

MAPLE PRIMARY SCHOOL



Travel Plan

MAPLE SCHOOL TRAVEL PLAN

2018 (update of 2010 plan)

1 Aim

This document aims to support the staff and governors of Maple School in:

- ensuring that everyone travelling to and from the school can do so as safely as possible.
- minimising danger from traffic,
- striving to uphold the school's ecological ethos
- increasing pupil fitness
- equipping pupils with personal safety skills which are essential throughout life.

We encourage those travelling to the site to use environmentally friendly modes of transport and to be aware of the needs of those living in the immediate vicinity of the school. We believe this contributes to the health, safety and developing independence of pupils and good relationships with our neighbours.

The school was awarded a Bronze level Modeshift STARS accreditation in 2017, which is a National Award scheme that recognises and promotes sustainable travel to and from school. It also builds on the Maple School Travel Plan's aims, with the advantage of being a live scheme which is continually updated to measure whether the school has made a shift in use of sustainable travel.

2 The 2010 Plan was developed by a Forum Group comprising:

Head Teacher: Tim Bowen
Governors: Steve Sollis

Parents: Margaret Blake
Leonie Brady

The 2018 plan is an update of this prepared by Keith Tang (a parent governor).

3 Key Issues

- Some additional encouragement to walk to school is needed in order to maintain the high level of non-car journeys to school.
- Support may need to be given to children and parents to facilitate independent walking to and from school, particularly given the difficult junctions and crossings which many children face on their journeys to school.
- Pedestrian safety at key crossings and junctions remains a concern and the efforts which have been put into working with the council to improve this since 2010 should be continued. It is notable that there are parental concerns about both junctions and crossings with traffic controls and those without.
- Creative ways should be considered for reducing car journeys to school among parents whose other commitments mean they need to use the car sometimes as this is still an issue.
- Parents who drive to school need to be careful about where they park, and adhere to the Code of Conduct if issued with a permit to park outside the school before and after school.

4 Background

4.1 The Maple Travel Plan

A Travel plan for Maple school was first developed in 2004 and updated in 2007, 2010 and 2018. A number of the issues identified in 2007 and 2010 are still cited by numerous parents in 2018 since little has changed to the roads and junctions since 2010. The school works in close collaboration with Hertfordshire County Council's Road Safety Officer to promote sustainable travel to and from school.

In 2017, the school achieved the Bronze level Modeshift STARS accreditation. Modeshift STARS is the national schools awards scheme that has been established to recognise schools that have demonstrated excellence in supporting sustainable travel initiatives including cycling, walking and scooting. Maple School already encourages sustainable and active travel to school in order to improve the health and well-being of children (and parents).

For 2018, the school will be aiming a stretch target to attain a Silver level Modeshift STARS accreditation to continue its aim to promote sustainable travel.

4.2 Background travel facts relating to the school

- Maple School is an average-sized primary school close to the centre of St Albans with 250 pupils. A high proportion of pupils live close to the school. It is next to a large private secondary school which has pupils coming from a wide area, many of whom arrive and depart on School Coaches. School hours are 8:50am-3:15pm.
- Most pupils walk to school (52% usually walk to school according to a hands up survey carried out in May 2017), which is higher than the local authority average of 45% (2017).
- There are a small proportion who arrive by car (20%, May 2017), which is lower than the local authority average of 27%.
- Other popular methods of travel include cycling / scooting, and parking and stride (4.5% and 6.5% respectively).
- Parents driving to school park on the road outside the school and walk with their children through one of two pedestrian only entrances.
- There is congestion around school at drop off and pick up times due to minimal parking availability, narrow residential roads and a large quantity of school buses attending St Albans High School for Girls, which makes it difficult for those needing to come by car and raises safety implications for those walking.
- Staff, visitors, minibus and taxis only may use the school's small car park. 71% of staff drive to school, and 19% walk. A general comment from staff was that they lived too far to walk, and often carry books which makes walking unfeasible.
- All years have curriculum opportunities relevant to safe and environmentally friendly school journeys (see Appendix A).

4.3 The development of this Travel Plan

In order to prepare this travel plan, the 2012 survey was recreated in October 2017. The 2017 survey was conducted online at the beginning of the autumn term rather than in the summer term so as to include the new Reception in-take. However it should be noted that the children in each year group are at the beginning of that year rather than close to the end of their time in that year (so the mean age of children is younger).

54 questionnaire responses were returned, representing 72 children out of 250. This represents a response rate of 29% at the child level. The response rate was lower than the response rate to the

2012 survey which included 55% of the pupils in the school. With less than a third of the pupils represented by the survey it will be difficult to draw meaningful conclusions, and the lower response should be borne in mind when making comparisons between the previous surveys.

5 Key findings from the surveys

In some places analysis of a subset of children is carried out, for example by class. The small number of children in each class means care should be taken in interpreting class by class results, however findings by class are reported on where relevant.

Table 1: Response rates

School year	Responses received	Number of children in year	Response rate
Reception	10	30	33%
Year One	25	60	42%
Year Two	6	30	20%
Year Three	9	30	30%
Year Four	7	30	23%
Year Five	9	30	30%
Year Six	6	30	20%
HIU	Included above	10	n/a
Total	72	250	27

There were 250 children at the school at the time the survey was carried out.

The questionnaire used can be found in Appendix B.

In 2017 the same parent questionnaire was used for preparing the 2010 travel plan and results from that survey are presented for comparison.

5.1 Journeys to and from School

The table below shows that the majority of children (85%) usually travel to school on foot, bike or scooter. Parents were asked how their children 'usually' travelled to school in the morning, and were allowed to tick all methods which applied to them. About a third also reported usually travelling by car, suggesting that children have more than one usual method of travelling to and from school.

Table 2: 2017 parental survey. Usual means of travel to and from school

Usual means of travel	% travelling <u>to</u> school this way	% travelling <u>away from</u> school this way
On foot	81%	81%
By scooter	29%	29%
By bike	12%	12%
By car	29%	21%
By taxi	0%	0%
By bus	0%	0%
After school transport	-	-
Other	0%	0%
<i>Total number of children responses relate to</i>	72	72

Note that those using bikes and scooters are a subset of those who walk.

In 2017 81% of pupils usually travelled to school on foot and 81% usually travelled home on foot suggesting a small decline in walking as the usual means of getting to school. The percentage

reporting using a car as a usual method has reduced slightly since 2012 and 2010 (in 2010 32% usually used a car to get to school and 35% to get home from school).

5.2 Number of days walked each week

Parents were asked to indicate how their children had travelled to and from school for each day in the week preceding their completion of the questionnaire. The results shown in the table below confirm that the target set in 2004 for the percentage of children walking to school (60%) is still being exceeded. 85% of children whose parents participated in the survey walked to school every day in the week before the survey (compared with 61% in 2012). 15% had not walked to school on any day in the previous week compared with only 14% in 2010.

The table below shows that this pattern was found in all year groups, but with some variations.

Table 3: 2017 parental survey. Number of days in previous week children travelled TO school by foot, scooter or bike

Days walked in week	Percentage of children
Monday	91%
Tuesday	89%
Wednesday	87%
Thursday	89%
Friday	91%

Turning to journeys away from school, the table below shows that a lower percentage walked away from school every day compared with walking to school every day. This indicates that cars or other vehicles are used more often after school. This pattern is similar from that found in 2012.

Table 4: 2012 parental survey. Number of days in previous week children travelled FROM school by foot, scooter or bike

Days walked in week	Percentage of children
Monday	89%
Tuesday	85%
Wednesday	89%
Thursday	85%
Friday	82%

5.3 What would encourage more journeys to school on foot.

Parents were asked what would encourage them or their children to make more journeys to school on foot. 68% responded that this question was not applicable to them because they almost always walk (compared with 61% in 2012). The main answer given for not walking more often was a preference for safer crossings for pedestrians (13%), which is slightly lower than the 15% reported in the 2012 survey.

Table 5: 2012 parental survey. What would make you walk to school more?

	%
Not applicable (we almost always walk)	68%
Not needing car for other reasons as part of school run	11%
Maple child being old enough to walk to school alone	9%
Safer crossing for pedestrians	13%
Living closer to school	11%
Better weather	2%

Younger siblings getting older and being able to walk further	6%
Other	9%
More encouragement/ education from the school	0%
<i>Number of parent responses</i>	<i>47</i>

Reasons for needing the car as part of the school run were not specified but are likely to include needing the car to get to work, to take younger siblings to pre-school / nursery or other activities after the school drop off, and to take school children to after school activities after picking them up from school. As in 2010 and 2012, the answers given also indicated that the age of children is a consideration either because the school child is not yet able to walk alone to school or because younger children are not able to walk far enough.

It is notable that (similar to the 2012 survey) no one reported that more encouragement from the school would make them walk more often.

5.4 Where pupils live

Section deleted as data not available.

5.5 Interest in alternative travel arrangements

When asked whether they would be interested in a range of alternative travel arrangements, parents were most interested in informal shared walking arrangements (31%) followed by a walking bus (24%).

In 2010 over a third of parents had expressed an interest in a walking bus. This arrangement should be investigated further through Modeshift STARS, to test the viability and determine whether there can be a The location of interested parents will be examined from the 2012 survey for potential walking bus routes but it seems most likely that encouragement of informal shared walking arrangements will be more successful. Interest in car sharing is low (3%).

Table 6: 2010 parental survey. Interest in alternative travel arrangements

Travel arrangement	% expressing an interest
Informal shared walking arrangements	41%
Walking bus	37%
List of older children who could walk to school with peers	11%
Car sharing/car pooling	4%
None	39%
<i>Number of parent responses</i>	<i>46</i>

5.6 Road safety

In 2017, respondents were asked which of a list of junctions they used on their walking route to school. The same question was included in 2012, and 2010.

Table 7 shows the percentage using each crossing or junction. The road that is crossed by the most families responding in 2017 was Avenue Road at the junction with Sandridge Road. The percentage of respondents is consistent compared with 2010 and 2012.

Table 7: 2012 and 2010 parental surveys. % of respondents using various junctions/crossing on walking routes

Junction	Percentage		
	2017	2012	2010
Walking from the north			
Sandpit Lane at junction with Sandridge Road	10%	3%	11%
Avenue Road at junction with Sandridge Road	13%	12%	14%
Cricketers/ Devdas junction at the triangle	8%	11%	17%
Harpenden Road	3%	3%	4%
Sandridge Road	6%	0%	7%
Walking from north east/ east			
Clarence Road at Sandpit Lane roundabout	0%	6%	5%
Sandpit Lane between St Saviour's Church and Clarence Road roundabout	5%	2%	4%
Lemsford Road	8%	18%	19%
Bottom of Hillside Road at Manor Road	10%	15%	14%
Walking from west			
Carlisle Avenue at St Peter's Street	2%	7%	7%
Grange Street at St Peter's Street end	2%	3%	3%
St Peter's Street (at Pelican Crossing near Carlisle Avenue)	6%	9%	14%
Walking from south			
Hatfield Road	8%	12%	14%
Hall Place Gardens	11%	11%	7%
St Peter's Road	8%	10%	10%

5.7 More detail about dangerous crossings and junctions

Respondents were asked an open question about any crossing or junctions they used on the journey to school and which they consider to be a danger to pedestrians. Respondents also gave details of why these were considered dangerous. Comments were made by parents about dangers at the junctions used when walking from the north, east and south.

The information provided by respondents about which junctions they consider to be dangerous and what makes them dangerous can be used with the information above to inform suggestions about road safety improvements. The full responses are presented in Appendix D. Key issues and useful suggestions which emerged are presented here, and generally similar to the previous comments in 2010 and 2012:

- Lack of controlled crossings at dangerous junctions and crossings where traffic is busy, speeding or coming from all directions (e.g. *Devdas Junction, crossing St Peter's Rd at the*

junction with Hall Place Gardens and near Junction with Oaklands development, Hall Place Gardens, bottom of Hillside Rd at Manor Rd, Lemsford Rd at end of Avenue Rd, Avenue Rd and Stonecross, Sandpit Lane near Blenheim Ave or Clarence Rd)

- Small exposed islands or no traffic islands when crossing roads which need to be crossed in two parts (*Devdas junction, Sandpit Lane at Sandridge Rd junction, Hatfield Rd*)
- Parked cars, volume of traffic, speeding traffic and lack of indicating by drivers contribute to the dangers crossing roads (*e.g. Hall Place Gardens, Avenue Rd, Hillside Rd*)
- There are places where pavements are narrow and kerbs low, where traffic comes onto pavement (*e.g. Hatfield Rd/ Lemsford Rd junction, corner of Avenue Rd and Sandridge Rd round to St Peter's St at Stonecross, Heath Rd and Sandpit Lane, Church St*)
- Even where there are controlled crossings in place already, parents have concerns about traffic not using them safely e.g. not stopping for green man, not seeing people on pelican crossing etc. (*e.g. Hatfield Rd/ Lemsford Rd/Beaconsfield Rd junction, Lemsford Rd crossing at York Rd, Alma Rd/ Victoria St crossing*)
- Concerns about safety of even older children crossing roads and the use of longer adapted routes to avoid dangers when children walk alone, when traffic is busy or weather is bad (*avoid Lemsford Rd crossing at Avenue Rd, Devdas Junction, crossing Hatfield Rd where there are no controls*)
- Road users need to be made aware of the pedestrians
- Large vehicles such as buses cause particular problems (*e.g. Townsend Avenue, Hatfield Rd/Lemsford Rd junction*)
- Driveways and car park entrances with poor visibility cause concern (*e.g. Townsend Avenue, gated driveways on St Peters Rd, Hatfield Rd by Mermaid, Hall Place Gardens, Harpenden Rd, Beech Rd*)
- A feeling that in some cases a route through a car park may be the safest option because of narrow pavements on road route but that this may not be allowed (*High School car park between Avenue Rd and Townsend Ave*) or may not be safe when children walk alone (*public car park between Avenue Rd and Townsend Ave*)
- Vegetation encroaching onto pavement making pavement even narrower (*e.g. Hall Place Gardens, Sandridge Rd outside flats*)
- Broken paving stones and pavements in need of repair which is a particular concern for scooters and buggies (*e.g. Hall Place Gardens, York Rd, Lemsford Rd*)

5.8 Children walking alone to school

Parents were asked about whether each of their children ever walks to school without an adult and if so, whether this is alone, with siblings or with friends. The results for this question are shown in the table below. Overall only 10% of children walk without an adult, and most walk with an adult.

Table 8: 2017 Parental Survey. Percentage of children walking to or from school without an adult, by school year.

	Percentage of children
	Total
Walks alone	5%
Walks with other children from school	5%
Walks with siblings	0%
Only walks with adult	90%
<i>Number of children responding in class*</i>	<i>44</i>

*Note that children for whom data were missing or who never walk are excluded.

It may be possible to link the high percentage of adults walking their children to school with the road safety issues identified previously, although this cannot be confirmed from the survey.

5.9 The Woodland Walk

A question was included in the 2017, 2012 and 2010 parent surveys to assess the level of use. Among those who answered the question, 41% reported using the Woodland Walk in 2017, which is similar to 2012 (42%) and 48% in 2010.

6 Summary of findings from the Modeshift STARS survey and resulting conclusions

- The majority of children usually walk to and from the school, and an overall 57% via non-car journeys.
- Car use for children totalled 29% (also incorporating park and stride and car share).

The main conclusions which can be drawn from this are that:

- Although the majority of children walk to school, some additional encouragement is needed.
- Support may need to be given to children and parents to encourage and facilitate independent walking to and from school, particularly given the difficult junctions and crossings which many children face on their journeys to school.
- Pedestrian safety at key crossings and junctions is still a concern and the efforts which have been put into working with the council to improve this since 2010 should be continued. It is notable that there are parental concerns about both junctions and crossings with traffic controls and those without.
- Creative ways should be considered for reducing car journeys to school among parents whose other commitments mean they need to use the car sometimes as this is still an issue in 2012.
- Parents who drive to school need to be careful about where they park, and follow the school's parking code of conduct.

7 Objectives of this Travel Plan

1. To improve road safety for children walking or cycling to school
2. To promote personal safety on journeys to school
3. To reduce car journeys by encouraging shared walking arrangements or lift sharing
4. To maintain or increase the level of walking as a means of getting to school.
5. To continue activities already in place at school which raise awareness amongst pupils, staff and parents about the environmental, safety, health and social consequences of their travel choices

Working towards these objectives will lead to the following benefits:

- Increased pupil safety during their walks to and from school.
- Increased pupil health owing to a greater number of journeys being made on foot
- Reduced congestion and pollution around school.
- Opportunities for pupils to be involved in improvements to their own environment.

The 2017/18 targets and objectives are set out within the Modeshift STARS snapshot (Appendix E).

8 Publicity

We will publicise our Plan in the following ways:

- The Plan will be available on the school website
- Information to new pupils will include our Plan objectives and information about travel initiatives. A parent could speak about walking to school at the third induction meeting for new Reception pupils.

- School newsletters will include regular updates on travel issues.
- Travel Plan developments will be included as a regular item on Governors' Premises Committee meetings.

9 Monitoring arrangements

The head teacher will continue to organise a regular class by class 'hands up' survey to evaluate the effectiveness of the Plan and its actions to date.

This will be reported to:

- The Governors' Premises Committee, who will review the Plan as appropriate
- County Council School Travel Plan Co-ordinator, who could offer advice or support.
- Parents in regular newsletters.

Modeshift STARS is a live accreditation scheme, and will be regularly updated throughout the academic year to ensure the school continues to achieve its accreditation.

Appendix A –activities related to travel to school for pupils

Current activities

- Pedestrian Skills training for Year 2 and Year 4
- Bikeability Training for Year 5
- Year 6 parents meeting discussion of walking to school
- Participation in Walk to School Week with materials distributed to children
- Using public transport for school trips
- Providing scooter training to Year 2
- Providing cycle purchase scheme for staff

Proposed new activities

- Involve the parents more in Walk to School Week
- Carry out activities during a second Walk to School Week each year
- Provide information about travel to school and shared walking at the school open evening
- Start speaking to Year 5 parents about children walking to school without an adult
- Speak to new Reception parents at the third induction meeting to talk about benefits of walking to school (this was included in the 2010 plan but was not implemented)
- Publishing a 5 / 10 minute walking zone and map on the school website
- Taking part in The Big Pedal competition
- Providing road safety presentation to pupils
- Continue lobbying for safer routes to school such as safer or additional road crossings

School Travel Questionnaire

What is the questionnaire about?

The Maple School travel plan is being updated. Please fill in this short questionnaire about your child(ren)'s journeys to and from school. We can use this information to help improve the safety and health of all Maple children.

Who should complete the questionnaire?

Everyone with a child or children at Maple School. It is important that we get as many forms back as possible. All completed questionnaires will be entered in a prize draw to win a £20 voucher. If you wish to take part in the draw, after completing your questionnaire please enter your contact details on the enclosed slip which will only be used for the prize draw. You only need to complete one questionnaire.

Completing the questionnaire

It should take no more than 5-10 minutes to complete.

For each question please tick clearly inside the boxes using a black or blue pen.

Sometimes you will find the box you have ticked has an instruction to go to another question. By following the instructions carefully you will miss out questions that do not apply to you.

Don't worry if you make a mistake; simply cross out the mistake and put a tick in the correct box.

What will happen to the data?

The data will be presented in such a way that no individuals can be identified. All questionnaires will be treated confidentially by those analysing the data. The findings will contribute to updating the Maple Travel Plan. By updating the travel plan the governors will be able to identify health and safety issues.

Why is this useful?

The update to the travel plan in 2010 was used to identify key safety issues which were presented to and discussed with various County Council departments, resulting in Maple's selection for the 'Safer Routes to School' programme. This has allowed us to progress to discussing with the Council specific improvements to routes near the school which the Safer Routes to School programme could fund. We hope to have more information on this later in the 12/13 Academic Year. It is only with an up-to-date travel plan that the school will be able to continue to lobby for improvements in its pupils' routes to school and to ensure that any improvements meet the needs of the current pupils. You can find the 2010 Travel Plan on the Maple School website on the Policies page.

Please start here

Q1

Please enter today's date.

Day Month

Q2

Where do you live? Enter address, including postcode. If you do not wish to give your full address please enter your street name or postcode.

Q3

Which school years at Maple are your children currently in? Please note that we refer to each child throughout the questionnaire so please remember who you have put as child 1, child 2 etc.

**Write in school year
for each child**

Child 1

Child 2

Child 3

Child 4

Q4

How do your children usually travel to school in the morning? If they travel in different ways on different days please tick all ways which are used on a regular basis.

Please tick all that apply for each child

	Child 1	Child 2	Child 3	Child 4
On foot	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
By scooter	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
By bike	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
By car	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
By taxi	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
By bus	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
Other (please specify)	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇

Q5

How do your children usually travel away from school in the afternoon? If they travel in different ways on different days please tick all ways which are used on a regular basis.

Please tick all that apply for each child

	Child 1	Child 2	Child 3	Child 4
On foot	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
By scooter	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
By bike	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
By car	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
By taxi	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅
By bus	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆	<input type="checkbox"/> ₆
By after school club transport (car or minibus)	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇	<input type="checkbox"/> ₇
Other (please specify)	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈	<input type="checkbox"/> ₈

Q6

Do your children ever walk to or from school?
(THIS QUESTION IS ASKED TO DIRECT YOU TO THE CORRECT QUESTIONS)

No ☐ ₁ → Go to Q14

Yes ☐ ₂ → Go to Q7

Q7

Last week, on which days did your children travel to school by walking, scooter or bike?

Please tick all that apply for each child

Walking, bike or scooter on:	Child 1	Child 2	Child 3	Child 4
Monday	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Tuesday	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
Wednesday	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
Thursday	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
Friday	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅

Q8

Last week, on which days did your children travel away from school by walking, scooter or bike?

Please tick all that apply for each child

Walking, bike or scooter on:	Child 1	Child 2	Child 3	Child 4
Monday	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Tuesday	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
Wednesday	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
Thursday	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
Friday	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅

Q9

Do your children ever walk to school without a parent or other adult?

Please tick all that apply for each child

	Child 1	Child 2	Child 3	Child 4
No – only walks with adult	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Yes – walks alone	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
Yes – walks with sibling(s)	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
Yes – walks with other children from school	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄

Q10

Which of the following junctions or crossings do you or your children use on your walking route to school?

Walking from the north

Sandpit Lane at junction with Sandridge Road

☐₁

Avenue Road at junction with Sandridge Road

☐₂

Cricketers/ Devdas junction at the triangle

☐₃

Harpenden Road (specify where you cross)

☐₄

Sandridge Road (specify where you cross)

☐₅

Tick all that apply

Walking from north east/ east

- Clarence Road at Sandpit Lane roundabout ☐ ₆
- Sandpit Lane between St Saviour's Church and Clarence Road roundabout ☐ ₇
- Lemsford Road (specify where you cross) ☐ ₈
- Bottom of Hillside Road at Manor Road ☐ ₉

Walking from west

- Carlisle Avenue at St Peter's Street ☐ ₁₀
- Grange Street at St Peter's Street end ☐ ₁₁
- St Peter's Street (at Pelican Crossing near Carlisle Avenue) ☐ ₁₂

Walking from south

- Hatfield Road (specify where you cross) ☐ ₁₃
- Hall Place Gardens (specify where you cross) ☐ ₁₄
- St Peter's Road (specify where you cross) ☐ ₁₅

Q11

Please list any crossings or junctions which you have to use on your journey to school and which you consider to be a danger to pedestrians. Please give reasons for the danger.

Q12

Please list any other 'danger spots' for pedestrians which you pass on your way to school, e.g. narrow corners, places where pedestrians have to walk onto the road, cars turning out of driveways, car parks, or side roads. Please give reasons for the danger.

Q13

Do you or your children ever use the woodland walk connecting Hillside Road and Townsend Avenue?

Yes

☐ ₁

No

☐

2

Q14 What would encourage you or your children to make more journeys to school on foot?

- | | |
|---|---------------------------------------|
| Not applicable (we almost always walk) | <input type="checkbox"/> ₁ |
| Safer crossings for pedestrians | <input type="checkbox"/> ₂ |
| Younger siblings getting older and being able to walk further | <input type="checkbox"/> ₃ |
| Maple child being old enough to walk to school alone | <input type="checkbox"/> ₄ |
| Better weather | <input type="checkbox"/> ₅ |
| More encouragement/ education from the school | <input type="checkbox"/> ₆ |
| Living closer to school | <input type="checkbox"/> ₇ |
| Not needing car for other reasons as part of school run | <input type="checkbox"/> ₈ |
| Other (please specify) | <input type="checkbox"/> ₉ |

Q15 Which of the following would you be interested in participating in?

Please tick all that apply

- | | |
|---|---------------------------------------|
| Walking bus (children are picked up at designated 'stops' and walk to school supervised by parent volunteers) | <input type="checkbox"/> ₁ |
| Informal shared walking arrangements | <input type="checkbox"/> ₂ |
| List of older children who could walk to school with peers | <input type="checkbox"/> ₃ |
| Car sharing/ pooling | <input type="checkbox"/> ₄ |
| Other ideas (please specify) | <input type="checkbox"/> ₅ |

Q16 Do you have any further comments or suggestions relating to your children's journey to or from school?

--

Thank you very much for your help.

The information that you have given is confidential to those analysing the data

Please deliver the questionnaire to the school office in an envelope marked School Travel Plan.

If you wish to be entered in the prize draw please enter your name and your eldest child's class on the separate slip provided. This will only be used for the purpose of the draw and will not be connected with your questionnaire answers.

Appendix C – previous objectives and targets from 2010 for reference. The results in relation to these objectives are shown in bold italics

To evaluate success in working towards our objectives, our 2010 targets are set out with information about how successful we have been in working towards them:

A. To improve road safety for children walking or cycling to school

1. Liaise with the County Council Safe Routes to School department to identify the safest routes and crossings on the routes used by pupils on their way to school and make printed descriptions and maps available to pupils and their parents.
2. Liaise with the County Council Safe Routes to school department to identify safety works or campaigns which could be put in place to increase pupil safety. Initial suggestions based on the findings of the survey include
 - Installing a pedestrian crossing on St Peter's Road outside the new Oaklands residential development. This would also be of use to the new residents of the development and potentially students of Oaklands College. A high priority should be given to implementing this solution especially since S106 funding may be available from the developers of the Oaklands site.
 - Extending the 20 mph speed limit on the roads surrounding the school (Hall Place Gardens, St Peters Rd, Avenue Rd, Stone Cross and Harpenden Rd where they meet St Peters Street). There was previously a strong residents' campaign for a 20 mph limit on Sandridge Rd. In the 2007 travel plan it seems that a 20 mph limit was going to be implemented on Townsend Ave and Hall Place Gardens. There is now a limit on Townsend Avenue but it is indicated by two signs which are not prominent and one is obscured by vegetation. The key priority would be increasing the prominence of the existing 20mph limit in Townsend Avenue and extending it at least to Hall Place Gardens, which is used as a through route by traffic unaware they are passing a school.
 - Installing a traffic light controlled pedestrian crossing on Lemsford Road in the vicinity of the Avenue Road junction, or at least a zebra crossing. Many pedestrians use the footbridge over the railway from Jennings Road and wish to continue their journey up Avenue Road. There is currently no safe place to cross Lemsford Road at this point. Install signs warning of children crossing here.
 - Placing triangular signs warning motorists that they are near a school on St Peter's Road, Manor Rd, Hall Place Gardens, Townsend Avenue. Currently there is no indication to motorists that they are near schools apart from the worn out yellow markings on Hall Place Gardens outside the school car park.
 - Widened pavements and higher kerbs on the Hatfield Road/ Lemsford Road Junction, the corner of Stone Cross (at Devdas), at the junction of Sandridge Rd and the top of St Peter's Street on the stretch from Avenue Rd to Townsend Drive.
 - Installation of an island in the middle of the mouth of Avenue Road and/or relocating the dropped kerb further east along Avenue Road so that south bound pedestrian users can see traffic approaching from the east.
 - Successfully recruiting someone to the school crossing patrol vacancy on Harpenden Road, by increasing levels of advertising. This would be of major benefit to pupils from Bernard's Heath Infant and Junior schools and Aboyne Lodge School and Heathlands School.
 - Launching a county or district wide campaign warning motorists to watch out for pedestrians, especially school children, since feedback in the questionnaire suggests that even at well-established pedestrian crossings parents do not feel their children are safe

Result: We have had a number of meetings with the Council which has resulted in Maple being made part of the Safer Routes to School Scheme 2012-2014. The council have been evaluating hazards on a number of routes to Maple. This has included:

- **Monitoring traffic and safety at the Lemsford Rd Zebra crossing and considering improvements**
- **Monitoring speeds on Hall Place Gardens**
- **Monitoring traffic at Devdas junction and at Avenue Road junction**
- **Considering funding available for potential additional Zebra crossings at sites heavily used by Maple pupils as well as others in the community and considering the best use of the available budget. Potential sites include St Peter's Rd and Lemsford Road subject to further investigation, consultation and funding.**

Some improvements have already been made:

- **New warning triangle on road on St Peter's Rd**
- **Repainting of school warning markings on Hall Place Gardens**
- **Three bollards located at Stonecross –an initiative of a local councillor (independently of Maple)**
- **Resurfacing of Woodland Walk as a result of working with county councillor and the County Council**

In other areas no or limited progress has been made:

- **Despite continued advertising it was not possible to recruit a school crossing patrol person for Harpenden Rd**

3. Liaise with other local schools over the following issues:

- Identifying common safety issues and approaching the county council jointly over schemes which would benefit pupils from multiple schools
- Potentially co-ordinating on schemes such as a walking bus (e.g. Aboyne Lodge has a walking bus which walks past the end of Townsend Avenue)
- Approaching St Albans High School, regarding re-allowing use of their car park as a cut through and to discuss issues over shared use of pavement in Townsend Drive

Results:

- **Links have not been made with local schools – visits to Bernards Heath Infant School were unsuccessful in making contact.**
- **Requests have not been made to the High School over use of the car park as a cut through since they have made the lack of access clearer through the use of a barrier and painting and so effort was put into other areas of the plan instead.**

4. Contact Provence Private Hire, UNO and other bus companies to remind them of the importance of consideration to road users, not jumping lights, going onto kerbs etc.

Result: This has not yet been done

5. Contact the Dentist Surgery to ask them to make their patients aware of the dangers of the car park entrance – e.g. signs inside surgery and on edge of car park to make them aware they are sharing a footpath and crossing a busy pavement.

Result: This has not yet been done

B. To promote personal safety on journeys to school

1. Continue pedestrian training with Maple pupils in Year 2 and consider an additional session in Year 4.
2. Include road safety and pedestrian safety in the curriculum lower down the school as part of other activities e.g. holding adult hand when crossing road, using eyes and ears, stopping to wait for adult at the entrance to car parks etc.
3. Continue Bikeability Training offered in school time to all Y5 pupils
4. Discuss with County Council the benefits of children wearing high visibility vests or reflective sashes on their journeys to school and advise parents appropriately. As part of a county wide initiative and motorist awareness raising campaign this could have wider benefits, beyond Maple pupils (explore Scandinavian practices)
5. Educate parents and children on using existing safety features and parking considerately:
 - Consider a slightly longer journey to school to use safe crossings – emphasise the benefits
 - Remind people of crossings which are in place – e.g. Townsend Ave pelican –some people still cross on corner outside dentist to save less than 1 minute
 - Remind parents to park safely – not on double yellow lines and not on pavement

Result:

- ***Training about road safety and bike use has continued in the school***
- ***High visibility jackets for all children were considered and discussed with the school travel team in the council. Attempts were made to find a sponsor for vests but this was not successful and questions were raised about whether children would wear them. Free Hi vis jackets sponsored by Specsavers were given out to the first 30 children at the new library opening (December 15th 2012).***
- ***It is clear that more could be done to educate children and parents about existing safety features and minimising car journeys to school.***

C. To reduce car journeys by encouraging shared walking arrangements or lift sharing

The results of the survey suggest that the main reason for not walking more often is needing to use the car for other purposes. Shared lift or shared walking arrangements (walking bus or more informally) could assist parents in making the journeys by car separately, not including Maple school on the route and thus reducing congestion around the school.

1. Identify the route of the previous walking bus, consider whether it meets the needs given where current pupils live and gather interest in participation
2. Set up register for those interested in informal walking buses by February
3. Set up central register for those interested in car-pooling or lift sharing by February and set a target e.g. among those who drive, lift share at least once a week.
4. Encourage lift sharing informally among parents already known to each other
5. Continue to encourage Y6 parents to consider allowing their children to walk to or from school with friends as practise for secondary school: Y6 parents meeting, Autumn Term each year.

Result:

- ***In Summer 2011 a potential walking bus route was identified (Battlefield Road, Walton Street, Boundary Road, Heath Road, Sandpit Lane and Avenue Road) and other possible routes discounted. A route, timetable and volunteer rota were prepared to start in September 2011 and the necessary paperwork to set up a walking bus was completed. However the 'bus' never ran because of house moves and changed work commitments which meant there were insufficient parents to make the bus work.***
- ***Walking to school is discussed in the Year 6 parents meeting.***
- ***Activities were not undertaken in relation to lift sharing or car pooling***

D. To continue activities already in place at school which raise awareness amongst pupils, staff and parents about the environmental, safety, health and social consequences of their travel choices

1. Participation in Walk-to-school Weeks
2. Informing prospective parents about the benefits of walking to school
 - make the School Travel Plan available to staff, parents and pupils on the school website
 - continue to include information on sustainable school transport in the school prospectus and newsletters
 - continue to identify opportunities through the curriculum to educate pupils on the consequences of their and their parents' travel decisions

Results:

- ***The school still participates in Walk to School week,***
- ***The travel plan is available on the school website.***
- ***Transport and travel was included in the activities in the 2011 Special Events Week (e.g. a traffic survey was conducted).***
- ***The school is involved in the eco-schools activities and there are two eco-monitors in each class.***

Appendix D

Refer to 2017 SurveyMonkey results

Q1 Please enter your address, including postcode. If you do not wish to give your full address please enter your street name or postcode.

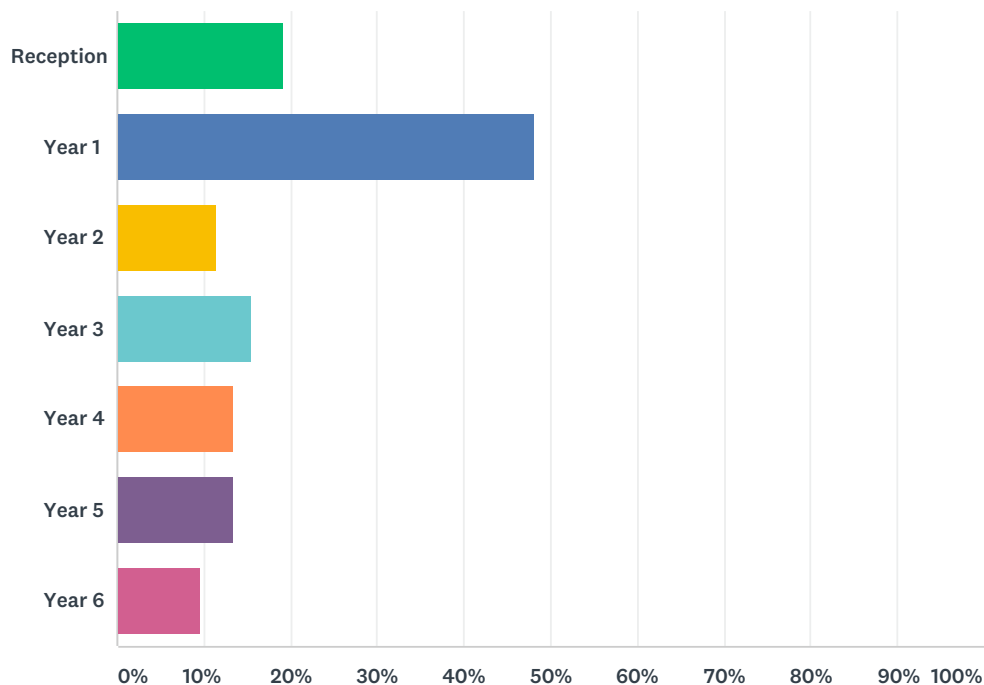
Answered: 54 Skipped: 0

#	RESPONSES	DATE
1		10/12/2017 10:03 AM
2		10/11/2017 11:23 AM
3		10/10/2017 3:45 PM
4		10/10/2017 3:10 PM
5		10/10/2017 11:10 AM
6		10/10/2017 6:50 AM
7		10/9/2017 10:47 PM
8		10/9/2017 8:11 PM
9		10/9/2017 4:34 PM
10		10/9/2017 2:26 PM
11		10/9/2017 2:18 PM
12		10/9/2017 1:56 PM
13		10/9/2017 1:42 PM
14		10/9/2017 1:41 PM
15		10/9/2017 1:30 PM
16		10/9/2017 1:20 PM
17		10/9/2017 1:17 PM
18	Addresses redacted	10/9/2017 1:15 PM
19		10/9/2017 1:14 PM
20		10/9/2017 1:14 PM
21		10/8/2017 8:45 AM
22		10/7/2017 4:52 PM
23		10/6/2017 9:43 AM
24		10/5/2017 9:47 AM
25		10/5/2017 9:22 AM
26		10/5/2017 9:18 AM
27		10/4/2017 2:59 PM
28		10/4/2017 2:48 PM
29		10/4/2017 1:55 PM
30		10/4/2017 1:54 PM
31		10/3/2017 6:09 PM
32		10/3/2017 3:45 PM
33		10/3/2017 12:59 PM
34		10/3/2017 12:21 PM

35		10/3/2017 11:36 AM
36		10/3/2017 8:24 AM
37		10/3/2017 8:12 AM
38		10/2/2017 9:59 PM
39		10/2/2017 8:59 PM
40		10/2/2017 8:42 PM
41		10/2/2017 8:36 PM
42		10/2/2017 8:35 PM
43		10/2/2017 8:29 PM
44	Addresses redacted	10/2/2017 8:13 PM
45		10/2/2017 7:22 PM
46		10/2/2017 6:55 PM
47		10/2/2017 6:28 PM
48		10/2/2017 4:13 PM
49		10/2/2017 3:22 PM
50		10/2/2017 3:19 PM
51		10/2/2017 3:04 PM
52		10/2/2017 2:18 PM
53		10/2/2017 2:05 PM
54		10/2/2017 2:01 PM

Q2 Which school years at Maple are your children currently in? Please tick all that apply (for twins, use the "Other" box).

Answered: 52 Skipped: 2

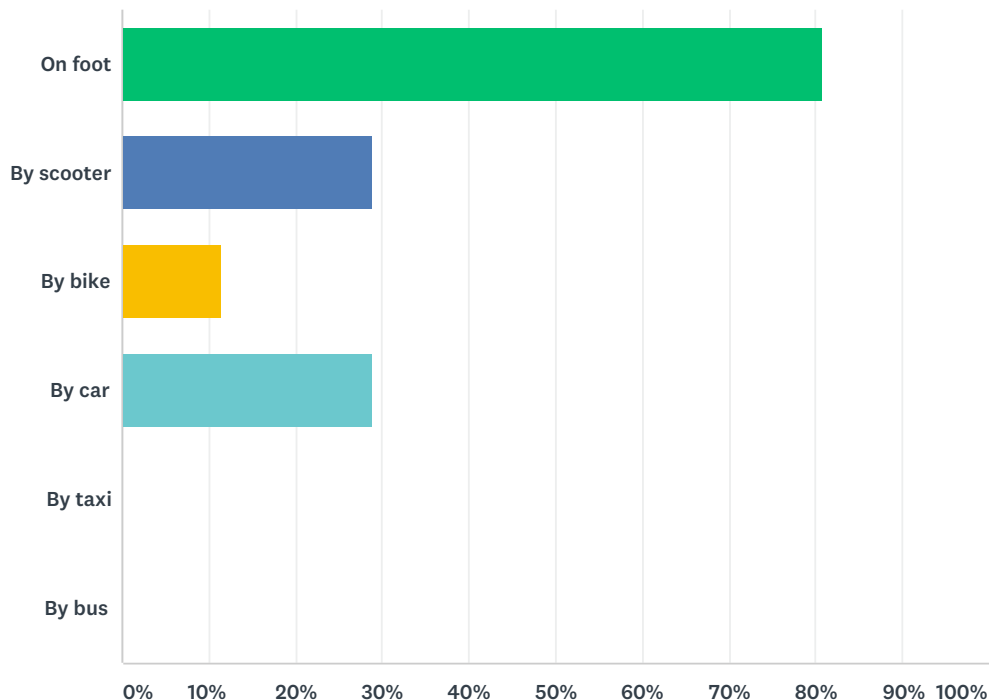


ANSWER CHOICES	RESPONSES	
Reception	19.23%	10
Year 1	48.08%	25
Year 2	11.54%	6
Year 3	15.38%	8
Year 4	13.46%	7
Year 5	13.46%	7
Year 6	9.62%	5
Total Respondents: 52		

#	OTHER (PLEASE SPECIFY)	DATE
1	Year 5 Both in year 5 - Twins	10/9/2017 4:35 PM
2	Year 5 Twins	10/3/2017 8:13 AM
3	Year 3 twins	10/2/2017 3:21 PM
4	Year 6 Twins in year 6	10/2/2017 2:06 PM

Q3 How do your children usually travel to school in the morning? If they travel in different ways on different days please tick all ways which are used on a regular basis. Please tick all that apply for each child.

Answered: 52 Skipped: 2

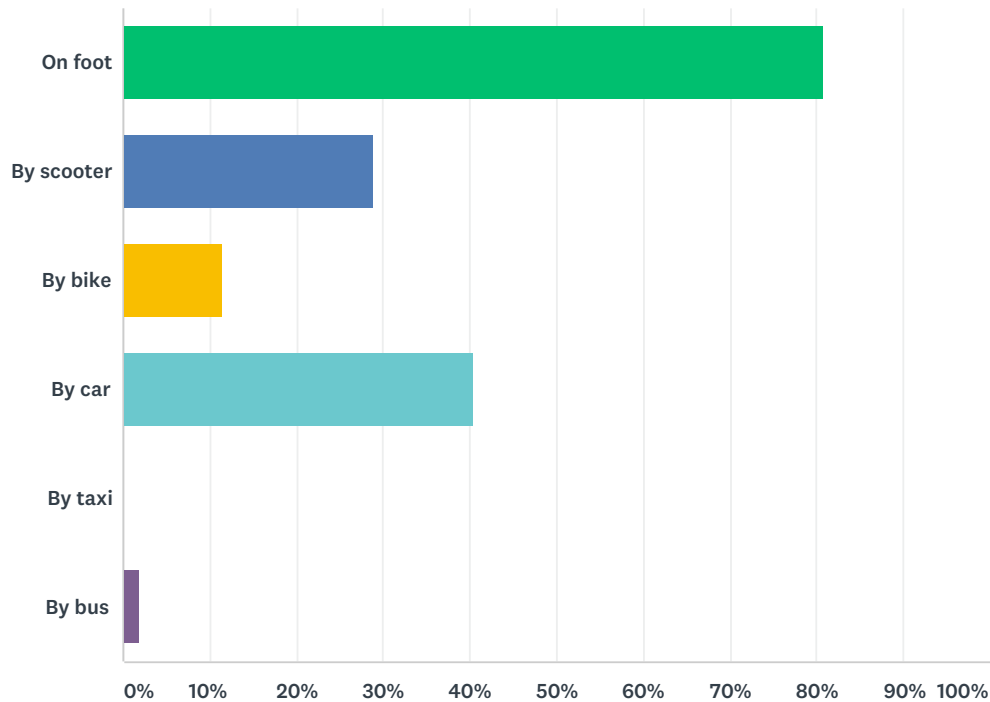


ANSWER CHOICES	RESPONSES	
On foot	80.77%	42
By scooter	28.85%	15
By bike	11.54%	6
By car	28.85%	15
By taxi	0.00%	0
By bus	0.00%	0
Total Respondents: 52		

#	OTHER (PLEASE SPECIFY)	DATE
1	On foot mon - thurs, car on friday as Saxophone to carry!	10/2/2017 2:07 PM

Q4 How do your children usually travel away from school in the afternoon? If they travel in different ways on different days please tick all ways which are used on a regular basis. Please tick all that apply for each child.

Answered: 52 Skipped: 2

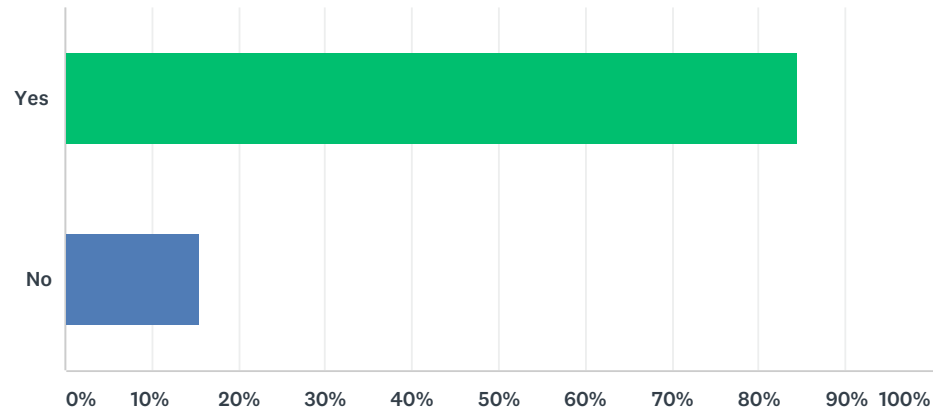


ANSWER CHOICES	RESPONSES
On foot	80.77% 42
By scooter	28.85% 15
By bike	11.54% 6
By car	40.38% 21
By taxi	0.00% 0
By bus	1.92% 1
Total Respondents: 52	

#	OTHER (PLEASE SPECIFY)	DATE
1	and by car to mum	10/9/2017 1:57 PM
2	currently by car but will start going back on foot	10/3/2017 8:13 AM
3	again on foot mon - thurs, car on friday as Saxophone to carry	10/2/2017 2:07 PM

Q5 Do your children ever walk to or from school?

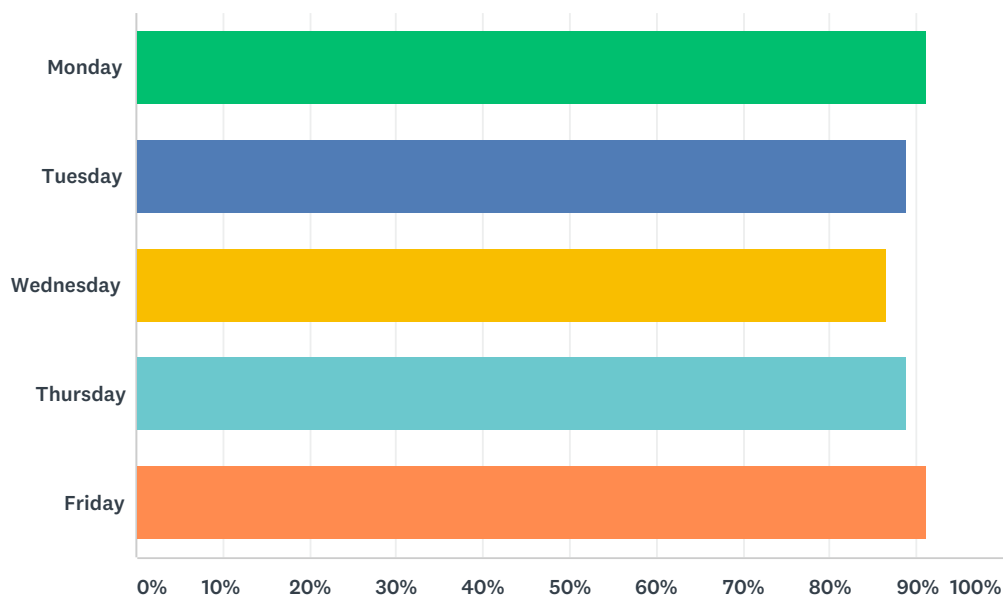
Answered: 52 Skipped: 2



ANSWER CHOICES		RESPONSES	
Yes		84.62%	44
No		15.38%	8
TOTAL			52

Q6 Last week, on which days did your child / children travel to school by walking, scooter or bike?

Answered: 45 Skipped: 9

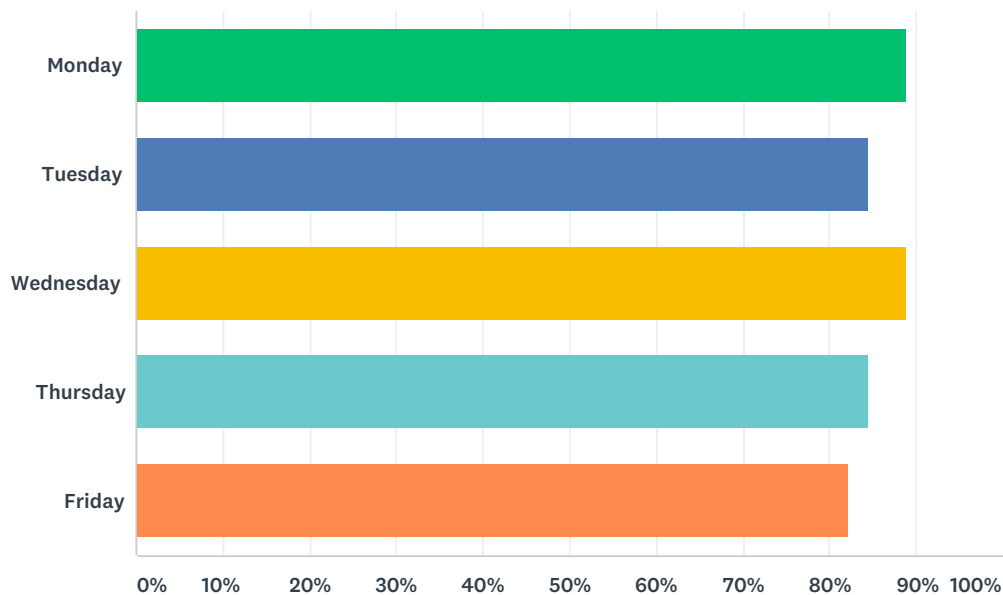


ANSWER CHOICES		RESPONSES	
Monday		91.11%	41
Tuesday		88.89%	40
Wednesday		86.67%	39
Thursday		88.89%	40
Friday		91.11%	41
Total Respondents: 45			

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q7 Last week, on which days did your children travel away from school by walking, scooter or bike?

Answered: 45 Skipped: 9

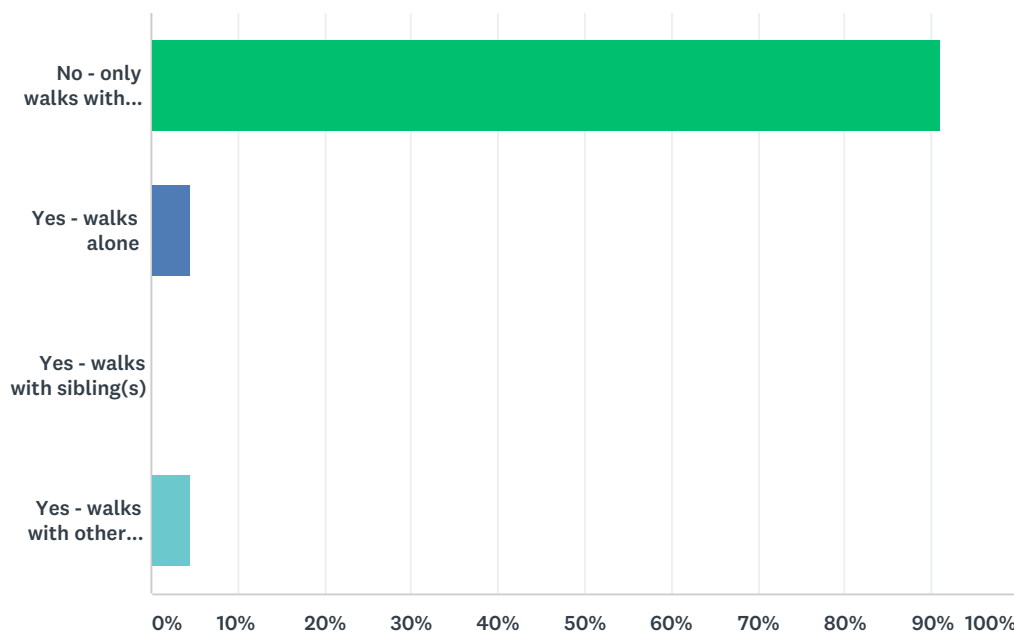


ANSWER CHOICES		RESPONSES	
Monday		88.89%	40
Tuesday		84.44%	38
Wednesday		88.89%	40
Thursday		84.44%	38
Friday		82.22%	37
Total Respondents: 45			

#	OTHER (PLEASE SPECIFY)	DATE
1	Walked home less last week as they have both been poorly / off school some days	10/2/2017 2:09 PM

Q8 Does your child / children ever walk to school without a parent or other adult?

Answered: 44 Skipped: 10

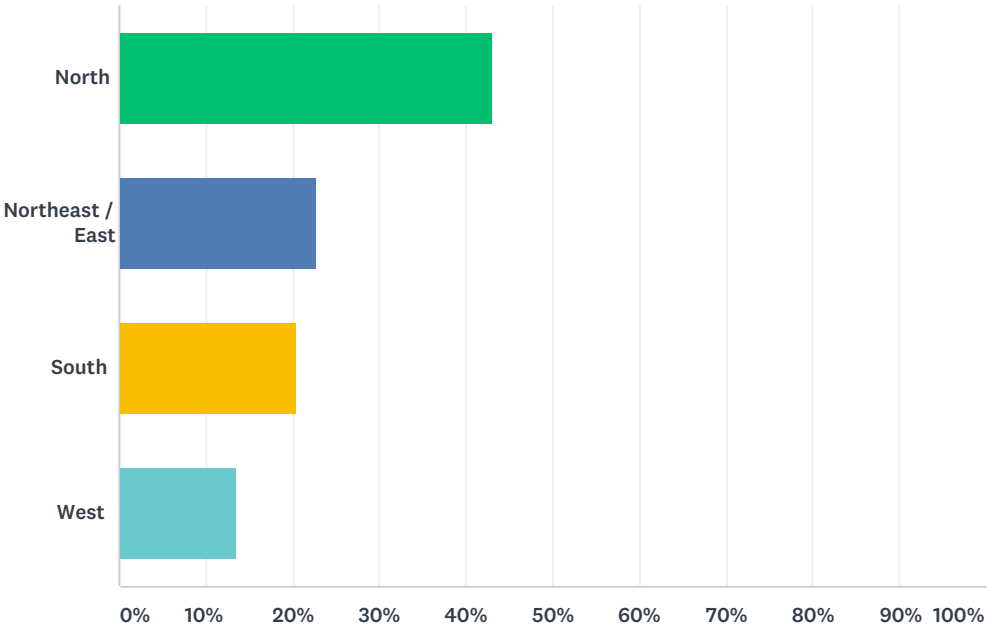


ANSWER CHOICES		RESPONSES	
No - only walks with adult		90.91%	40
Yes - walks alone		4.55%	2
Yes - walks with sibling(s)		0.00%	0
Yes - walks with other children from school		4.55%	2
TOTAL			44

#	OTHER (PLEASE SPECIFY)	DATE
1	ONLY Y5 CHILD	10/2/2017 2:03 PM

Q9 From which direction do you travel to school?

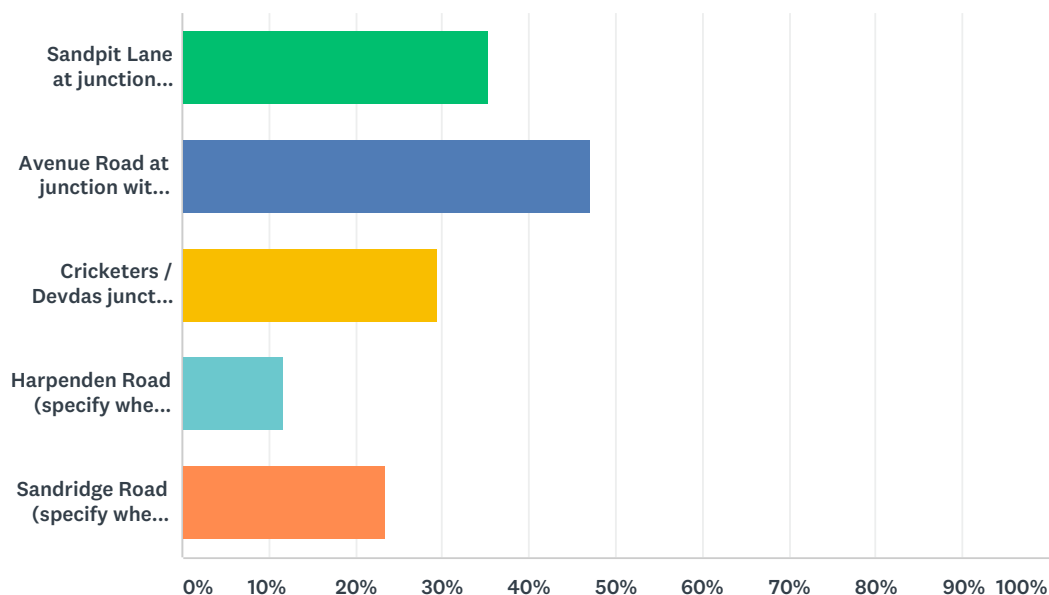
Answered: 44 Skipped: 10



ANSWER CHOICES	RESPONSES	
North	43.18%	19
Northeast / East	22.73%	10
South	20.45%	9
West	13.64%	6
TOTAL		44

Q10 Which of the following junctions or crossings do you or your children use on your walking route to school?

Answered: 17 Skipped: 37

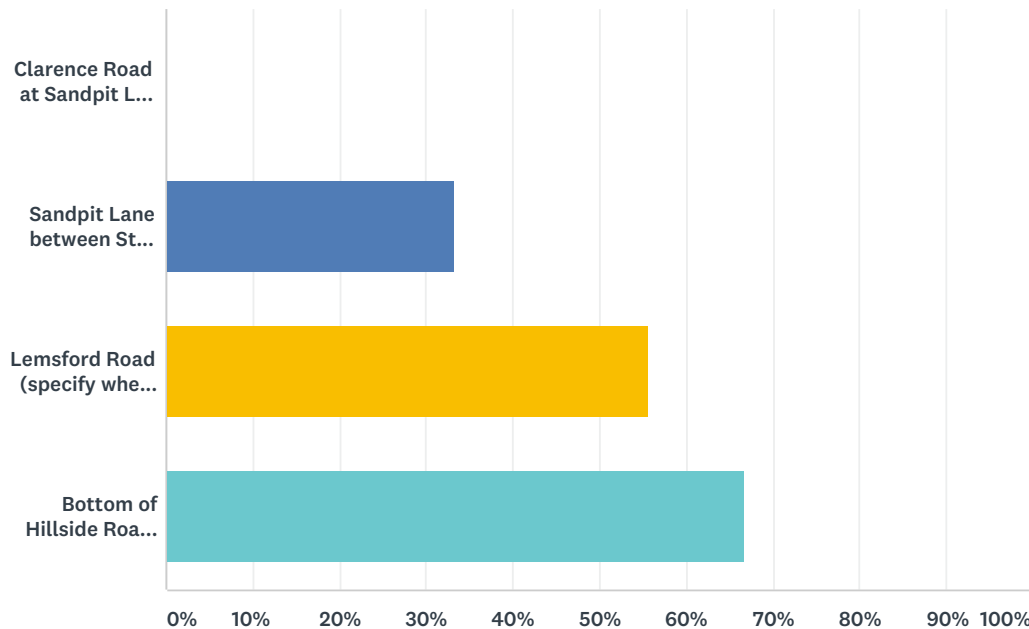


ANSWER CHOICES	RESPONSES	
Sandpit Lane at junction with Sandridge Road	35.29%	6
Avenue Road at junction with Sandridge Road	47.06%	8
Cricketers / Devdas junction at the triangle	29.41%	5
Harpenden Road (specify where you cross below)	11.76%	2
Sandridge Road (specify where you cross below)	23.53%	4
Total Respondents: 17		

#	OTHER (PLEASE SPECIFY)	DATE
1	none	10/9/2017 1:58 PM
2	ST PETER'S ROAD/HALL PI GARDENS	10/9/2017 1:49 PM
3	St Peter's Street between Townsend Ave and Hall PI Gdns	10/9/2017 1:23 PM
4	Junction of Avenue Road and Hillside Road actually but this option was not allowed	10/9/2017 1:21 PM
5	Bernards Heath	10/9/2017 1:17 PM
6	We don't cross any junctions but I've had to tick something otherwise I can't continue!!	10/3/2017 8:14 AM
7	Avenue Road at junction with Hillside Road	10/2/2017 8:36 PM
8	St Peter's Street (not answer given above!)	10/2/2017 3:10 PM
9	Pedestrian Green Man crossing by Bernards Heath Infants School	10/2/2017 2:21 PM

Q11 Which of the following junctions or crossings do you or your children use on your walking route to school?

Answered: 9 Skipped: 45

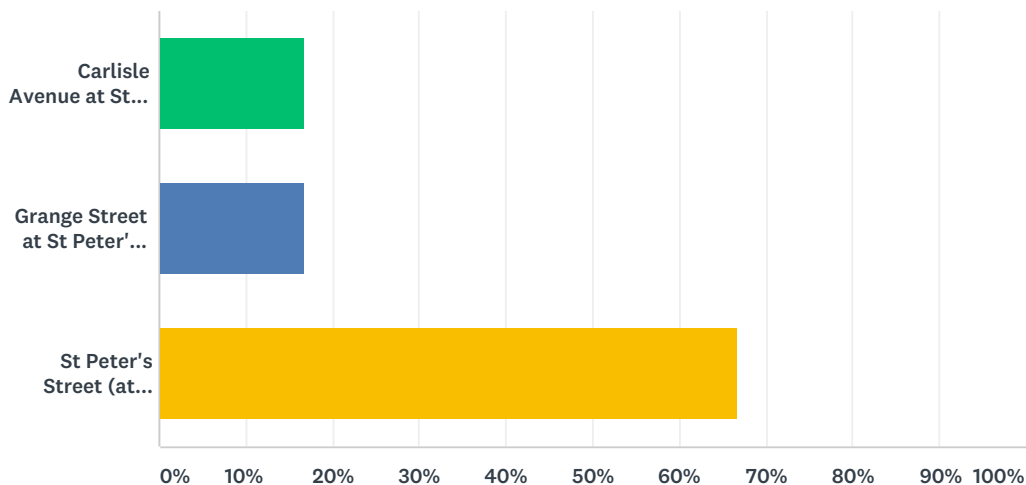


ANSWER CHOICES		RESPONSES	
Clarence Road at Sandpit Lane roundabout		0.00%	0
Sandpit Lane between St Saviour's Church and Clarence Road roundabout		33.33%	3
Lemsford Road (specify where you cross)		55.56%	5
Bottom of Hillside Road at Manor Road		66.67%	6
Total Respondents: 9			

#	OTHER (PLEASE SPECIFY)	DATE
1	we dont actually need to cross any junctions on our way to school but there is no option to say so	10/6/2017 9:46 AM
2	mainly use crossing by avenue rd	10/2/2017 9:05 PM
3	No crossings used (had to tick a box to make the survey work !)	10/2/2017 3:24 PM
4	at bottom of avenue road (next to rail crossing at Jennings)	10/2/2017 2:19 PM

Q12 Which of the following junctions or crossings do you or your children use on your walking route to school?

Answered: 6 Skipped: 48

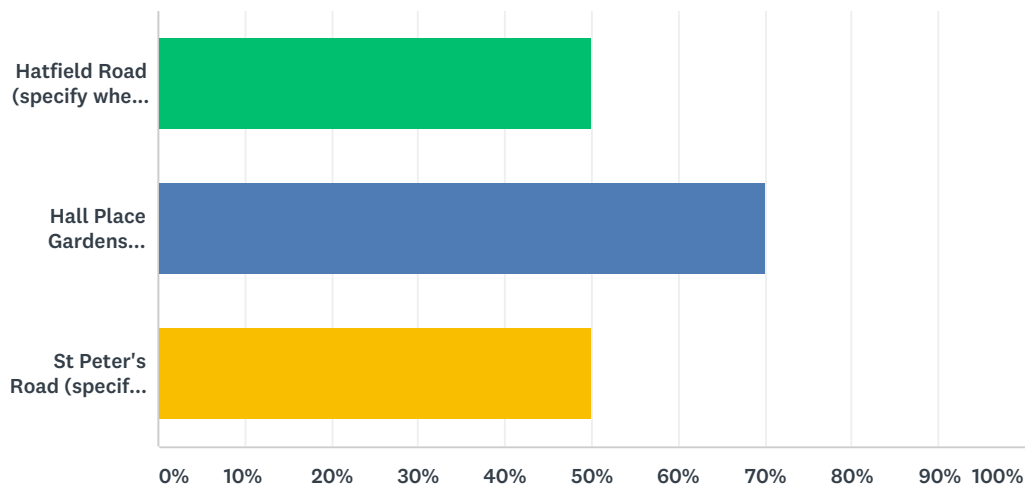


ANSWER CHOICES	RESPONSES	
Carlisle Avenue at St Peter's Street	16.67%	1
Grange Street at St Peter's Street end	16.67%	1
St Peter's Street (at Pelican crossing near Carlisle Avenue)	66.67%	4
Total Respondents: 6		

#	OTHER (PLEASE SPECIFY)	DATE
1	zebra crossing near catherine st roundabout	10/2/2017 8:18 PM

Q13 Which of the following junctions or crossings do you or your children use on your walking route to school?

Answered: 10 Skipped: 44



ANSWER CHOICES	RESPONSES	
Hatfield Road (specify where you cross)	50.00%	5
Hall Place Gardens (specify where you cross)	70.00%	7
St Peter's Road (specify where you cross)	50.00%	5
Total Respondents: 10		

#	OTHER (PLEASE SPECIFY)	DATE
1	At one of the driveways opposite school.	10/10/2017 3:13 PM
2	Avenue Road with Stone Cross	10/9/2017 4:38 PM
3	Junction of stonecross and avenue rd	10/8/2017 8:51 AM
4	Don't need to cross the road	10/5/2017 9:30 AM
5	Hatfield Rd, we take a slightly longer route so we can cross at the lemford Rd crossing. St. Peter's, we cross at the zebra crossing.	10/5/2017 9:21 AM
6	Hatfield Road - at junction with Upper Lattimore Road. St Peters - at the crossing near the flat car park entrance.	10/4/2017 2:51 PM
7	Hatfield Road from the top of Upper Lattimore Road	10/3/2017 8:26 AM
8	Hatfield road - at lights at junction with beaconsfield/leamsford road. St Peter's Road at zebra crossing near Hall Place Gardens	10/2/2017 6:34 PM

Q14 Please list any crossings or junctions which you have to use on your journey to school and which you consider to be a danger to pedestrians. Please give reasons for the danger.

Answered: 28 Skipped: 26

#	RESPONSES	DATE
1	Sandridge road	10/12/2017 10:04 AM
2	None. I feel the crossing on St Peter's St is good, and the pedestrian crossing outside the girls school is fine.	10/10/2017 11:14 AM
3	Avenue Road With Stone cross - cars very fast up to junction & turning into road from stonecross, lost count of times nearly hit by cars. Avenue rd used as a cut thru - so high volume & little regard for pedestrian's. Rd very wide & no where to stop half way. Parents of High school girls just stop by back entrance to school to do drop off & obscure visibility even more.	10/9/2017 4:44 PM
4	NONE	10/9/2017 1:49 PM
5	Our listed junction is not a real danger	10/9/2017 1:23 PM
6	The Avenue road junction with Sandpit lane is very dangerous - the traffic comes from multiple directions and the road is very wide, there are no measures for pedestrian safety.	10/9/2017 1:21 PM
7	Sandpit Lane / Sandridge Road	10/9/2017 1:17 PM
8	Junction of stonecross and avenue and stonecross and st peters	10/8/2017 8:51 AM
9	rush hour and school run traffic in a hurry with parked cars either side of the road, and a blind dog leg turn	10/7/2017 4:55 PM
10	none	10/6/2017 9:46 AM
11	Avenue Road at Sandridge Road. Wide junction with no pedestrian island and busy roads.	10/5/2017 9:51 AM
12	The speed of traffic down Hall Place Gardens often feels dangerous.	10/5/2017 9:31 AM
13	Hatfield road- coming up upper lattimore there is nowhere to cross safely	10/5/2017 9:22 AM
14	Crossing anywhere from Hatfield Road/Upper Latimer Road junction to Hatfield Road/St Peters Road junction as there is no crossing and we have to wait until there is a break in traffic both directions to get across with one child on foot and a younger child in a buggy.	10/4/2017 2:52 PM
15	I dislike the Manor Road/Hillside Gardens junction, as motorists coming from the west (St Peter's Street), seem to sweep up Hillside Gardens without indicating or slowing down. And motorist can sometimes not notice you on the Lemsford Road zebra crossing, although that doesn't feel as dangerous as the Hillside Road junction	10/3/2017 6:14 PM
16	There is no pedestrian crossing on Hatfield Road from the cross road with Beaconsfield Road to the crossing just past the double mini-roundabout at The Peahen, which presents an area of exposure when crossing the road.	10/3/2017 8:28 AM
17	We don't cross any, apart from the entrance to the carpark of the Girls School	10/3/2017 8:15 AM
18	Cricketers/Devdas junction. Poor visibility of traffic approaching from Sandridge Rd and HArpenden Rd on the section between Devdas and Triangle. Traffic approaches at speed, and sometimes does not indicate. On section from Triangle to Stonecross, there is poor distinction between the pavement and the road on the Stonecross side, and the pavement is too narrow on the Stonecross side to accommodate people waiting to cross and people trying to proceed along Stonecross.	10/2/2017 10:08 PM
19	Sandridge road and sandpit lane junction can be tricky due to volume and poor awareness from drivers. Sometimes you can caught, having to wait mid way between lanes. This can be quite dangerous with a pram and two young children.	10/2/2017 8:50 PM
20	Top of Upper Latimore Road with Hatfield Road. There is no crossing from the Beaconsfield crossroad up to the pedestrian crossing past The Peacock next to the Courtyard Cafe/Gymboree	10/2/2017 8:46 PM

21	Avenue road meeting Hillside Road	10/2/2017 8:37 PM
22	The Lemsford road sandpit lane lights are too slow and sometimes take up to 5 minutes to allow pedestrians to cross - sometimes they don't change at all and the light for the button pressed just goes out and has to be pressed again and again.	10/2/2017 7:28 PM
23	Cars often fail to stop at zebra crossing on St Peter's Road	10/2/2017 6:34 PM
24	Devdas junction. Very hard to check where cars are coming from as so many different ways and is a very busy junction	10/2/2017 4:17 PM
25	N/A	10/2/2017 3:24 PM
26	Avenue Road/Sandridge Road and the Devdas Junction in particular is extremely dangerous.	10/2/2017 2:22 PM
27	The Lemsford road one is a nightmare. Before allowing my boys to walk together / with school friends , i walked them and drilled into them to be absolutely sure cars stop at that crossing (frequently cars drive straight over it). Then me or their school friends mum would watch them cross for a few weeks before we starting letting them walk / cross without adult there.	10/2/2017 2:20 PM
28	THERE IS NO ZEBRA CROSSING ON AVENUE RD, VISIBILITY IS LOW DUE TO PARKED CARS AND SHARP TURN OF CARS COMING FROM SANDRIDGE ROAD AND TURNING ONTO AVENUE RD. MY OLDER SON LIKE TO WALK BY HIMSELF BUT I HAVE TO HELP HIM CROSS AVENUE RD (WE LIVE ON THE NORTH SIDE OF AVENUE RD), THEN LET HIM GO BY HIMSELF.	10/2/2017 2:05 PM

Q15 Please list any other 'danger spots' for pedestrians which you pass on your way to school, e.g. narrow corners, places where pedestrians have to walk onto the road, cars turning out of driveways, car parks, or side roads. Please give reasons for the danger.

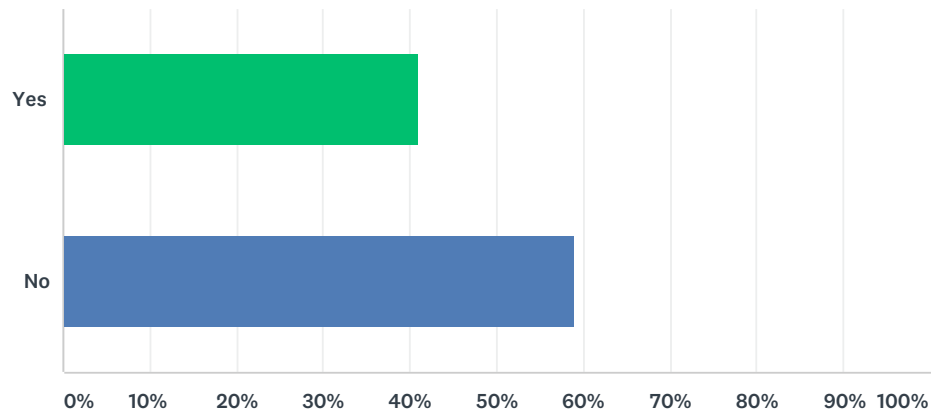
Answered: 24 Skipped: 30

#	RESPONSES	DATE
1	Sandridge road, the cars travel too fast, it's an accident waiting to happen!	10/12/2017 10:05 AM
2	Cars parked on Hall Place Gardens cause problems for school run traffic which causes congestion and frustration for school run parents who want to drop off and dash off. I see regularly the impatience morning and evening. They seem to forget other peoples children are walking, they just want to drop off and go.	10/11/2017 11:29 AM
3	Cars in driveways. Fact of life so just have to vigilant.	10/10/2017 3:14 PM
4	The corner of Chime Square access road, and St Peter's St (heading towards the crossing) is difficult as it is very narrow.	10/10/2017 11:15 AM
5	As previously - Junction of Avenue rd & stone cross. Very bad lightening in cut thru from sandpit lane to Avenue rd - feel very vulnerable in the winter & dark.	10/9/2017 4:45 PM
6	NONE	10/9/2017 1:50 PM
7	Footpath that cuts across from the middle of Hillside Road (next to Ramsey Lodge Ct.) to Townsend Ave. is not kept well. It gets overgrown, ground gets very muddy, trash all around (even though we collect it regularly) and no lighting.	10/9/2017 1:30 PM
8	Sandpit Lane/Sandridge road crossing, a very busy junction.	10/9/2017 1:21 PM
9	Junction opposite devdas indian restaurant	10/8/2017 8:52 AM
10	cars driving too fast along St Peter's Road, which has no speed restrictions or pavement barriers	10/7/2017 4:55 PM
11	none	10/6/2017 9:46 AM
12	Hall Place Garden. Uneven pavement and recent road work on pavement forced pushchair users onto the road which can be busy at times.	10/5/2017 9:53 AM
13	On Upper Lattimore Road after school when multiple buses are parked outside Loreto College and traffic is down to single file, people still travel in both directions and we have been on the footpath when a car has driven onto the footpath to let a car travelling in the opposite direction pass.	10/4/2017 2:54 PM
14	A few cars have to reverse out of driveways on Manor road but they are pretty careful drivers.	10/3/2017 6:15 PM
15	Catherine St to Church St is very narrow, as is Church Street itself. Corner of Church St onto Grange St can be hazardous when drivers turn in suddenly without indicating. If I continue down Catherine St and cross at the pedestrian crossing by the St Peter's St roundabout, have twice been almost hit by drivers in the right hand lane failing to stop at the crossing.	10/3/2017 3:54 PM
16	The entrance to the Loreto College car park on Beaconsfield Road.	10/3/2017 8:30 AM
17	Car park entrance on Townsend Avenue. There is no visibility of cars approaching the exit from inside the car park, due to the fence. Dentists entrance on Townsend Avenue - very difficult to judge if an approaching car is going to enter the dentists, as the car is going straight ahead, and therefore often won't indicate that they are turning off the road into the car park	10/2/2017 10:10 PM
18	sandpit lane narrow path in places and is very busy	10/2/2017 9:07 PM
19	St. Peter's street, avenue road, Devdas corner has a narrow footpath which can be difficult especially during busy school drop off periods.	10/2/2017 8:56 PM

20	Hall Place gardens ought to be a one way street. Cars go too fast up and down that road. Often there have been problems as one line of cars meet another and people have to reverse. If it is one way then there is hope that traffic will be calmer. I have seen a couple of school boys almost hit by a car as the car reversed - they had to leave the pavement because of works taking place.	10/2/2017 7:32 PM
21	The driveway to flats on sand ridge road - difficult to see before reaching driveway and lots of parked cars around. The entrance/exit to car park on Townsend Av - difficult to see before reaching the actual exit and cars can pull all the way out before they can check the pavement for pedestrians.	10/2/2017 4:21 PM
22	None	10/2/2017 3:25 PM
23	Crossing over avenue road is quite bad too as no zebra crossing anywhere, if there was one, it would encourage my boys to use it.	10/2/2017 2:21 PM
24	CARS COMING OUT OF THE PARKING LOT ON TOWNSEND AVENUE HAVE LOW VISIBILITY AND THIS CAN BE DANGEROUS IF KIDS ARE SCOOTING OR CYCLING ON PAVEMENT.	10/2/2017 2:06 PM

Q16 Do you or your children ever use the woodland walk connecting Hillside Road and Townsend Avenue?

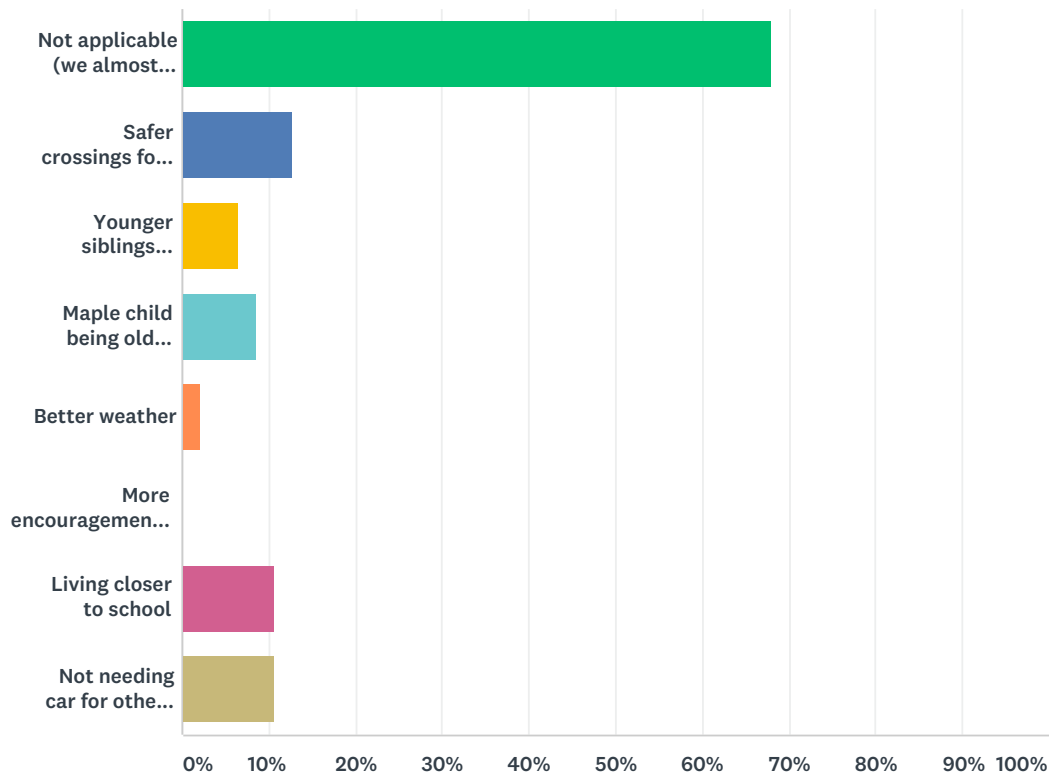
Answered: 39 Skipped: 15



ANSWER CHOICES	RESPONSES	
Yes	41.03%	16
No	58.97%	23
TOTAL		39

Q17 What would encourage you or your children to make more journeys to school on foot?

Answered: 47 Skipped: 7

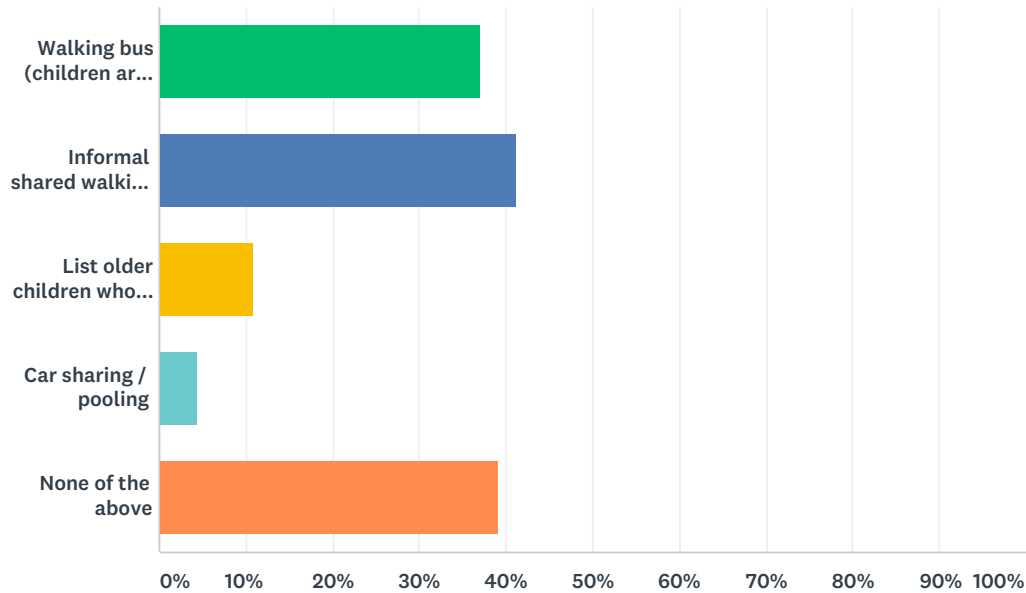


ANSWER CHOICES		RESPONSES	
Not applicable (we almost always walk)		68.09%	32
Safer crossings for pedestrians		12.77%	6
Younger siblings getting older and being able to walk further		6.38%	3
Maple child being old enough to walk to school alone		8.51%	4
Better weather		2.13%	1
More encouragement / education from the school		0.00%	0
Living closer to school		10.64%	5
Not needing car for other reasons as part of school run		10.64%	5
Total Respondents: 47			

#	OTHER (PLEASE SPECIFY)	DATE
1	They will be going home on foot from the 10th of October when they turn 10	10/3/2017 8:16 AM
2	An Avenue Road Crossing would be really helpful in the morning	10/2/2017 7:35 PM
3	Improvement to the "woodland walk" footpath - it needs surfacing / cutting back / litter clearance / better lighting	10/2/2017 3:26 PM
4	I prefer to walk as parking for Maple is so limited.	10/2/2017 2:25 PM

Q18 Which of the following would you be interested in participating in?

Answered: 46 Skipped: 8



ANSWER CHOICES		RESPONSES	
Walking bus (children are picked up at designated 'stops' and walk to school supervised by parent volunteers)		36.96%	17
Informal shared walking arrangements		41.30%	19
List older children who could walk to school with peers		10.87%	5
Car sharing / pooling		4.35%	2
None of the above		39.13%	18
Total Respondents: 46			

#	OTHER (PLEASE SPECIFY)	DATE
1	We already participate in informal shared walking arrangements from time to time	10/5/2017 9:24 AM
2	When children are older some if these might be of interest	10/2/2017 4:22 PM
3	We already do this with children in their class who live in Gainsborough Ave and jennings road plus one girl who lives further out gets dropped off in car in Jennings to allow her to meet up & join. There are now 5 of them who meet each other and walk. Sensible mix of girls and boys so works well.	10/2/2017 2:23 PM

Q19 Do you have any further comments or suggestions relating to your children's journey to or from school?

Answered: 17 Skipped: 37

#	RESPONSES	DATE
1	I realise it is easier for us to say this due to the fact we live close, but I think those who live closest to schools should have priority without exception. The sibling rule although very understandable causes much wider issues. For Maple there were approx 9 places available for families living within 190m of Maple this year 2017. Most of the children are on or around Hillside Road, this means 9 less cars every day morning and evening, but more importantly my daughter has 9 school mates locally she can meet easily outside of school, walk to school with, nine families who can help each other and share responsibility and look out for each others children. With the sibling rule, you end up with kids living far and wide away from Maple and thus a sense of community is lost. Next year and the year after the repercussions of a double intake in 2016 will be felt as will effect other schools who did the same. When you have more than 30 children with siblings applying for places in Maple and other schools, then you will have to have closest living with siblings. Not only with this mean a parent with 1 or 2 children at Maple living far away will then end up with two school runs, it will also mean more congestion on the roads around the school, as with no places for those living on the doorstep of Maple, it will mean 30 more cares dashing to do drop off's and pick up's. This issue is not going to get better, it will get worse and worse until no child locally can go to their school in walking distance, thus more cars and dashing parents heading across town with their little one as a priority but not taking as much care as they should for pedestrians. Mind you, the way it's going, everyone will have to drive anyway so at least there will be no walking children and parents at possible risk.	10/11/2017 11:48 AM
2	Know Avenue rd was muted to be one way last year to be safer for walking to school & was turned down by residents. Personally I feel very selfish - will it take a child to be badly injured/killed or parent or a buggy to be hit before safety comes before the residents views of just making they journeys alittle longer?	10/9/2017 4:55 PM
3	Anamaya goes to her mums by car and walks to my house just round the corner from school	10/9/2017 1:59 PM
4	N/A	10/9/2017 1:51 PM
5	Let's clear up "woodland path" between Hillside Road and Townsend Ave. We would be willing to put in a day or two of work if the two schools or the council would provide some help, like trash bags or a container for branches.	10/9/2017 1:37 PM
6	Wish we lived closer	10/9/2017 1:19 PM
7	A lollipop person on Hall Place Gardens speed restrictions on St Peter's Road	10/7/2017 4:57 PM
8	I don't always find it safe near the Parkbury House Surgery. Cars leaving the Private car park do not always pay attention to the sidewalk and cannot see very well pedestrians either.	10/4/2017 3:06 PM
9	no	10/3/2017 6:15 PM
10	none	10/3/2017 12:23 PM
11	It is generally safe and good exercise for our child.	10/3/2017 8:32 AM
12	My children will have a bit of a long walk, but given that they are twins, they should be fine together. However, any support in crossings near the school, would be great help.	10/3/2017 8:17 AM
13	I'm concerned that Hall Place Gardens is not already a one way street. There are so many cars parked at either side of the road that having traffic go both ways is dangerous.	10/2/2017 7:40 PM
14	I am cincetened about the cars that are parked waiting to pick up children, they often sit with their engines idling. Maybe signs up asking engines to be switched off would help as it will only get worse as it gets colder and I don't like the children walking through all the fumes.	10/2/2017 4:23 PM
15	No	10/2/2017 3:27 PM

16	My boys only started walking with their friends to school from last term of year 5 and i think unless the crossing at lemsford is made safer, then thats the right age (any younger , i wouldn't have been happy with them walking)	10/2/2017 2:25 PM
17	LIAISE WITH COUNCIL TO PUT ZEBRA CROSSING ON AVENUE RD	10/2/2017 2:08 PM

Appendix E

Refer to Modeshift STARS 2017/2018 Snapshot




2017 Maple Primary School

School Travel Plan

1. [Introduction](#)
2. [Travel & Transport Infrastructure](#)
3. [Surveys, Modal Shift & Targets](#)
4. [Travel & Transport Issues](#)
5. [Actions](#)
6. [Sign off](#)

Introduction

School Details	
Name of school*	Maple Primary School
Name of STP Champion*	Keith Tang
DfE Number*	2364
Telephone Number*	01727859053
E-mail address*	admin@maple.herts.sch.uk
Address*	Hall Place Gardens, Clarence, AL1 3SW
Location*	
Website*	http://www.maple.herts.sch.uk
Type of School*	Primary
Pupil and Staff Information	
Age Range of Pupils*	4-11
Number of Pupils* including Nursery	250
Full Time Staff*	16
Part Time Staff	27

Pupil and Staff Information

Where our pupils travel from

The school is located immediately North of the city centre, off the main thoroughfare in a predominantly residential area.

There are currently 250 pupils on roll which includes 10 pupils in the school's Hearing Impaired Unit. The FT staff and PT staff are equivalents.

	Opening times	Closing times
School Site*	07:30	18:30
Pupils Official Times*	08:50	15:15
Breakfast Clubs (if applicable)	07:40	08:50
After School Clubs (if applicable)	15:15	18:15
Other timings e.g. Nursery timings	Evening letting of the school on Monday evenings.	

Engineering & Planning

Working Group

How many volunteers have been involved in supporting the school travel plan work and initiatives, this year?
i.e. working group members, transition mentors, Footsteps tutors, Crocodile escorts, cycle trainers etc

Name	Role
Keith Tang	Governor
Timothy Bowen	Head Teacher

Travel & Transport Infrastructure

Facilities		
	Description	Numbers
Car Park*	Staff parking spaces*	19
	Visitors parking spaces*	0
	Disabled parking spaces*	1
	Covered Sheffield Stands	0
Cycle Parking*	Sheffield Stands*	0
	Cycle Pod / Mini Pod*	0
	Other Cycle Spaces*	5
	Total pupil cycle parking spaces*	5
Scooter Parking*	Total staff cycle parking spaces*	0
	Total Scooter Parking Spaces*	10
Storage Lockers*	Number of storage lockers for equipment*	0
Showers available*	Number of showers available*	0
Coach Parking*	Spaces for coaches to park*	0
	Details of coach parking facilities	0

Transportation Links	
Buses*	Local buses serve the school from St Peter's Street (Chime Square bus stop), and the bus stop is the first stop serving buses to and from the north of the High Street. Buses serving this stop include nos. 84, 304, 305, 361, 657, S8, S9 and Sapphire 321.
Rail*	St Albans City station is 0.7m away and would take between 10-15minutes' walk.
Roads*	The school is located less than half a mile from the city centre, and is well served by local roads and is located off the A1081 (St Peter's Street). Townsend Avenue is a one-way street, which mainly comprises St Albans High School for Girls and Maple Primary School. There are a very small number of dwellings on this road. Hall Place Gardens is a residential street and the car park is served via this road.

Transportation Links

Walking Routes*

There is a footpath running along the northern boundary of the school, although the access requires crossing a dentist's car park. Other walking routes around the school are paved or tarmacked.

Cycling Routes*

There are no dedicated off-road cycle routes in the vicinity of the school. National cycle route 6 runs along St Peter's Street, however this is an on-road route.

STARS Routes to School Audit

The STARS Routes to School Audit has been designed to assist schools with identifying the sustainable travel and transport network that surrounds the school site. The audit is a great activity to conduct with your pupils and will count as evidence towards the 'Consultation Initiatives' in your Action Plan.

You can use the audit below to identify any 'Travel & Transport Issues' that the school faces and begin to think about solutions that may need to be put in place to make it safer and easier for people to travel to your school.

Name of road (main gate)	Hall Place Gardens												
Name of other roads surrounding the school	Townsend Avenue												
Date of assesment	21-04-2017												
Time of assesment	13:00												
What is the speed limit of the road outside the main gate?	20mph												
What is the speed limit on the other roads surrounding your school? (please select all that apply)	20mph[]30mph												
How many of the following crossings are present?	<table> <tr> <td>Pelican Crossing</td> <td>1</td> </tr> <tr> <td>Puffin Crossing</td> <td>4</td> </tr> <tr> <td>Toucan Crossing</td> <td>0</td> </tr> <tr> <td>Zebra Crossing</td> <td>3</td> </tr> <tr> <td>School Crossing Patrol</td> <td>0</td> </tr> <tr> <td>Traffic Island</td> <td>6</td> </tr> </table>	Pelican Crossing	1	Puffin Crossing	4	Toucan Crossing	0	Zebra Crossing	3	School Crossing Patrol	0	Traffic Island	6
Pelican Crossing	1												
Puffin Crossing	4												
Toucan Crossing	0												
Zebra Crossing	3												
School Crossing Patrol	0												
Traffic Island	6												
Is there any traffic calming within 500m of school, e.g. speed bumps, build outs? (If yes, please provide details)	Yes Speed bumps on Townsend Avenue.												
Are there railings present outside or near the main gate? (If yes, please provide details)	Yes Waist high double railing outside pedestrian entrance/exit to Hall Place Gardens.												

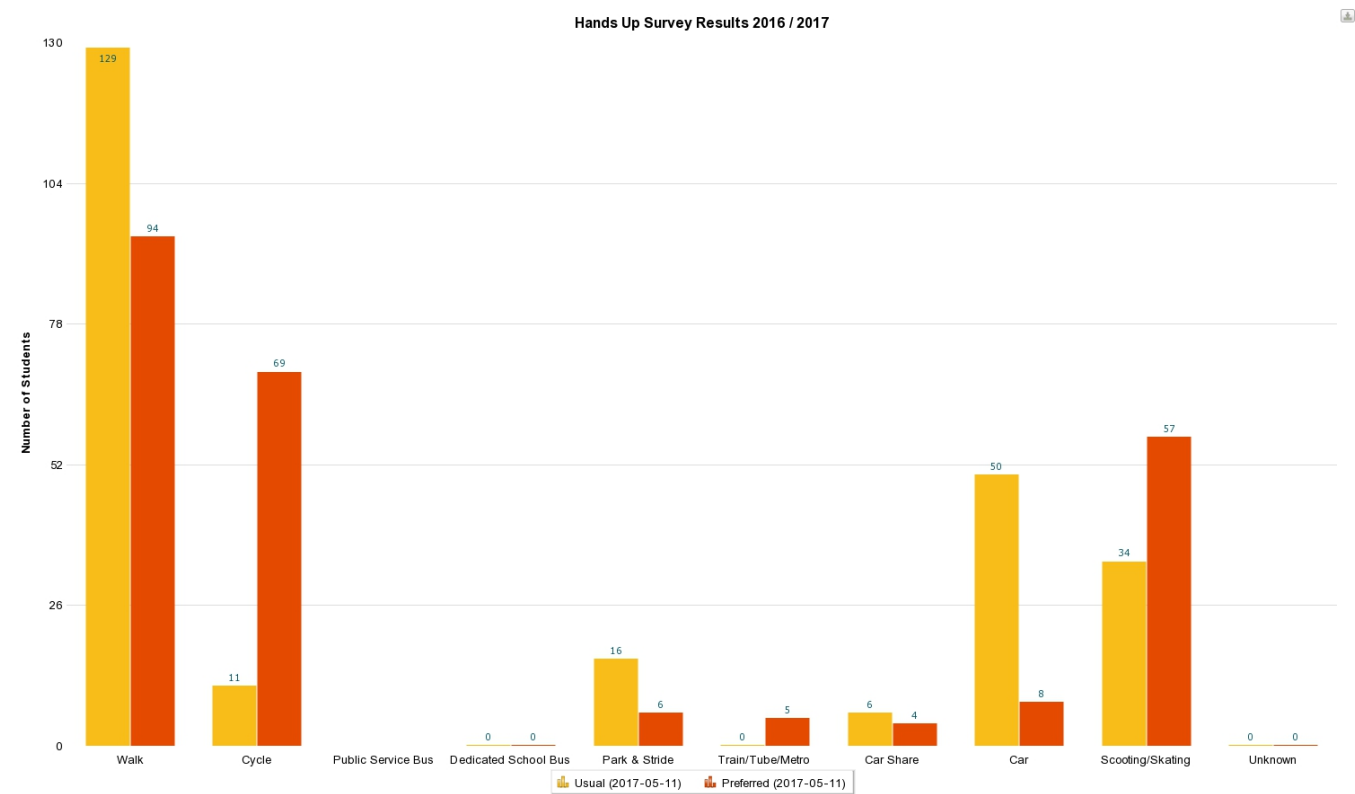
Is the main vehicular entrance used for pedestrians/cyclists as well as cars? (If yes, please provide details)	Yes Yes - although most pupils arriving at the school will use the two pedestrian entrances.
Does the school have a dedicated car park for parents (not teachers)? (If yes, please provide details)	No There is a parking permit arrangement in place allowing parents / guardians to park in surrounding CPZ for 15 minutes before and after school.
Are there any dedicated cycle lanes leading to the school?	No
What is the quality of the pavements like within 500m of the school? (If poor/Inadequate, please record any details)	Average There have been issues including complaints with regards to state of the footpath between Hillside Road and Townsend Avenue. The pavement / driveways along Townsend Avenue, long-stay car park, and the footpath between Sandpit Lane and Avenue Road are not accessibility friendly (wheelchair, bike, scooter, buggy). Improvements to accessibility to these would encourage more sustainable travel to and from school (and would also benefit others!).
What is the quality of the 'SCHOOL' and zig-zag road markings like?	Good
Please record any other obstacles or road layout issues within 500 metres of the school entrance which could be deemed as preventing young people or making it more difficult for them to use sustainable transport on the journey to and from school.	<p>There have been issues including complaints with regards to the footpath between Hillside Road and Townsend Avenue. The pavement / driveways along Townsend Avenue, long-stay car park, and the footpath between Sandpit Lane and Avenue Road are not accessibility friendly (wheelchair, bike, scooter, buggy). Improvements to accessibility to these would encourage more sustainable travel to and from school (and would also benefit others!).</p> <p>The highest priority which would bring about a huge improvement to sustainable travel and cars parking further away from the school would be improvements to the footpath between Hillside Road and Townsend Avenue, cutting 5 minutes off relative to taking other routes.</p>

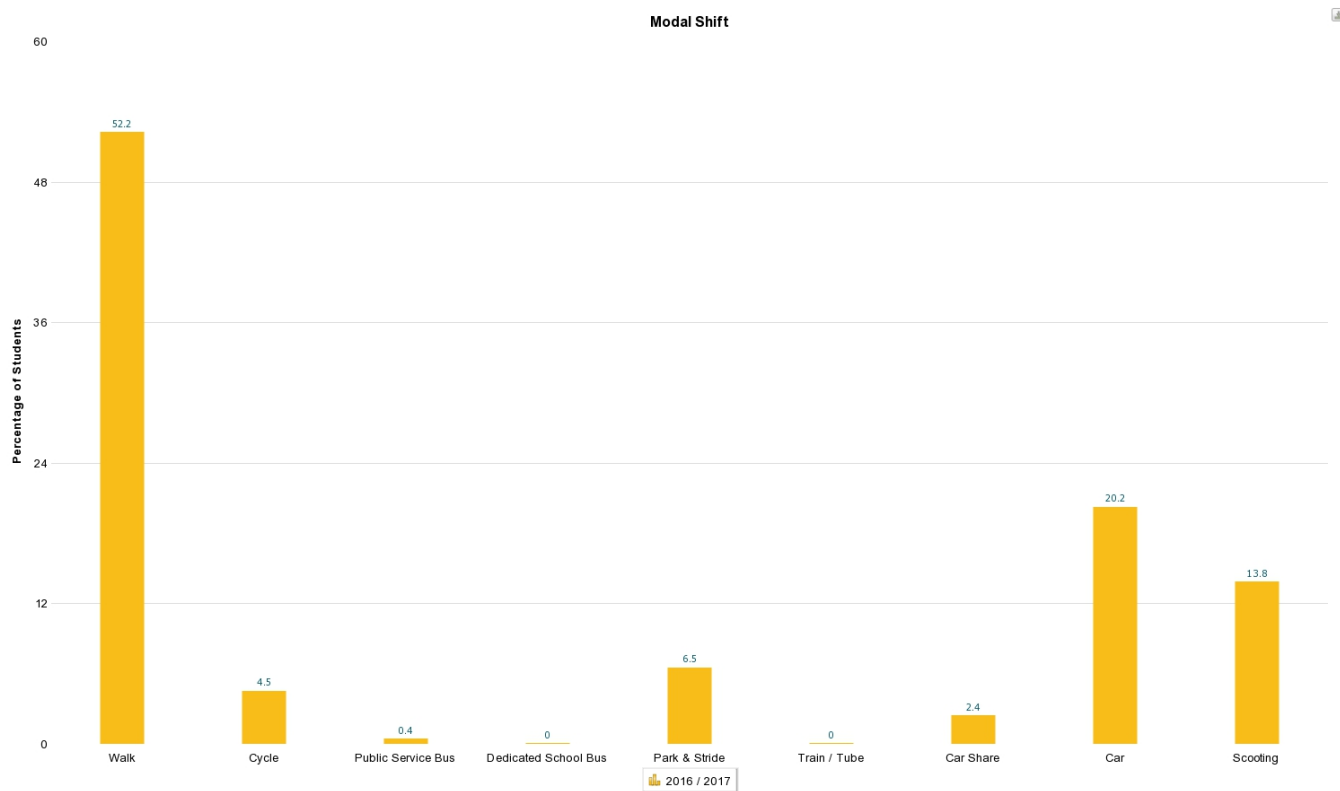
Surveys

Pupil Survey Results

Responses:
247 (11th May 2017 - 11th June 2017), Absent Pupils: 3

Response Rate:
(Responses + Absent Pupils / Pupils on Roll)
100 % (11th May 2017 - 11th June 2017)



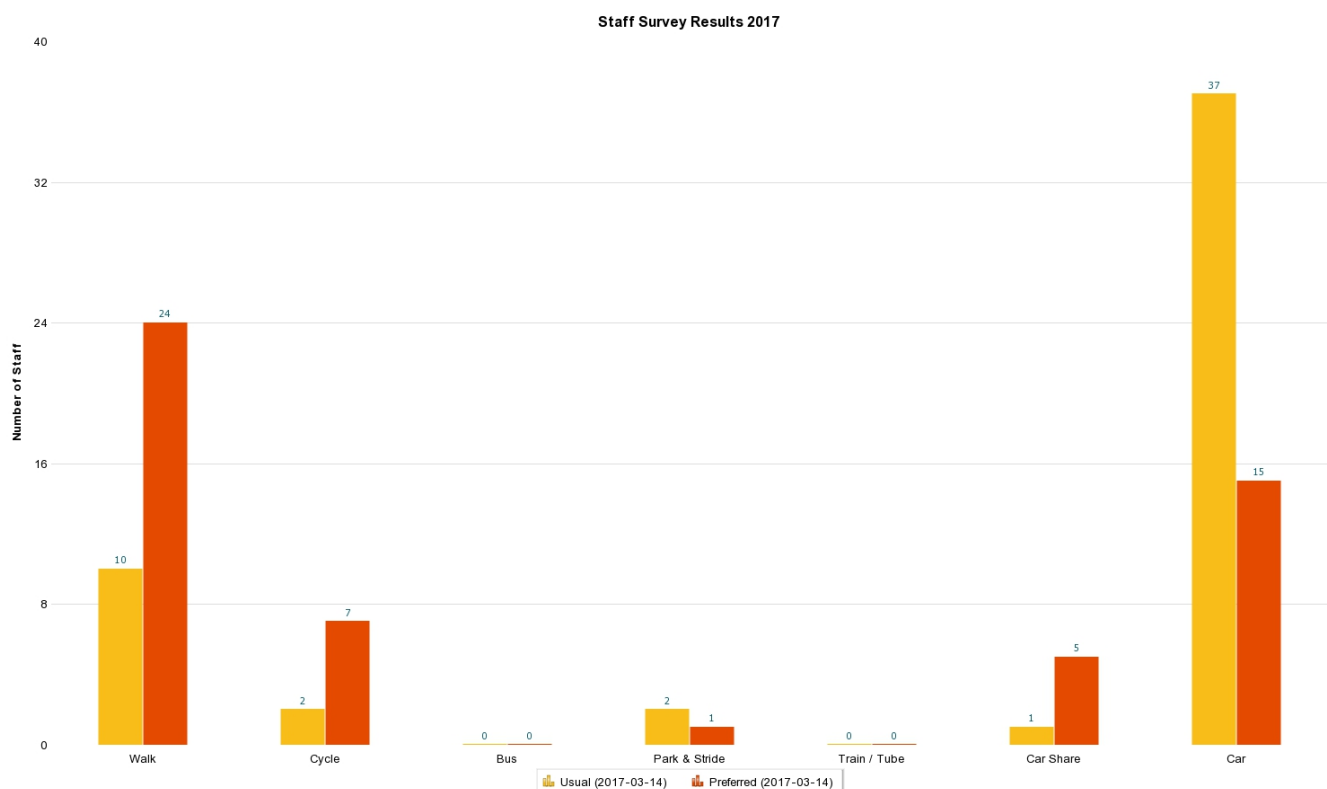


Pupil Survey Comments

Staff Survey Results

Responses: [52 \(14th March 2017 - 14th April 2017\)](#)

Response Rate: [120.9%](#)



Staff Survey Comments

Journey time usually takes 32 minutes, providing I avoid the rush-hour.

I often have books to carry so hence cannot walk with the weight of them. To walk would be preferable but it would take me longer.

I have a Manageable journey as have family commitments.
Other transport would not possible given time restrictions and long working day.

I would love to cycle everyday, but I have lots of books and resources to carry in to school daily.

Rain.

Historical Pupil Mode of Travel Data

Pupils Modal Split		Walk	Cycle	Public Service Bus	Dedicated School Bus	Park & Stride	Train/Tube/Metro	Car Share	Car	Scooting	Total
2017 11th May 2017 - 11th June 2017	Number	129	11	1	0	16	0	6	50	34	247
	%	52.2 %	4.5 %	0.4 %	0 %	6.5 %	0 %	2.4 %	20.2 %	13.8 %	99%
Local Authority Data	%	44.7 %	3.9 %	2.8 %	2.1 %	11 %	1 %	2.4 %	26.8 %	5.3 %	91%

Historical Staff Mode of Travel Data

Staff Modal Split		Walk	Cycle	Bus	Park & Stride	Train / Tube	Car Share	Car	Total
2017	Number	10	2	0	2	0	1	37	52
Tuesday 14th March 2017	%	19.2 %	3.8 %	0 %	3.8 %	0 %	1.9 %	71.2 %	
Local Authority	%	19.6 %	2.4 %	1.1 %	1.3 %	1 %	3.3 %	71.3 %	2190

New Targets

Target	Details	Annual Monitoring	Due Year
Mode: Walk Date added: 12/05/2017	Previous: 0% Projected Target: 40% % Change: 0% Percentage Points: 0	2017 / 2018: _____	2017 / 2018
Mode: Cycle Date added: 12/05/2017	Previous: 0% Projected Target: 30% % Change: 0% Percentage Points: 0	2017 / 2018: _____	2017 / 2018

Travel & Transport Issues

No travel / transport issues were identified last year.

New travel / transport Issues

Dates	Details of Issue	How the issue was identified	Possible Solutions	Resolution
Walking				
12/05/17	There have been issues including complaints with regards to state of the footpath between Hillside Road and Townsend Avenue. The pavement / driveways along Townsend Avenue, long-stay car park, and the footpath between Sandpit Lane and Avenue Road are not accessibility friendly (wheelchair, bike, scooter, buggy). Improvements to accessibility to these would encourage more sustainable travel to and from school (and would also benefit others!).	There has been a complaint made to the school regarding the state of the footpath, however the school has responded with the belief that the maintenance and cost is not the school's responsibility.	Local authority to provide maintenance regime for upkeep of footpath.	

Actions

Planned Actions

Road Safety Actions						
R19 Other Road Safety & Training initiative 1	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
HCC deliver distractions to year 6 - around mobile phone use.	K Tang	July 2017	A date is to be arranged with Rukia Augustine from HCC.			
Promotion Actions						
PR1 Newsletter	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
As part of Monday messages, at the beginning of each term the school shall include a message to promote sustainable travel or road safety activity (walk to School Week newsletter).	T Bowen	May 2017				
PR15 Within the prospectus	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
A summary of the school's travel expectations for pupils getting to and from school shall be added to the school's prospectus.	T Bowen	July 2017				
PR16 Letter from Head Teacher to parents	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
At the start of each term, the headteacher reminds parents to be considerate when parking near the school. Also to include health and safety message appropriate to the season.	T Bowen	September 2017				
PR17 New parent pack	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Add school's expectation for new pupils to use sustainable travel measures to get to and from school.	T Bowen	July 2017				

Completed Actions

Walking & Scooting Actions						
W6 Walk to school week	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
HCC walking to school week Whole school takes part in National School Week run through HCC	K Tang	May 2017	Walk to school week was promoted with a special message from the school via email.	04-07-2017		W6_Walk_to_school_week.pdf
W9 Educational / Curriculum walks	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Church and synagogue walk Year 5 walked to Mazorti Synagogue (30mins each way) on 22nd February 2017 as part of their RE lesson.	K Tang	March 2017	The school encourages walking to local places (of worship) as part of their curriculum.	22-02-2017		W9_Yr_5_synagogue_17.doc
W11 Walking trips	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Walk to swimming lessons Children in year 3 and 4 walk to swimming pool in St Albans High School for Girls for swimming lessons in the summer term.	K Tang	April 2017	The school has been committed to swimming lessons, and swimming lessons are part of the junior school PE curriculum.	01-05-2017		W11_Key_Dates_for_Term_Summer_17.doc W11_20.03.17.doc
W16 Other walking/scooting initiative 1	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Walk to post a letter Reception walked to a local post box as part of Maths, to learn about the process behind purchasing a stamp (counting money), posting the letter, and learning about the process of the letter's journey before it is posted through our letter boxes.	K Tang	December 2016	This exercise coincided with Maths learning for Reception pupils.	02-12-2016		W16_Post_a_letter_Reception_Classes.pdf
Cycling Actions						
C2 Cycle parking installed	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads

Cycle stands School has installed cycle and scooter parking for pupils	K Tang	January 2017	School has installed cycle and scooter parking for pupils	31-08-2017		C2_Cycle_Parking.jpg C2_Scooter_Parking.jpg
C7 Cycle reward scheme	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Bikeability Yr 5 is scheduled to take part in Bikeability in May.	K Tang	May 2017	This was completed as scheduled (see key dates attachment).	12-05-2017		C7_Key_Dates_for_Term_Summer_17.doc
C11 Cycle purchase scheme for staff	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Bike purchase scheme for staff The school takes part in the cycle purchase scheme for staff.	K Tang	May 2017	A poster has been put up on the staff notice board (refer to attached photo).	01-05-2017		C11_Cycle_purchase_scheme.jpg
C12 Bicycle security marking	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Bike security marking Invite local PCSO into school to mark bikes and scooters.	K Tang	May 2017	Email sent to the local police department for St Albans Central to invite a local PCSO into school to security mark bicycles and scooters. No response received from invite.	04-07-2017		C12_Bicycle_and_Scooter_Marking_for_Maple_Primary_School.pdf
Road Safety Actions						
R4 Scooter training	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads

HCC scooter lesson Deliver scooter training to year 2.	K Tang	June 2017	Scooter training took place in September 2016 for the current Year 3 class (postponed from the summer term). Scooter training was provided by Rukia Augustine and Samantha Parfitt from HCC Road Safety in Schools team.	04-07-2017		R4_Scooter_training_flyer.pdf
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R5 Pedestrian skills training	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
HCC Year 2 HCC ped skill training to year 4.	K Tang	June 2017	Pedestrian skills training will be provided by Rukia Augustine from HCC on 6th and 7th July 2017.	04-07-2017		R4_Ped_Skills_Training_note_in_Tuesday_Messages.pdf

Partnerships Actions

P6 School has achieved Eco School status	Person Responsible	Target Completion	Reporting	Completion date	Funding acquired	Uploads
Eco School status School has achieved eco school green status.	K Tang	May 2017	Refer to screenshot attached.	01-05-2017		P6_Eco_School_screenshot.pdf

Sign off & Formal Approval

Title	Name (for pupils a name is not required,e.g. school council)	Sign off
STP Champion	Keith Tang	
Head teacher	Mr Timothy Bowen	
Governor (if applicable)		
Pupils		
LA Officer		