

WELCOME TO YEAR 2

WORKING TOGETHER TO SUPPORT
YOUR CHILD IN THE YEAR AHEAD!

The Year 2 Team

- Miss Woodhouse

All week

- Mrs Mann

Monday to Thursday

Covering Miss Woodhouse's non-contact time

- Mrs Hanscombe

Friday (and at set other times)



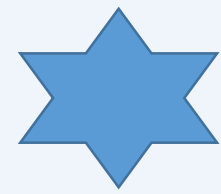
Moving from Year 1 to Year 2

- Meetings between Y1 teacher/ TA and myself at the end of the Summer term.
- Sharing information about the whole class and individual children.
- Meet the new teacher/classroom lesson in July.
- Shared stories with the children





Year 2 expectations



HIGH expectations

Children are expected to work as hard as they can to reach their full potential.

Children are supported in developing their independence skills.

Children work as supportive members of the class.



Timetable in Year 2

	Before Break				After Break			Afternoon		
Monday	EMW	English	Assembly	B	Maths	PE Fitness	L	History / Geography Alternate half terms HM to teach from 2.10		P School Council/Ec o
Tuesday	EMW	English	Literacy Activities	R	Maths	Literacy Activities	U	PE Skills based	Story	L Communica tion Skills
Wednesday	EMW	English Free Writing	Assembly	E	Maths	Literacy Activities	N	Science		A Story
Thursday	EMW	English	Literacy Activities	A	Maths	PHSE	C	Library HM	RE HM	Y Story
Friday	EMW	English	Music/ SPAG Alternate weeks	K	Maths	Literacy Activities	H	Assembly	Golden Time	Best bit of the week!

Topics this term

Science – Materials

History – The Great Fire of London

Geography- Looking at our world (the UK countries/ continents/ seas)

Art - Key Artist and links to English and History work

Design and Technology – Making a fire truck (linked to History focus- The Great fire of London)

Computing - Programing on Screen (Scratch) exploring how computer games work

Music- South African Music and The Christmas Production!

R.E – Signs & Symbols of different religions and Christmas

NB Please see the School website for subject details for the whole year.



ENGLISH

The teaching of reading, spelling and writing, appropriate to the children's ability, takes place regularly within daily Phonics or class English lessons

English in class We will be starting with narrative writing based around the story 'Beegu' and a non fiction explanation text. Then we will work on a poetry unit.

Literacy Activities for 20/30 minutes every day – Guided Reading with teacher, Sustained independent reading, Grammar task, Big question, Handwriting task, Wonderful Words.

Spellings work 3 x a week for those in class English. (15 mins approx)

Spellings will be sent home every Friday with children and will be tested on the following Friday (as part of their RWinc/ Literacy and Language group)

Library Children will be helped to select 1 book each week.

Rainbow Writing Independent writing every Wednesday – Special books and special pencils!

Reading

- Weekly guided reading with the class teacher – teaching the skills of reading
Guided reading books will stay in school.
- Sustained independent reading in class as part Literacy Activities.
- Reading at home (to an adult and on their own)
- The children should be responsible for changing their own home reading book
- Please do support your child's individual reading at home and continue to use the Reading Diary as before. It is very important that the diary is filled in as it provides a crucial link between you and us and helps us all to support and further your child's reading.
- Ask them lots of questions about the texts!
- Your child's progress through the school's reading scheme will be monitored by the class teacher. They will be moved up a level when deemed appropriate by the class teacher.

Maths

- ***Following the 2014 National Curriculum PoS.***
- ***Emphasis on practical experiences in a wide variety of context.***
- ***Linked to Optional Homework Task***

- Number and place value
- Addition and subtraction
- Money and measures
- Measures and Shape
- Addition and Subtraction and money
- Numbers and fractions
- Doubling and halving and mental addition and subtraction
- Shape and data
- Addition and Subtraction
- Mental addition

Tables expectations in Y2

x 2 x 5 and x 10

X3 and x4 if they can !



PE (2 hours a week)

P.E. lessons will take place on **Mondays and Tuesdays**

Activities covered this term are:

- Gymnastics
- Games Skills
- Dance
- Fitness work
- Also we will take part in the daily run around the field.
- Please ensure that your child has named indoor and outdoor kits available each week and **suitable** outdoor trainers.
- An old jumper/ hoodie is always useful for chilly days.

Classroom Organisation

- Maths and English seating arrangements are usually ability based (but very 'fluid') We don't have 'groups'!
- Children sometimes work individually/in pairs/small groups/as a whole class.
- Mixed ability groups where appropriate (especially in topic work)
- Ongoing teacher assessments/ end of unit/half-termly/ end of year assessments.

Y2 HOMEWORK

- Weekly spellings

Daily reading at home

- Optional Maths Homework tasks will be sent home on a Friday to be completed by the following Wednesday.
- Sometimes homework will be topic based
- Your help with ensuring your child's homework is returned on time each week is very much appreciated.
- It is important that the children try their best with the activity set. Please let us know if your child is finding it difficult.

MATHS HOMEWORK

- Linked to class Learning objectives

Key Features

- Number formation
- Applying skills to different contexts (problem solving/ Real life uses)
- Fluency with number facts.
- Each Friday a **parent mail** will detail: Learning focus for the week/ activity (Game/ Practical/ written work/ 'Online Maths' Task)
- The homework will set out the methods or equipment that would be useful
- **Maths Equipment Bag** for every child in the Infants (Please keep safe at home- as we will ask you to use the things in it over the year)

Rewards and sanctions

High expectations in Year 2

- Verbal praise
- Circle Time to help with behaviour/ positives.
- Stickers on Personal reward charts (small incentive prize when the chart is completed!)
- Star of the day award – given out daily
- Class reward – Apples on the tree
- Head Teacher Awards (Golden book)
- Chocolate Friday!
- Star the week awards in KS1 assembly linked to British Values.
- Golden time on Friday afternoons (Golden Rules in Class- Loss of 2 minutes Golden time for breaking golden rules).

- We have worked as a class to devise our Golden Rules.
- We have also discussed as a class the sanctions for breaking these rules.

Assessments – KS1 SATS

- Assessments in May
- Tests in Maths, Reading Comprehension and Spelling, Punctuation and Grammar influences Teacher Assessment scores.
- Teacher Assessments for Writing (being assessed all the time)
- Children will be graded as,
 - Working towards the end of KS1 expected standard
 - Working at the end of KS1 expected standard
 - Working at greater depth.

There will be a parents talk later in the year about the KS1 assessments.

After School arrangements/ Clubs

- Children should be collected from the classroom door. Please write down if someone else is collecting your child.
- Clubs will collect children from the classroom
- Collection arrangements from clubs – collect from the Junior entrance door for all clubs.
- Please let us and the club know if your child is not going to a club on any occasion.

How can you help?

- **Regular reading** -of a variety of texts at home. (See recommended list on the school website) good to read books to the children at a level a little higher than they could read themselves.
- **Home-work support** – should be parents and children together.
- **Spellings**-Encouraging children to learn their spellings regularly. Revisit previous words.
- **Times tables**- Practise at home ready for weekly tests. (2/5/10) then onto 3 and 4's!
- **Bedtimes**-Ensure your child gets **plenty of rest** and an early night on Sundays!
- **Drop off/ Collection**- please support your child in being independent in the morning. Passwords for different adults collecting.
- **Lunches**- free lunches for all infants- please enjoy!
- **Special activity help from parents**- dates through the year



What happening in Year 2?

- We will be using our twitter account, @MapleSchoolYr2.
- The school has a online newspaper run by student editors <http://www.news.maple.herts.sch.uk>
- There's also the school website, <http://www.maple.herts.sch.uk> for school news.



And finally...

○ Parent consultations-Tuesday 23rd and Thursday 25th October

○ Year 1 and 2 Christmas Production-

Tuesday 11^h Dec 1.45pm (Parents and pre-school children)

Wednesday 12^h Dec – 6pm (Parents)

○ If you have any queries or concerns please come in and see me after school or make an appointment at the office.

○ Please do let me know of any changes at home or other factors that may effect your child at school.

Thank you for coming this afternoon !