

Assessment at Maple

Children at Maple Primary School are assessed both summatively and formatively within the Age-Related Expectations (ARE) for their year group.

Each term, children in Years 2-5 take NFER Assessment Tests in Reading and children in Year 1-5 take HfL Assessment tests in Mathematics.

Formative and summative assessments ensure high quality classroom practice throughout the academic year and will inform the annual written reports.

DfE Statutory Assessments

Reception Baseline Assessment

Within the first 6 weeks of joining the Reception class, children take the Reception Baseline Assessment (RBA).

The RBA became statutory in schools in September 2021. It is an activity-based assessment of pupils' starting points in:

- language, communication and literacy
- mathematics

The RBA is a short, task-based assessment. It is not used to label or track individual pupils.

Schools are required to carry out the assessment within the first 6 weeks of children starting reception. No numerical score is shared and the data will only be used at the end of Year 6 to form the school-level progress measure.

Phonics Screening Check

Year 1 take the Phonics Screening Check in the Summer Term.

End of Key Stage 1

The 2022/23 year was the final year of statutory KS1 assessment for Year 2. This academic year there will be no KS1 data collection.

Multiplication Tables Check

Year 4 take the Multiplication Tables Check in the Summer term.

End of Key Stage 2

Year 6 take the National end of Key Stage tests in the Summer Term.