

WELCOME TO YEAR 2

WORKING TOGETHER TO SUPPORT
YOUR CHILD IN THE YEAR AHEAD!



The Year 2 Team

Teachers

- Mrs Younger

Monday, Tuesday and Wednesday morning.

- Mrs Mann

Wednesday afternoon, Thursday and Friday

Teaching Assistants

- Mrs Woolley

Monday, Tuesday and Wednesday

- Miss Giddens

Thursday and Friday



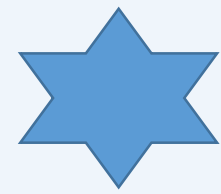
Moving from Year 1 to Year 2

- Handover meetings between Y1 teacher/ TA at the end of the Summer term.
- During the meeting the Year 1 teachers were able to share lots of information about the whole class and individual children.
- Unique situation of having already taught half of the class.





Year 2 expectations



HIGH expectations

Children are expected to work as hard as they can to reach their full potential.

Children are supported in developing their independence skills.

Children work as supportive members of the class.



Timetable in Year 2

	8.9.10	9.10 – 10.10	10.10-10.30		10.45-11.45		Afternoon 1-2.30		
Monday Fortnightly Library Slot	Handwriting	English	Literacy Activities	Break 10.35-10.50	Times Tables Rock stars 10.45-11	Maths 11-11.45	P.E.	SPAG	Story
Tuesday	Handwriting	English	Literacy Activities		Maths		Science (ICT Blocks)	Get Spelling	Story
Wednesday	Handwriting	English	Literacy Activities		Times Tables Rock stars	Maths	History/Geography	Get Spelling	Story
Thursday	Handwriting	English	P.E.		Maths		RE/MUSIC (D&T blocks)	Get Spelling	Story
Friday	Handwriting	English	Literacy Activities		Maths	Spell ing test	Comprehension (LB)	Golden Time	P. S. H. E
						Lunch 11.45 – 1pm		Break 2.30-2.45	

Topics this term

Science – Materials

History – The Great Fire of London and significant events

Geography- Looking at our world (the UK countries/ continents/ seas)

Art - Key Artist (Matisse) and links to English and History work

Design and Technology – Making a fire truck (linked to History focus- The Great fire of London)

Computing - Programing on Screen (Scratch) exploring how computer games work

Music- South African Music

R.E – Signs & Symbols of different religions and Christmas

NB Please see the School website for subject details for the whole year.



ENGLISH

The teaching of reading, spelling and writing, appropriate to the children's ability, takes place regularly within daily Phonics or class English lessons

English in class We will be starting with narrative writing based on traditional tales and a non fiction explanation text. We will include work on a poetry unit.

Literacy Activities for 20/30 minutes every day including Guided Reading with teacher, independent writing, SPAG, comprehension and sentence construction.

Spellings Spellings will be sent home every Friday with children and will be tested on the following Friday. These will be taught/reinforced daily during the week.

Library We have a new system in place to ensure that there is not more than one class in the library per day. Year 2 have a fortnightly library slot on a Monday starting Monday 7th September. Books must be in on this day or we will not be able to change them until our next fortnightly slot.

Reading

- Weekly guided reading with the class teacher – teaching the skills of reading. Guided reading books will stay in school.
- Sustained independent reading in class as part of Literacy Activities, building throughout the year.
- Reading at home (daily to an adult and on their own). Your child will shortly be sent home with a reading diary. Please make sure you record home reading in here. Remember to ask them lots of questions about the texts.
- The children will bring home 2 reading books each week which they will be responsible for changing themselves on a Friday. One book should be phonetically decodable for them and they should be able to read it fairly fluently. The other book will have a few tricky words which they may need help with. Please ensure that these books, and their reading diaries, are brought into school each day, not just on a Friday, in case they are asked to do some 1-2-1 reading with an adult.
- Bug Club – Your child will have a number of books allocated to them. We will monitor and add on new books every half term. Let us know if you run out and need more allocated.
- Your child's progress through the school's reading scheme will be monitored by the class teacher. They will be moved up a level when deemed appropriate by the class teacher.

Maths

- ***Following the 2014 National Curriculum PoS.***
- ***Emphasis on practical experiences in a wide variety of context.***
- ***Linked to Optional Homework Task***

- Number and place value
- Addition and subtraction
- Money and measures
- Shape and data
- Numbers and fractions
- Doubling and halving
- Problem solving
- Times tables Rockstars – This is a fun, interactive website which we will be using this in school to practise our tables. Your child will be provided with a log in to use at home.

Tables expectations in Y2

x 2 x 5 and x 10

X3 and x4 if they can !



PE

P.E. lessons will take place on **Monday and Thursday**

- The daily run around the field will continue – children will now be expected to run 2 laps.
- Please ensure that your child wears their P.E. kit into school on these days. As the weather turns cooler, jogging bottoms and a jumper are advised. Please make sure your child wears suitable trainers as most of our P.E. sessions will be outside where possible.
- Long hair must be tied back.
- No jewellery (including watches) to be worn



Y2 HOMEWORK



○ English

Weekly spellings

Daily reading at home

- Optional Maths Homework tasks will be sent home on a Friday to be completed by the following Wednesday.
- Sometimes homework will be topic based, including a half termly Science task.
- Your help with ensuring your child's homework is returned on time each week is very much appreciated.
- It is important that the children try their best with the activity set. Please let us know if your child is finding it difficult.

MATHS HOMEWORK



- Linked to class Learning objectives

Key Features

- Number formation
- Applying skills to different contexts (problem solving/ Real life uses)
- Fluency with number facts.
- Information will be posted each Friday on Goggle Classroom -Game/ Practical/ written work/ 'Online Maths' Task)
- Google Classroom will only be used as a way of sending homework home and it will not be set up as a way of communicating with the teachers. If you have any queries or questions about the homework please send a note into class, catch us briefly at drop off/collection times or email the school office.
- The homework will set out the methods or equipment that would be useful.
- **Maths Equipment Bag** for every child in the Infants (Please keep safe at home- as we will ask you to use the things in it over the year)

Rewards and sanctions



High expectations in Year 2

- Verbal praise
- PSHE to help with behaviour/ positives.
- Happy Jar – cubes added to the jar for good behaviour, hard work etc. When the jar is full there will be a whole class reward i.e. extra playtime.
- Head Teacher Awards (Golden book)
- Star the week awards.
- Golden time on Friday afternoons (Golden Rules in Class- Loss of 2 minutes Golden time for breaking golden rules).
- We will work as a class to devise our Golden Rules.
- We will also discussed as a class the sanctions for breaking these rules.

Assessments – KS1 SATS

- At the moment the assessments will take place as usual in the summer term. This of course may change and we will update you with further information as and when we receive it.
- Tests in Maths, Reading Comprehension and Spelling, Punctuation and Grammar influences Teacher Assessment scores.
- Teacher Assessments for Writing (being assessed all the time)
- Children will be graded as,
 - Working towards the end of KS1 expected standard
 - Working at the end of KS1 expected standard
 - Working at greater depth.



How can you help?

- **Regular reading** -of a variety of texts at home. (See recommended list on the school website) good to read books to the children at a level a little higher than they could read themselves.
- **Home-work support** – should be parents and children together.
- **Spellings** - Encouraging children to learn their spellings regularly. Revisit previous words.
- **Times tables** - Practise at home ready for weekly tests. (2/5/10 then onto 3 and 4!)
- **Bedtimes** - Ensure your child gets **plenty of rest** and an early night on Sundays!
- **Drop off/ Collection** - please support your child in being independent in the morning. Passwords for different adults collecting.
- **Healthy snacks** – only fresh fruit, fresh vegetable or dried fruit snack.



Uniform Reminders



- As a school, we are encouraging all children to take pride in wearing their school uniform as we believe that this has a positive influence on their behaviour and attitudes.
- Please ensure that your child dresses in the correct, smart uniform.
- We will not be changing between indoor and outdoor shoes and we are encouraging black school shoes moving forward. Sandals are not allowed for safety reasons.
- Plain hairbands only to tie back long hair.
- Correct, weather appropriate, P.E. kit on P.E. days.

And finally...



- Parent consultations: Tuesday 20th and Thursday 22nd October
- If you have any queries or concerns please do let us know. The best way to do this at present is to email the office but do catch us at the school door if it is a quick question/query.
- Please do let us know of any changes at home or other factors that may affect your child at school.

Thank you!