

Year One



Maple School

Year One Team



Teachers:

Mrs Kite: Mondays, Tuesdays and Wednesday mornings

Mrs Turner: Wednesday afternoons, Thursdays and Fridays

Teaching Assistants:

Mrs Martin: Mondays, Tuesdays, Thursdays and Fridays

Miss Giddens: Wednesdays

A typical day in Year 1!

- ▶ 8.50 - Busy Fingers
- ▶ 9 - Phonics (Read Write Inc)
- ▶ 10.00 - Daily Run
- ▶ 10.10 - Guided Reading
- ▶ 10.35 - Playtime and snack
- ▶ 10.50 - Maths
- ▶ 11.45 - Lunch
- ▶ 1.15 – Other curriculum areas - Science, Art, Geography, History, Computing, PE, RE, D&T, Music & PSHE
- ▶ 2.30 - Playtime
- ▶ 2.45 - Story
- ▶ 3.00 - Home time

(The timetable can change throughout the year)



Transition from Reception to Year 1

- ▶ A meeting happened between the Reception teacher and ourselves at the end of the Summer Term.
- ▶ The children met the teachers in July.
- ▶ Phonics and reading assessments occur every 6-8 weeks
- ▶ This year the children begin their journey through the National Curriculum with the start of more formal lessons. They build on the skills they learned in Reception and apply them, e.g. longer writing opportunities, starting to record more calculations. This does not mean an end to fun and creativity!
- ▶ More independence.
- ▶ Guidance about national expectations can be found in the Year 1 part of the website.



Topics this Term

Science- Everyday materials and looking at the Seasons

History- Changes in Living History - Looking at toys.
- The life of Samuel Ryder.

P.E. – Outdoor games activities and skills; Dance

Art- Topic based activities; Focus Artist: Vincent Van Gogh; Christmas.

Topics This Term

Design and Technology- Making a healthy snack.

Computing- Making a short film and creating a card digitally.

R.E- Being thankful & Harvest traditions and Festivals of Light.

Music- Hip Hop music, rhythm games and playing percussion instruments.

English

- We follow the RWI scheme. It is taught every day 9-10am.
- RWI incorporates the teaching of Phonics, reading, writing and spelling.
- Children segment and blend words for reading, spelling and writing using Fred fingers or Fred talk.
- Spellings sent home every Friday and the children will be tested on them on the following Friday.
- Children are regularly assessed.





Reading

Reading is given a **huge** focus at Maple School. We hope to instill a love of reading for pleasure.

Library

We visit the library on alternate Thursday afternoons. Please ensure your child has their library book in school on alternate Thursdays so they can change it.

▶ Guided Reading: This is with the class teacher- teaching the skills of reading.

▶ Reading at home (To an adult and on their own)

- The children are now responsible for changing their home reading books.
- Please make sure these books are always kept in their book bags.
- Please do support your child's reading as before and write in the **Reading Diary**. This is really important as it provides a crucial link between you and us and helps us all to support and further your child's reading.
- **Your child's progress is regularly monitored by the teacher. Your child will move up levels when deemed appropriate by the class teacher.**

▶ Bug Club

- Same username and password as last year. Please see us if you need a reminder.
- Remember to re-read these books as you would a home reading book.
- We will sometimes use Bug Club books as our guided reading book.
- We will endeavor to update the Bug Club books on your child's account regularly.

Reading Support at home

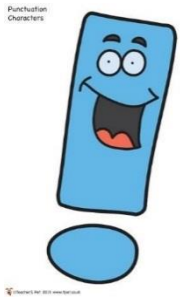
- ▶ Look at front cover and blurb, discuss what they think the book will be about.
- ▶ Discuss pictures before reading text on a page.
- ▶ Focus on the initial sound of a word and then use the pictures on the page as clues.
- ▶ Encourage Fred talk to blend words.
- ▶ Talk about the story and the characters and ask your child to predict what may happen next in fiction books.
- ▶ Not just about reading the words on the page.
- ▶ Re-read the same book several times to improve fluency and word recognition.



Writing

Punctuation:

- capital letters
- full stops
- finger spaces
- exclamation marks
- question marks



Transcription:

- To spell most taught words correctly.
- To write lower case and capital letters correctly.

Composition:

- Narrative and non-fiction
- Use features from different text types
- Use adjectives

Maths



- Taught every day
- Following the National Curriculum.
- Emphasis on practical experiences in a wide variety of contexts.
- Linked to optional homework.

- **Number & Place Value** – sorting and counting objects, reading and writing numbers and number names. Counting forwards and backwards up to 100. Understand and then make teen numbers (10 and some 1s). Using positional language and ordinal numbers, finding patterns in numbers, estimating and ordering, solving addition and subtraction problems, doubling and halving, exploring odd and even numbers.
- **Addition and Subtraction** – Number bonds to 10, find 1 more, 1 less, adding and subtracting small single digit numbers i.e. +3, -4
- **Money and Measures** – Measure height and length, recognise coins and notes and know their values, find different combinations of small amounts up to 20p
- **Shape** – 2D and 3D shapes and their properties
- **Doubling and halving** – Single digit numbers
- **Mental Addition** – Number bonds – 5,6,7,10, etc. Counting in 2's, 5's and 10's
- Using **100 square** to find different number patterns, investigating odds and evens and how multiples of different numbers are arranged.

Maths Homestudy

- ▶ Linked to Class Learning objectives
- ▶ Optional task set every week
- ▶ Set every Friday on Google Classroom
- ▶ My Maths <https://www.mymaths.co.uk/>

P.E



- P.E takes place on Mondays and Wednesdays.
- Daily Run
- Your child must come to school in their appropriate, **named** P.E kit on Mondays and Wednesdays, which includes white Maple T-Shirt, red shorts and trainers for outdoor P.E.
- As the weather gets cooler we ask that children also have a tracksuit top or Maple hoodie and jogging bottoms/leggings to keep them warm.

Rewards and Sanctions



- ▶ High expectations of all children
- ▶ Verbal praise
- ▶ Merit stickers for sticker chart
- ▶ Head Teacher Awards
- ▶ Golden Time on Friday afternoons (Golden Rules in class - Loss of 1 minute for breaking the Golden Rules)
- ▶ Star of the Week



General Reminders

- Please ensure reading books and reading diaries are in book bags every day.
- Spellings are sent home on a Friday and then tested on the following Friday.
- Bring in a named, filled water bottle every day.
- Remember to check the Class window for any extra notices.
- Read Monday Messages.
- Reminder about 48-hour absence rule in case of sickness/ diarrhea
- The correct uniform needs to be worn everyday. The school colours are green, red and grey. No colourful/ patterned long- sleeved tops or tights are allowed. No Maple hoodies except on P.E. days.
- Please, please, please name all your children's uniform and P.E. kit.

How can you help?

- ▶ Regular reading (a recommended reading list is on the Year 1 class page on the website).
- ▶ Home Study support.
- ▶ Spellings- Encourage your child to learn their spellings regularly and revisit old spellings.
- ▶ Number work, counting, adding and subtracting mentally, making small amounts with money, counting in 2's using pairs of socks!
- ▶ Playdates and opportunities to socialise with other children.
- ▶ Ensure children have enough sleep and time to relax.
- ▶ Drop off/ Collection- Please support your child in being independent in the morning. Passwords for different adults collecting.
- ▶ If someone else is collecting your child, please write it down in the morning, on the piece of paper stuck on the outside of the classroom window using your own pen.



Thank you!

