

Literacy

- I can hear and say the initial sound in words.
- I can segment the sounds in simple words and blend them together.
- I can read words and simple sentences.
- I can write my own name.
- I can use some clearly identifiable letters to communicate meaning.

Personal, Social and Emotional Development

- I can share my own ideas and listen to others.
- I know that actions and words can hurt others feelings.
- I can take care of things and people at school.



Communication and Language

- I can follow a story without pictures or props.
- I can use language to imagine and recreate roles and experiences in play.
- I can listen to others and respond to ideas expressed by others.
- I can introduce a storyline into play.

Maths

- I can recite numbers to 20.
- I can recognise numerals to 20.
- I can order numbers to 10 and then 20.
- I can recognise and continue a repeating pattern.
- I can read simple numbers sentences that use +, - and = signs.
- I can use a number line.
- I can double numbers to 5.
- I can recognise 3D shapes.
- I can use and understand language of measurement.

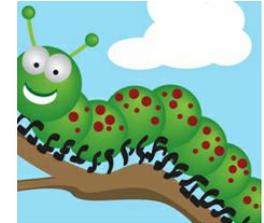
Traditional Tales + Minibeasts

Physical Development

- I can experiment with different ways of moving.
- I can negotiate space successfully.
- I can jump off an object and land appropriately.
- I can travel with confidence and skill around, under, over and through balancing and climbing equipment.
- I can form recognisable letters and numbers.

Key Texts

Traditional Tales
Non-Fiction books
Hungry Caterpillar
Aaaahhh Spider



Expressive Arts and Design

- I can draw a detailed picture of a minibeast.
- I can create and sew my own minibeast.
- I can experiment with musical instruments.
- I can play cooperatively as part of a group to develop and act out a narrative.

Understanding the World

- I can operate simple equipment like the bee bot.
- I can look after the caterpillars in the classroom.
- I can identify and talk about minibeasts.
- I can care and concern for living things and the environment.
- I can talk about plants and lifecycles.