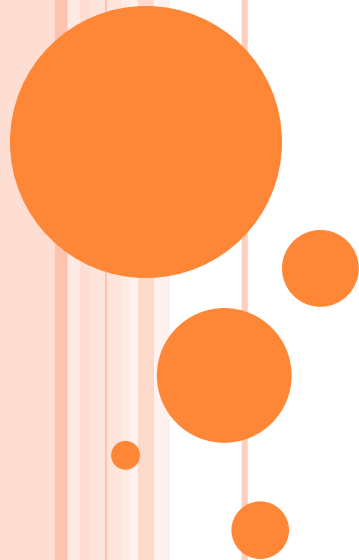


# WELCOME TO YEAR 2

WORKING TOGETHER TO SUPPORT  
YOUR CHILD IN THE YEAR AHEAD!



# HOUSEKEEPING!

- Have you signed in?



## THE YEAR 2 TEAM

- Mrs de la Croix

Monday, Tuesdays and Wednesday mornings

- Mrs Sykes

Wednesday afternoon, Thursdays and Fridays

- Teaching Assistant

Miss Wynne (HLTA) all week



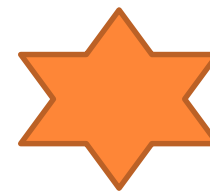
## MOVING FROM YEAR 1 TO YEAR 2

- Meetings between Y1 teacher/ TA and ourselves at the end of the Summer term.
- Sharing information about the whole class and individual children.
- Meet the new teacher/classroom lesson in July.
- Shared stories and assemblies with the new teachers.





## YEAR 2 EXPECTATIONS



### HIGH expectations

Children are expected to work as hard as they can to reach their full potential.

Children are supported in developing their independence skills.

Children work as supportive members of the class.



# TIMETABLE IN YEAR 2

		9.00-10.00	10.00-10.30		10.45-11.30	11.30-12		1.15-2.30		2.45-3.15
MONDAY	R E	Mrs dlc RWI/ Literacy	WS Assembly		Maths Mrs Melvin Numicon	Literacy Activities		P.E		STORY/ RHYMES ICT(Block into week each half term)
TUESDAY	G I S	Mrs dlc RWI/ Literacy	PSHE Circle time Mrs Melvin		P.E (Fitness)	Maths Big-Maths Times tables		History /Geog		Literacy Activities
WEDNESDAY	T R A	Mrs dlc/ Mrs Sykes RWI/ Literacy	KS1 ASSEMBLY	BREAK	Maths Mrs Melvin Numicon	Literacy Activities	LUNCH	Science	BREAK	
THURSDAY	T I O	Mrs Sykes RWI/ Literacy	MUSIC Mrs Melvin		Maths	PE	Literacy Activiti es	R.E		Handwriting
FRIDAY	N	Mrs Sykes RWI/ Literacy	Library Mrs Melvin		Maths	Literacy Activities	WS Assembly 1.20-1.45	1.45-2.30 Golden Time PPA time (2.20-3.10)		Story



# TOPICS THIS TERM

(SEE TERMLY NEWSLETTERS FOR FURTHER DETAILS)



**Science** - Habitats and growing

**History** - (After Half Term)

Events beyond living memory that are significant nationally or globally- The Great Fire of London

**Geography**- Looking at our world (the UK countries/ continents/ seas)

**Art** - Michael Shellis, Paul Klee (The castle and the sun)

**Design and Technology** - Making a fire truck ( linked to History focus- The Great fire of London)

**Computing** - Programing on Screen (Scratch) exploring how computer games work

**Music**- New online Music 'Charanga' scheme focussing on South African music and our Christmas production music in the 2<sup>nd</sup> half of term

**R.E** - Signs & Symbols of different religions and Christmas

NB Please see the School website for subject details for the whole year.



# ENGLISH

Taught 9-10 am everyday

The teaching of reading, spelling and writing, appropriate to the children's ability, takes place regularly within our daily **Literacy and Language or Read, Write Inc. lessons.**

**Literacy Activities** for 30 minutes every day (guided reading with the Class Teacher)/ 'Free writing'/ Book corner/Grammar activities/ Computing activities.

**Spellings work** every day (15 mins approx )

Spellings will be sent home every Friday with children

Will be tested on the following Friday (as part of their RWinc/ Literacy and Language group)

**Library**

Friday mornings- children will be helped to select 1 book each week.





# READING

- Weekly guided reading with the class teacher - teaching the skills of reading (GR symbol in the diary !)
- Independent reading in class as part Literacy activities.
- Reading at home (to an adult and on their own)
- The children should be responsible for changing their own home reading book and they will also receive a guided reading book/ Book club title to practise at home each week (this will be changed by the Class Teacher).
- Please do support your child's individual reading at home and continue to use the Reading Diary as before. It is very important that the diary is filled in as it provides a crucial link between you and us and helps us all to support and further your child's reading.
- Your child's progress through the school's reading scheme will be monitored by the class teacher. They will be moved up a level when deemed appropriate by the class teacher.



# MATHS



- *Following the 2014 National Curriculum PoS.*
- *Emphasis on practical experiences in a wide variety of context.*
- *Linked to Optional Homework Task*

Recommended  
support books !

- Number and place value
- Addition and subtraction
- Money and measures
- Measures and Shape
- Addition and Subtraction and money
- Numbers and fractions
- Doubling and halving and mental addition and subtraction
- Shape and data
- Addition and Subtraction
- Mental addition

Tables expectations in Y2

**x 2 x 5 and x 10**

X3 and x4 if they can !

Big- Maths – Beat that!  
challenge tests each week  
(Tues)



## PE (2 HOURS A WEEK)




P.E. lessons will take place on **Mondays, Tuesdays** and **Thursdays**

Activities covered this term are:

- Gymnastics
- Games Skills
- Dance
- Fitness work
  
- Also we will take part in a Daily runs around the field.
  
- o Please ensure that your child has named indoor and outdoor kits available each week and suitable outdoor trainers.



# CLASSROOM ORGANISATION

- Maths and English groups are usually ability based.
  - Children sometimes work individually/in pairs/small groups/as a whole class.
  - Mixed ability groups where appropriate(especially in topic work)
  - Ongoing teacher assessments/ end of unit/half-termly/ end of year assessments.
  - Groupings may change over the year based upon the nature of activities and based upon progress. Parents will not be informed about changes in groupings unless a child's progress is cause for concern.
- 

# Y2 HOMEWORK

- English- (Linked to RWInc)  
1)Weekly spellings 2)Daily reading at home
- Optional Maths Homework tasks will be sent home on a Friday to be completed by the following Friday (see next Slide)
- Sometimes homework will be topic based (particularly over a school holiday)- Creativity focus.
- Your help with ensuring your child's homework is returned on time each week is very much appreciated.
- It is important that the children try their best with the activity set. Please let us know if your child is finding it difficult.
- Children have a plastic wallet to carry their Homework in. Please return it to school in this.



# MATHS HOMEWORK

- Linked to class Learning objectives

## Key Features

- Number formation
  - Applying skills to different contexts (problem solving/ Real life uses)
  - Fluency with number facts.
- 
- Each Friday a **parent mail** will detail: Learning focus for the week/ activity ( Game/ Practical/ written work/'Online Maths' Task)
  - The homework will the methods or equipment that would be useful
  - **Maths Equipment Bag** for every child in the Infants ( Please keep safe at home- as we will ask you to use the things in it over the year)



# REWARDS AND SANCTIONS

## High expectations in Year 2

- Verbal praise
- Circle Time to help with behaviour.
- Stickers on Personal reward charts.(small incentive prize when the chart is completed!)
- Head Teacher Awards (Golden book)
- Star the week awards in KS1 assembly linked to British Values.
- Golden time on Friday afternoons (Golden Rules in Class- Loss of 2 minutes Golden time for breaking golden rules).



# OUR GOLDEN RULES

- Listen carefully to everyone
- Respect each other and the classroom
- Be kind, fair and honest
- Try your best in everything you do





# BRITISH MORAL VALUES

We respect the culture and beliefs of others.



twinkl.co.uk

We know that we are all special.



twinkl.co.uk

We understand and respect the roles of people who help us.



twinkl.co.uk

We understand the consequences of our actions.



twinkl.co.uk



## AFTER SCHOOL CLUBS

- Collection arrangements from clubs - collect from the Junior entrance door for all clubs.
- Please let us and the club know if your child is not going to a club on any occasion.



# HOW CAN YOU HELP?



- **Regular reading** -of a variety of texts at home. (See recommended list on the school website)
- **Home-work support**
- **Spellings**-Encouraging children to learn their spellings regularly. Revisit previous words.
- **Times tables**- Practise at home ready for weekly tests. (2/5/10) then onto 3 and 4's!
- **Bedtimes**-Ensure your child gets **plenty of rest** and an early night on Sundays!
- **Travelling Bears**- let us know when you are off to somewhere special.
- **Drop off/ Collection**- please support your child in being independent in the morning. Passwords for different adults collecting.
- **Lunches**- free lunches for all infants- please enjoy!ec
- **Special activity help from parents**- dates through the year



# WHAT HAPPENING IN YEAR 2?

- We will be using our twitter account, @MapleSchoolYr2.
- There's also the school website, <http://www.maple.herts.sch.uk/> for school news.



## AND FINALLY...

- Parent consultations-Tuesday 18<sup>th</sup> and Thursday 20<sup>th</sup> October
- Year 1 and 2 Christmas Production-  
*Tuesday 13<sup>h</sup> Dec 1.45pm (Parents and pre-school children)*  
*Wednesday 14<sup>th</sup> Dec - 6pm (Parents)*
- Y2 Class assembly- Summer Term (date TBC)
- If you have any queries or concerns please come in and see us after school or make an appointment at the office.
- If you need to see both teachers it will need to be on a Wednesday after school.
- Please do let us know of any changes at home or other factors that may effect your child at school.

**Thank you for coming this afternoon !**

