



Welcome to Year 4



# Year 3 to 4 transition



- July 2016 - Meetings between Year 3 and Year 4 staff (both teachers and teaching assistants) to share information about the whole class and individual children.
- July 2016 - I was able to meet the children for part of the day. They also spent one morning in their 'new' classroom.



# The Year 4 Team



- Teacher - Miss Elliott (soon to be Mrs Jackson)
- Teaching Assistant - Mr Dowsell
- Various 1 to 1 helpers



# Topics this year

- Computing - Weather presenting; creating their own Egyptian games; Wiki writing; Digital Music
- Science - Electricity and Sound; Living things and habitats; Food chains; Solids, liquids, gases; Water cycle; Human body (digestive system, teeth) and healthy living
- Geography - Middle Term - Weather; Water Cycle and different climates (Project based on the Amazon rainforest)
- History - Ancient Greece this term; Romans and Local Area study in the Summer Term
- D&T - Working with clay; Building Pyramids; Mummifying dolls; Cooking in the Summer Term to link with healthy eating
- Art - Developing a number of skills including sketching, watercolour painting, making collages, mosaic art (Romans)
- Music - Recorders and the Charanga music scheme
- P.E - Netball, gymnastics, tag rugby, dance, hockey, tennis, swimming, rounders
- R.E - Mr Dowsell will be teaching Hinduism, Christianity and Sikhism
- French - Basic terminology, vocabulary and conversational French



# Literacy

- Daily Literacy Lesson - Poetry / Non-Fiction / Narratives taught across the year using the Literacy and Language scheme
- Comprehension - One whole class lesson a week and shorter individual tasks during a guided reading session
- SPAG - One whole class lesson on isolated grammar with embedded grammar teaching taking place within the Literacy lesson
- Reading activities - 5 activities a week in a carousel - Guided Reading, Unaided writing, ICT, Comprehension skills, Individual reading
- Spellings - Test on a Thursday morning with the following week's spellings entered into their books



# Maths

- Specific details are available through the curriculum overview for Year 4 produced on the website.
- Number; Fractions; Measure; Statistics
- Problem solving
- ICT activities
- Mental Maths books
- Times Tables



# Reading

- Weekly Guided Reading with me - Chapter book - Please read this book at home if required. A homework task will be set each week and your child will know which day they read on.
- Weekly Guided reading with Mr Dowsell - Short stories
- Reading at home - Still important to read by themselves or to an adult
- Book reviews - To be written in new Reading booklets
- Whole Class Novel - Children will hear high quality texts being read to them



# P.E

- Three lessons a week (One for 30 minutes and two for 45 minutes) on Tuesday, Wednesday and Thursday
- Activities covered this term are tag Rugby, Netball, Gymnastics and Dance
- Please ensure your child has labelled indoor and WARM outdoor kits and has suitable outdoor shoes
- 4 laps
- Water bottles





# Additional Mentoring

- Tutoring with Mrs Angel - Maths / Literacy opportunities
- Early Morning Maths
- TA sessions and 1:1 support



# Classroom Organisation

- Flexible and fluid ability groupings for Maths, Literacy and Reading
- Work individually, in pairs, in small groups or as a whole class
- Targets discussed with the children regularly
- Ongoing teacher assessments - both formally and informally
- Monitors - extra responsibility
- Rewards - Raffle tickets / house points / Headteacher awards / Golden Time
- Sanctions - Golden Time lost (4 minutes at a time)



# Year 4 expectations

- High expectations both from us and from the children themselves - it's important they develop a deeper reflection based on their learning and can see how they can improve - Personal Bests (PB)
- Effort is praised
- Developing independence
- All children are encouraged to be supportive and caring towards each other.
- Growth mindset - Children will grow to love mistakes and see them as a way to learn; they will be motivated by others' success; they will understand the power of 'YET'



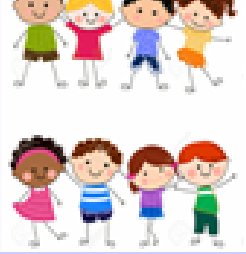
# Homestudy

- 30 mins Literacy AND Maths tasks will be **SENT HOME ON A FRIDAY** and **RETURNED ON A WEDNESDAY**
- Your help with the homework is very much appreciated
- English will be set in their red books
- Maths will be set on My Maths - Same as Year 3
- Have a look over the weekend so if help is required, the children can ask for it on Monday or Tuesday
- Spellings / Readings in addition to this



# How can you help?

- Regular Reading of a variety of texts
- Spellings - Continue to revisit previous words
- Times Tables - Your child is expected to know them all up to 12 x 12 by the end of Year 4
- Bedtimes / good breakfast - Ensure your child gets plenty of rest, especially on a Sunday night!
- Parents on trips / in school - See Parent Mail for upcoming special events
- Maths books - £6.99 each from the office



# Finally...

- If you have any queries or concerns, please come in and see me after school or make an appointment
- Please let us know if there are any changes at home or other factors that may affect your child at school