

Year One



Maple School

Year One Team



Teachers:

Mrs Hitchcock and Mrs Garland

Teaching Assistants:

Miss Buckley and Mrs Melvin

A typical day in Year 1!

- ▶ 8.50- Busy Fingers
- ▶ 9-10- Phonics (Read Write Inc)
- ▶ 10.00- 10.30- Assembly
- ▶ 10.30- 10.45- Playtime SNACK
- ▶ 10.45- Maths
- ▶ 11.30- Guided Reading
- ▶ 12.00- Lunch
- ▶ 1.15- Topic (Art, Geography, History, Computing, PE, RE)
- ▶ 2.30- Playtime
- ▶ Daily Run
- ▶ 2.45- Story
- ▶ 3.15 Home time

(The timetable can change throughout the year)



Transition from Reception to Year 1

- ▶ Meeting between Reception teacher/ Ta's and ourselves at the end of the Summer Term.
- ▶ Meet the teacher/ classroom in July
- ▶ KS1 assemblies with the children.
- ▶ Phonics and reading assessments every 6-8 weeks
- ▶ This year the children begin their journey through the National Curriculum with the start of more formal lessons. They build on the skills they learned in Reception and apply them, e.g. longer writing opportunities, starting to record more calculations. This does not mean an end to fun and creativity!
- ▶ More independence.
- ▶ Guidance about national expectations can be found on Year 1 part of the website.



Topics this Term

Science- Everyday materials and looking at the Seasons

History - Changes in Living History - Looking at toys.

- Lives of significant people from the past.

P.E. – Co-ordination (throwing and catching), dance and fitness

Art- Topic based activities, Focus Artist Vincent Van Gogh and Christmas.

Topics This Term

Design and Technology- Making a healthy snack.

Computing- Logging on and off the laptops and creating a card digitally.

R.E- Creation, Harvest traditions, Light and Christmas and personal reflection.

Music- Hip Hop music, Christmas songs based on our Christmas production.

English

- We follow the RWI scheme. It is taught every day 9-10am.
- RWI incorporates the teaching of Phonics, reading, writing and spelling.
- Children segment and blend words for reading, spelling and writing using Fred fingers or Fred talk.
- Spellings sent home every Friday and the children will be tested on the following Friday in their RWI groups.
- Children are regularly assessed and put into ability groups.





Reading



Reading is given a **huge** focus at Maple School. We hope to instill a love of reading for pleasure.

Library

We visit the library on a Thursday afternoon. Please ensure your child has their library book in school on Thursday so they can change it.

- ▶ Guided Reading: This is with the class teacher- teaching the skills of reading.
- ▶ Reading at home (To an adult and on their own)
 - The children are now responsible for changing their home reading books.
 - Please make sure these books are always kept in their book bags.
 - Please do support your child's reading as before and write in the **Reading Diary**. This is really important as it provides a crucial link between you and us and helps us all to support and further your child's reading.
 - **Your child's progress is regularly monitored by the teacher. Your child will move up levels when deemed appropriate by the class teacher.**
- ▶ Bug Club
 - Same username and password as last year. Please see us if you need a reminder. Remember to re-read these books as you would a home reading book. We will sometimes use Bug Club books as our guided reading book.

Reading Support at home

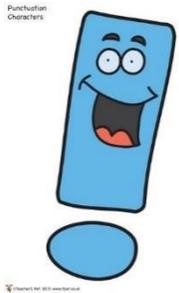
- ▶ Look at front cover and blurb, discuss what they think the book will be about.
- ▶ Discuss pictures before reading text on a page.
- ▶ Focus on the initial sound of a word and then use the pictures on the page as clues.
- ▶ Encourage Fred talk to blend words.
- ▶ Talk about the story and the characters and ask your child to predict what may happen next in fiction books.
- ▶ Not just about reading the words on the page.
- ▶ Re-read the same book several times to improve fluency.



Writing

Punctuation:

- capital letters
- full stops
- finger spaces
- exclamation marks
- question marks



Transcription:

- To spell most taught words correctly.
- To write lower case and capital letters correctly.

Composition:

- Narrative and non-fiction
- Use features from different text types
- Use adjectives

Maths



- Taught every day
- Following the National Curriculum 2014.
- Emphasis on practical experiences in a wide variety of contexts.
- Linked to Optional homework.

- **Number & Place Value** – sorting and counting objects, reading and writing numbers and number names. Counting forwards and backwards up to 100. Understand and then make teen numbers (10 and some 1s)

Using positional language and ordinal numbers, finding patterns in numbers, estimating and ordering, solving addition and subtraction problems, doubling and halving, exploring odd and even numbers.

- **Addition and Subtraction** – Number bonds to 10, find 1 more, 1 less, adding and subtracting small single digit numbers i.e. +3, -4
- **Money and Measures** – Measure height and length, recognise coins and notes and know their values, find different combinations of small amounts up to 20p
- **Shape** – 2D and 3D shapes and their properties
- **Doubling and halving** – Single digit numbers
- **Mental Addition** – Number bonds – 5,6,7, 10 etc, Counting in 2's, 5's and 10's
- Using **100 square** to find different number patterns, investigating odds and evens and how multiples of different numbers are arranged.

Maths Homestudy

- ▶ Linked to Class Learning objectives
- ▶ Sent home every Friday either a hard copy in book bags or via parent mail.
- ▶ My Maths <https://www.mymaths.co.uk/>

Maths Equipment for every child in the Infants.

(Please continue to keep safe at home- as we will ask you to use the things in it over the year)

P.E



P.E takes place on Wednesday and Thursday.

Daily Run

Please ensure your child has the appropriate, **named**, P.E kit which includes white Maple T-Shirt, red shorts and trainers for outdoor P.E.

As the weather gets cooler we ask that children also have a long sleeve top/jumper and jogging bottoms/leggings to keep them warm.

Show and Tell

- ▶ It is a chance for your child to show and talk about something that is of interest to them.

It may be an object of interest, something related to the class topic, a photo or perhaps a picture/ some writing they have done at home.

- ▶ Please help prepare your child by talking through questions and ideas they could talk about in class.
- ▶ Here are a few topics we will be looking at this term, you may want to link the Show and Tell to these:
 - ▶ Seasons
 - ▶ Toys
 - ▶ Weather
 - ▶ Everyday Materials
- ▶ A rota will be sent home to show when your child will be able to bring in an item for show and tell.

Rewards and Sanctions



- ▶ High expectations of all children
- ▶ Verbal praise
- ▶ Merit stickers for sticker chart
- ▶ Head Teacher Awards
- ▶ Golden Time on Friday afternoons (Golden Rules in class- Loss of 1 minute for breaking the Golden Rules)
- ▶ Star of the Week
- ▶ Chocolate Friday



General Reminders

- Please ensure reading books and Reading Diaries are in book bags every day.
- Spelling list is sent home on a Friday and test is held within RWinc groups on the following Friday.
- P.E. kits in school every day for inside and outside PE.
- Water bottles
- Remember to check the Class Noticeboards and Twitter page on the Maple School Website for extra information!
- Read Monday Messages
- Reminder about 48-hour absence rule in case of sickness/ diarrhea
- A pair of school shoes and trainers.
- The correct uniform needs to be worn everyday. The school colours are green, red and grey. No colourful/ patterned long- sleeved tops or tights are allowed.

How can you help?

- ▶ Regular reading (a recommended list of books is on the Year 1 class page on the website).
- ▶ Home Study support.
- ▶ Spellings- Encourage your child to learn their spellings regularly and revisit old spellings.
- ▶ Number work, counting, adding and subtracting mentally, making small amounts with money, counting in 2's using pairs of socks!
- ▶ Playdates and opportunities to socialise with other children.
- ▶ Ensure children have enough sleep and time to relax.
- ▶ Drop off/ Collection- Please support your child in being independent in the morning. Passwords for different adults collecting.



Thank you -any questions?

