

Maple Primary School
Primary National Curriculum 2014

Art

Only 3 units will be chosen for each year group. The appropriate artist will link in with this choice.

KS1 - Pupils will be taught to

- Use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques using colour, texture, line, shape, space and form.
- About the work of a range of different artists, describing differences and similarities between different practices and discipline, and making links with their own work.

EYFS	Links made to the EYFS plans	
Year 1	Drawing Drawing and textiles Collage Printing Painting, drawing and sculpture	Artists - Pivasso, Van Gogh or Kandinsky
Year 2	Drawing Printmaking Painting Textiles Sculpture Collage	Artists - Picasso, Klee, Mondrian, Nick Mackman, Matisse, Riley or Schwitters

KS2 - Pupils will be taught to

- Develop their techniques, including their control of and use of materials, with creativity, experimentation and increasing awareness of different kinds of art, craft and design.
- To create their own sketch books to record their observations and to use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- About great artists, architects and designers in history

Year 3	Textiles Textiles Collage Printing Painting and drawing	Artists - Kandinsky, John Constable, Matisse, Van Gogh
Year 4	Collage Painting Drawing Print making 3D art Fabric weaving	Artists - Matisse, Bacon, Warhol, O'Keefe, Turener or Michael Brennard- Wood
Year 5	3D art Collage Drawing Textiles Printing Painting	Artists - Giacometti, Dale Devereaux-Barker, Chris Ofili, John Brunsten, Escher or Jean Davywinter
Year 6	Painting (Cubism) Drawing Collage Textiles Printing 3D sculpture	Artists - Patrick Caulfield, Cezanne, Picasso, Bacon, Klimt, Ofili, Hunderwasser, Moore or Warhol

