

# Reception Class Newsletter

Spring Term 2020



Happy New Year and welcome back to the second term! I hope you have all had a good holiday. Thank you so much for the generous gifts you gave us at the end of term - it was very kind of you and greatly appreciated. We hope you enjoyed our Christmas performance at the end of last term, I thought the children did a fantastic job. The children are settling back well and we are looking forward to seeing their continued progress in the term ahead.

In the first half term our topic will be '**Space and People Who Help Us**'; and in the second half term our topic will be '**Once Upon a Time**'.

How can you help at home?

- Read both fiction and non-fiction books at home linked to Space, People Who Help Us and traditional tales.
- Use your imagination to make up stories and act them out.
- Complete Maths home learning activities every week.

As part of our Forest School learning we will be having an animal hunt workshop at school with Zoo Lab. This will take place on **Monday 3<sup>rd</sup> February 2020**.

## Phonics

The teaching of reading and spellings, appropriate to the children's ability, takes place daily within our literacy and Read Write Inc Phonics lessons. Please support your child's individual reading by reading at home on a **daily basis** and continue to use the **Reading Diary** as before- recording any books that your child is reading.

In reading we will be looking at the elements of a story e.g. characters, settings, resolutions and endings. We will also be looking at non-fiction books and how to use them. The children will continue to practise sounds and apply them to their reading and writing. The children will be practising reading "red words." These are words that typically cannot be phonetically sounded out such as "the" and "said". Please practise reading these words at home. Ensure your child is secure reading **SET A** first and then move on to **SET B**.

## RED WORDS

### Set A

I	my	no
the	of	me
to		

### Set B

your	said	be	are
do	we	all	they
for	he	some	is
go			

We will also be focusing on writing sentences remembering to use capital letters, full stops, and finger spaces. The children will experience writing for different purposes including recipes, recounts of stories, lists, captions and letters.

## Weekly Routines and Reminders

- On **Fridays** we have "**Show and Tell**". This is a way for children to develop their speaking and listening skills. They can bring in an item of interest to them e.g. - a photograph, leaflet about a place they have visited, a favourite story etc. The rota is at the bottom of this newsletter and will also be on the notice board outside the classroom.
- Our **PE** day is **Thursday**. Please could you continue to ensure that **all** items of clothing are named (including tights, pants, vests, socks etc - as you would be amazed at the number of things left at the end of changing that no one claims!!). We will also be continuing with our daily run of 1 lap of the running track which the children really enjoy.
- Please send your child with their reading books and diary **every** day and record their reading in their reading diary.
- **School Library** - Our weekly time is on a Tuesday afternoon. Please ensure your child's library book is in their bag for this day so they can choose another book.
- The children work outside during the course of the day and they should be sent with a warm/waterproof coat and appropriate footwear every day. Also please can you make sure that hats, gloves, scarves etc are named.
- The children have really enjoyed our Forest School afternoons during the Autumn Term. We will be continuing with these afternoons during the Spring and Summer Terms. They will generally take place every other Wednesday afternoon but we may change the day depending on our weekly plans.
- If your child does borrow some of our clothes, please could you wash and return them as soon as possible so they are available for other children.
- Please don't forget to ... 1) use the record sheet outside the classroom if your child is being collected by someone different from normal; 2) make yourself visible to your child and the teacher when they come out 3) let us know if there is any relevant information we should know that may affect your child's behaviour or mood in school, as this helps us respond appropriately to them.
- Please check the school website ([www.news.maple.herts.sch.uk](http://www.news.maple.herts.sch.uk)) under our class page to view further information about the Reception curriculum overview, topic web and class twitter page (@mapleschoolrec).

Over the next 2 terms we will be running the 'Learning Together' sessions for you and your child. This will take place in the Reception classroom at 2.45 - 3.15 on the set dates. You will be invited into the classroom where you will have the opportunity to share your child's learning journal with them and be able to see what they have been doing during their first year at school.

## Dates for your Diary

Monday 3<sup>rd</sup> February - Zoo Lab visit

Tuesday 11<sup>th</sup> or Thursday 13<sup>th</sup> February - 3:30 - 8:00 - Parent Teacher Consultations

Friday 13<sup>th</sup> March - 9.00am - Class Assembly

Monday 30<sup>th</sup> March - Friday 3<sup>rd</sup> April - Special Events Week

Tuesday 3<sup>rd</sup> March and Thursday 11<sup>th</sup> June 2.45 - 3.15 - 'Learning Together'

We are always happy to discuss any issues with you, so feel free to contact us and we can arrange a mutually convenient time to meet or if you need to speak to me before school please come to the classroom before 8.40am as after this time I will be welcoming the children into school. Thank you for your cooperation and support. We look forward to a fun and busy term ahead.

**Miss Baylis and the Reception Team**

## Reception - Show and Tell Rota - Spring Term 2020

Date	Children to show...
Friday 17 <sup>th</sup> January	Fatima, Thornton, Isaac, Astrid, Nico, Barnie, Phoebe
Friday 24 <sup>th</sup> January	Daisy, Julian, Mika, Ellie, Benjamin, Jude
Friday 31 <sup>st</sup> January	Eidon, Eva, Monife, Alexander, Tom, Karolina
Friday 7 <sup>th</sup> February	Sebastian, Sienna, Grace, Luca, Rohan, Elias
Friday 14 <sup>th</sup> February	Harriet, Zayn, Myra, Logan, Lily, Jeffrey, Abdullah
Friday 28 <sup>th</sup> February	Fatima, Thornton, Isaac, Astrid, Nico, Barnie, Phoebe
Friday 6 <sup>th</sup> March	Daisy, Julian, Mika, Ellie, Benjamin, Jude
Friday 13 <sup>th</sup> March	Eidon, Eva, Monife, Alexander, Tom, Karolina
Friday 20 <sup>th</sup> March	Sebastian, Sienna, Grace, Luca, Rohan, Elias
Friday 26 <sup>th</sup> March	Harriet, Zayn, Myra, Logan, Lily, Jeffrey, Abdullah