

# **Maple Primary School**



## **Code of Conduct for Parents/Visitors**

**2020/21**

## **MAPLE PRIMARY SCHOOL** **CODE OF CONDUCT**

At Maple Primary School, we are very fortunate to have supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between home and school, and understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we welcome and encourage parents/carers to participate fully in the life of the school.

The purpose of this policy is to provide a reminder for all parents and visitors to our school about expected conduct, so that we can work together, co-operatively and with mutual respect, to ensure a safe and positive school environment for our children.

### **RESPECT AND CONCERN FOR OTHERS AND THEIR RIGHTS**

This guidance supports implementation of the Home School Agreement. We expect parents and carers to show respect and concern for others by:

- Supporting the respectful ethos of our school by setting a good example in their own speech and behaviour towards all members of the school community;
- Working together with teachers and support staff for the benefit of children. This includes approaching the school to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution;
- Reinforcing the school's Behaviour and Discipline Policy and Anti-Bullying Policy;
- Respecting the learning environment appropriately (both in school and off site) and in the school grounds;
- Parking with consideration and respect for others when delivering and collecting children from school.

In order to support a peaceful and safe school environment, the school does not tolerate:

- Disruptive behaviour which interferes with the operation of a classroom, an office area or any other part of the school grounds;

- Using loud and/or offensive language or displaying temper, or a negative attitude and especially in front of children;
- Threats of harm, or the use of verbal or physical aggression towards another adult or child. This includes approaching someone else's child in order to chastise them, and physical punishment against your own child on school premises. (Some actions may constitute assault with legal consequences.)
- Abusive, threatening, malicious or inflammatory emails, phone or social network messages:
  - Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils. Maple Primary School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher, or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned;
  - In serious cases, the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly, is the issue of cyber bullying and the use by any member of the school community to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

*For the purposes of this policy, social media is any online platform or app that allows parties to communicate with each other or to share data in a public forum.*

- Smoking and consumption of alcohol or other drugs or accessing the school site whilst intoxicated.

The above behaviours on school premises will be reported to the appropriate authorities and Governors may prohibit an offending adult from entering the school grounds to safeguard our school community.

We expect parents, carers and visitors to fully support our Code of Conduct.