

😊 Welcome 😊

Year One



Maple School

Year One Team

Teachers:

Mrs Turner (Wed-Fri)

Mrs Kite (Mon & Tues)



Teaching Assistants:

Mrs Martin

Mrs Hall

A typical day in Year 1!

- 8.40 - Busy Fingers
- 9.00 -10.00 - Phonics (Read Write Inc) or Literacy lesson
- 10.00 - 10.30 – Daily run, Assembly or a Curriculum lesson
- 10.30 - 10.45 - Playtime and snack
- 10.45 - 11.35 - Maths
- 11.35 – 12.00 - Guided Reading
- 12.00 - Lunch
- 1.15 – 2.30 - Curriculum (Science, Art, Geography, History, Music, Computing, PE, RE, PSHE, D&T)
- 2.30 – 2.45 - Playtime
- 2.45 – 3.15 – Story/Library
- 3.15 - Home time

(The timetable can change throughout the year)

Transition from Reception to Year 1

- We met with their Reception teachers in July
- The children visited the classroom for a lesson in July
- Phonics and reading assessments will continue every 6-8 weeks
- This year the children begin their journey through the National Curriculum with the start of more formal lessons. They build on the skills they learned in Reception and apply them, e.g. longer writing opportunities, starting to record more calculations. This does not mean an end to fun and creativity!
- More independence in themselves and their learning
- Guidance about national expectations can be found on Year 1 part of the website.

Topics This Term

Science – Uses of everyday materials and seasonal change. We will be identifying and comparing different materials. We will be looking at the trees and animals around the school grounds and thinking about how leaves change throughout the year.

Geography – What is Geography (human and physical), Where do I live?

P.E – 1st half of term: Handball & Tag Rugby;
2nd half of term: Basketball & Football

Topics This Term

Design and Technology – Planning and making our own healthy snack.

R.E – 1st half of term: ‘Our Wonderful World’ - different creation stories & Harvest; 2nd half of term: Christian festival of Christmas including Christingles.

Music – ‘My Musical Heartbeat’ topic - pulse, pitch & rhythm focus and Christmas songs based on our Christmas production.

Art – Earth Art – using outdoor materials to create different pieces of art.

PSHE – Jigsaw scheme – Being Me in My World – mindful approach to
PSHE

English

- We will continue to follow the RWI scheme. It is taught 4 days a week 9.00 – 10.00am. On a Wednesday we will have a whole class Literacy lesson.
- RWI incorporates the teaching of Phonics, reading, writing and spelling.
- Children segment and blend words for reading, spelling and writing using Fred fingers or Fred talk.
- Spellings sent home every Friday and the children will be tested on the following Friday in their RWI groups (these will begin this Friday).
- Children are regularly assessed and put into small groups based on their reading ability.





Reading



Reading is given a huge focus at Maple School. We hope to instill a love of reading for pleasure.

Library

We visit the library every Thursday afternoon, when your child can choose a book. Please ensure your child has their library book in school on Thursdays so they can change it.

- **Guided Reading:** This is with the class teacher- teaching the skills of reading.
- **Reading at home** (To an adult and on their own)
 - Please make sure their books are always kept in their book bags.
 - Please do support your child's reading as before and write in the **Reading Diary**. This is really important as it provides a crucial link between you and us and helps us all to support and further your child's reading.
 - Reading Target Achieved stickers.
 - **Your child's progress is regularly monitored by the teacher. Your child will move up levels when deemed appropriate by the class teacher.**
- **Bug Club**
 - Same username and password as last year. Please see us if you need a reminder. Remember to re-read these books as you would a home reading book. We will sometimes use Bug Club books as our guided reading book.

Reading Support at home

- **Look at front cover and blurb, discuss what they think the book will be about.**
- **Discuss pictures before reading text on a page.**
- **Focus on the initial sound of a word and then use the pictures on the page as clues.**
- **Encourage Fred talk to blend words they are unsure of. Remind children to use Fred in their head.**
- **Talk about the story and the characters and ask your child to predict what may happen next in fiction books.**
- **Re-read the same book several times to improve fluency.**
- **Discuss any words which they are unsure of.**

Writing

Punctuation:

- Capital letters, full stops, finger spaces, exclamation marks, question marks

Transcription:

- To spell most taught words correctly.
- To write lower case and capital letters correctly.

Composition:

- Narrative and non-fiction
- Use features of different text types
- Use adjectives

Maths

- Taught every day
- Following the National Curriculum 2014.
- Emphasis on practical experiences in a wide variety of contexts to improve fluency and reasoning.
- Linked to Optional homework.

- **Number & Place Value** – sorting and counting objects, reading and writing numbers and number names. Counting forwards and backwards up to 100. Understand and then make teen numbers (10 and some 1s). Using positional language and ordinal numbers, finding patterns in numbers, estimating and ordering, solving addition and subtraction problems, doubling and halving, exploring odd and even numbers.
- **Addition and Subtraction** – Number bonds to 10, find 1 more, 1 less, adding and subtracting small single digit numbers i.e. +3, -4
- **Money and Measures** – Measure height & length, recognise coins & notes & know their values, find different combinations of small amounts up to 20p.
- **Shape** – 2D and 3D shapes and their properties
- **Doubling and halving** – Single digit numbers
- **Mental Addition** – Number bonds – 5,6,7,10, etc. Counting in 2's, 5's & 10's
- Using 100 square to find different number patterns, investigating odds and evens and how multiples of different numbers are arranged.

Maths Homework

- Linked to Class Learning objectives
- Optional task set every week
- Set every Friday on Google Classroom
- Each half term a Science homework will be set instead of Maths

P.E.

- P.E takes place on Tuesdays and Thursdays.
- Daily Run
- Please ensure your child has the appropriate, **named**, P.E kit which includes red Maple T-Shirt, green shorts and trainers for outdoor P.E.
- As the weather gets cooler we ask that children also have a tracksuit top or Maple hoodie and jogging bottoms/leggings to keep them warm.

Rewards and Sanctions

- **High expectations of all children**
- **Verbal praise**
- **Head Teacher Awards – presented in Friday celebration assembly**
- **Golden Time on Friday afternoons**
- **Golden Rules in class - Loss of 1 minute for breaking the Golden Rules**
- **Star of the Week – presented in Wednesday KS1 assembly**
- **Hot Chocolate Friday**
- **House Points**

Gerald the Giraffe

- A child will be chosen to look after Gerald each week.
- He will come home on a Friday with a diary that needs completing.
- If you go out anywhere with Gerald, please take a photo/draw a picture and write about his adventures over the weekend.



Please return him to school no later than Wednesday of the following week so the children can share their adventures and he can be sent home with the next person.

General Reminders

- Please ensure reading books & diaries are in book bags every day.
- Spellings are sent home on a Friday & then checked on the following Friday.
- Bring in a named, filled water bottle every day.
- Remember to check the class window for any extra notices.
- Read Monday Messages and check Google Classroom.
- Reminder about 48-hour absence rule in case of sickness/diarrhea
- PE kits to be kept in school (indoor and outdoor kits)
- The correct uniform needs to be worn everyday. The school colours are green, red & grey. No colourful/ patterned long- sleeved tops or tights are allowed. Plain black school shoes/trainers.
- **Please, please, please name all your children's uniform and P.E.**

How can you help?

- **Regular reading (a recommended list of books is on the Year 1 class page on the website).**
- **Home Study support.**
- **Spellings - Encourage your child to learn their spellings regularly and revisit old spellings.**
- **Number work, counting, adding and subtracting mentally, making small amounts with money, counting in 2's using pairs of socks!**
- **Playdates and opportunities to socialise with other children.**
- **Ensure children have enough sleep and time to relax.**
- **Drop off/ Collection - Please support your child in being independent in the morning. Passwords for different adults collecting.**

**Thank you for coming
this afternoon 😊**

Any questions?

