

## Hertfordshire Agreed Syllabus of Religious Education 2017-2022: Programmes of Study:

	<u>Beliefs &amp; Practices</u>	<u>Sources of wisdom</u>	<u>Symbols &amp; actions</u>	<u>Prayer, worship &amp; reflection</u>	<u>Identity &amp; belonging to a family</u>	<u>Ultimate Questions</u>	<u>Human responsibility &amp; values</u>	<u>Justice &amp; fairness</u>
<u>Reception</u> Christianity & religions & beliefs represented in the class	Share their own beliefs, ideas & values.	<i>Listen &amp; respond</i> to a range of stories that engage them including faith stories.	<i>Directly experience</i> religion, its symbols & actions. <i>Engage</i> with artefacts, people & places. <i>Explore</i> local places of importance, including at least one place of significance for a religious family. <i>Share</i> their own experiences of places which are important to them.	<i>Learn about</i> key figures in their own lives & key members of a local religious group. <i>Listen &amp; respond</i> to visitors from faith communities. <i>Talk about</i> prayer & worship and experience times of quiet & stillness.	<i>Explore</i> how people know that they belong to a family & other groups, including religious groups.	<i>Experience</i> aspects of the natural world, using their imagination & curiosity about life & develop their appreciation & wonder of the world in which they live. <i>Ask questions</i> that are philosophically challenging and consider answers.	<i>Explore</i> some of the ways in which people express care & concern for each other & the importance of this for relationships. They should <i>develop</i> an awareness of their own value & that of others.	<i>Understand</i> what is right and wrong and why. Consider the consequences of their words and actions for themselves & others.
<u>Y1 &amp; Y2</u> Christianity, Judaism & Islam are the main foci. Pupils will also learn from other	<i>Recall &amp; name</i> different beliefs and practices including festivals, worship, rituals & ways of	<i>Retell &amp; suggest</i> meanings to some sources of wisdom & stories of faith & belief, exploring &	<i>Recognise</i> how & why symbols & actions express religious meaning, appreciating some similarities between communities.	<i>Respond &amp; reflect</i> on what individuals and communities do & why, so that pupils begin to understand what prayer, worship & reflection means to a	<i>Notice &amp; talk</i> about how groups express their identity & belonging: listen to & talk with people,	<i>Explore</i> questions about belonging, meaning & truth so that they can express their own ideas and opinions using creative media.	<i>Respond</i> to stories & real life examples of how & why people show care and concern for humanity and the world.	<i>Reflect</i> on ideas about what is right & wrong & consider how spiritual & moral values influence the behaviour & choices of

religions in thematic units.	life in order to find out about the meanings behind them.	discussing sacred writings & sources of wisdom and recognising traditions from which they come.		religious community.	including leaders who belong to a faith, about how their commitment affects their lives.			themselves and of others.
<u>Y3,4,5 &amp; 6</u> Y3 - Christianity & Islam Y4 - Christianity, Sikhism & Hinduism Y5 - Christianity & Judaism Y6 - Christianity, Buddhism & Humanism	<i>Describe, make connections &amp; reflect upon different features of religions &amp; worldviews studied, discovering more about significance of pilgrimage, worship &amp; the rituals which mark important points in life including the joy of</i>	<i>Investigate, interpret and respond to a range of stories, sacred writings and sources of wisdom and authority, reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities</i>	<i>Explore and describe a range of beliefs, practices and symbols in order to understand different ways of expressing meaning.</i>	<i>Observe and understand varied examples of how people of faith communicate their beliefs through sacred spaces, worship, prayer, reflection, meditation and stillness.</i>	<i>Understand the challenges of individual commitment to a community of faith or belief. Examine the role of religious leadership &amp; why belonging to religious communities may be valuable in their own lives.</i>	<i>Discuss and present thoughtfully, through creative media, their own and others' views and challenging questions about belonging, meaning, purpose &amp; truth. Discuss and present thoughtfully, through creative media, their own and others' views and challenging questions about belonging, meaning, purpose &amp; truth.</i>	<i>Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all. Respond thoughtfully to ideas about values, respect &amp; human responsibility.</i>	<i>Discuss and apply their own &amp; others ideas about ethical questions, reflecting on ideas about what is right &amp; wrong and what is just and fair.</i>

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