talk through any concerns you have with your child's class teacher. We will be doing regular PSHE lessons in school.

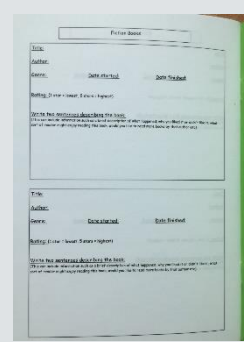
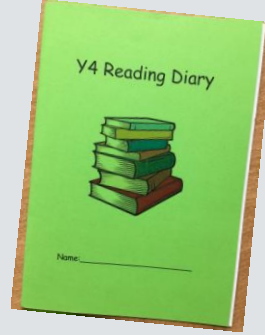
- Connect**
- Keep Learning**
- Be Active**
- Take Notice**
- Give**

READING

GOOD READERS MAKE GOOD WRITERS

- ❑ Make time to read to your child as well as to read with them.
- ❑ Ask questions and discuss with your child what they are reading.
- ❑ Read a wide range of writing – fiction and non-fiction.
- ❑ Look up the meaning of new words.
- ❑ Make reading fun! If your child is finding it difficult to engage, find a book that sparks your child's interest. You might like to select a book from the Year 4 recommended reading list (see website – *Pupils – Classrooms – Year 4*).

GUIDED READING



Your child will be given their Year 4 Reading Diary at the start of their first Guided Reading session, at the beginning of term.

The Year 4 Reading Diary is a record for the teacher and the pupil so no parent comments are needed.

We will be setting some reading for your child to do between their Guided Reading sessions with their teacher. This could be between 1 or 2 chapters a week.

We ask that you please initial next to your child's reading record each week, to confirm that they have read the chapter or chapters. Please also encourage your child to talk with you about the book and ask them questions to encourage their understanding.

At the back of your child's Reading Diary, there is a space for your child to record and review the books that they have been reading. Alongside the Guided Reading books we will be reading in class, we encourage you to help your child to fill this in with books from home that your child is reading.

Miss Dowsell and Miss Hammersley look forward to seeing your child engage with the Guided Reading texts we have chosen for them to read and we look forward to seeing what your child is reading at home through the book reviews throughout the year.

TIMES TABLES

By the end of Year 4, we would like as many pupils as possible to be fluent and confident with their multiplication tables up to 12×12 . Knowing these opens up so many more Maths areas for your child and they are fun to learn too! As well as using TTRockstars, why not quiz your child in the car, on your way to school or at random points of the day?

Number – multiplication and division

Statutory requirements

Pupils should be taught to:

- recall multiplication and division facts for multiplication tables up to 12×12



If you need to know your child's TTRockstars login, please get in touch via admin@maple.herts.sch.uk

HOME STUDY, SPELLINGS & GUIDED READING

- 30 minutes English and Maths tasks will be set each week on a Friday and returned on a Wednesday. The English will be set using your red, 'My Fourth English Workabook' and the Maths will mostly be set using MyMaths (online submission).
- If you need any logins, please email admin@maple.herts.sch.uk
- Spellings will be set weekly and new spellings will be sent home in your child's spelling book every Thursday. Please ensure your child's spelling book is returned for their spelling test which will take place every Thursday morning.
- Please ensure that your child's Guided Reading book is in school, in time for their weekly Guided Reading session. Your child will benefit the most if they have time to read and understand the chapters that we ask them to read in-between sessions. Your child's reading day will be on a bookmark that they will be given at the start of term.

WHAT WILL THE 'NEW NORMAL' LOOK LIKE IN YEAR 4

- ❖ Our school day will start from 8:35 – 8:45, where there will be some Early Morning Work for your child to complete. We will then have registration and aim to start our English lessons at 8:50.
- ❖ 4D will enter via the Junior Entrance, using the indoor staircase (keeping to the left), and 4H will enter via the fire escape steps.
- ❖ We will be washing our hands regularly throughout the school day, with soap and water for 20 seconds. We will all wash our hands at the start of the day, at the end of each playtime, after an outdoor PE activity, before going to the Library and before lunchtime.
- ❖ Tissues and bins will be provided in the classroom and around the school to 'catch it, bin it, kill it.'

- ❖ Maple have adopted a 'no touching policy'. This means that no one should touch each other. Staff and children will socially distance where possible.
- ❖ The classroom tables have been laid out in rows so that children are sat side by side, as opposed to face to face.
- ❖ All children are to bring their own water bottles to school and take them home at the end of each day.
- ❖ Your child will be provided with their own set of school resources to use, including: pens, pencils, scissors, rulers and glue.
- ❖ On P.E days, children are to come to school wearing their PE kits. This is on Mondays and Thursdays if you are in 4H and Wednesdays and Thursdays if you are in 4D. If your child forgets their PE kit, they will complete the P.E lesson in their school uniform.

A TYPICAL DAY IN YEAR 4

- ❖ Soft start for Juniors: 8:35am – 8:45am
- ❖ English and Guided Reading will take place before break
- ❖ Break time: 10:15 – 10:30
- ❖ Maths
- ❖ Play time: 12:00 – 12:30
- ❖ Lunch time: 12:30 – 1:15
- ❖ Topic (including: Music, P.E (twice a week), History/Geography, Computing, Science, French, R.E, Library (every other week), PSHE)
- ❖ Golden Time will take place in your child's classroom for 30 minutes every Friday. This is something we really look forward to.
- ❖ Home time: 3:15pm

USEFUL REMINDERS

- ❑ Parent/Teacher Consultations: 20th and 22nd October, 3:30pm – 8:00pm. The school will implement protective measures to keep everyone safe.
- ❑ If your child is sick, please remember the 48-hour absence rule. Obviously, if you or your child have any Covid-19 related symptoms, you must follow the current advice.
- ❑ Please take a look at the Year 4 Recommended Reading List for suggested books to read.
- ❑ Please provide your child with a healthy snack for them to eat at break times. This can be either a piece of fruit (fresh or dried) or a vegetable.

QUESTIONS AND CONTACT



Please do not hesitate to get in touch via admin in the first instance.

Email:

admin@maple.herts.sch.uk

Phone:

01727 859053