

Pupil Premium Strategy 16/17

In the **2016/17 Budget** the school received a total of £21,120 Pupil Premium Funding.

The main barriers to educational achievement faced by pupils entitled to the Pupil Premium grant include some or all of the following:

- Accessing clubs/ outdoor activities/ out of school opportunities
- Less support at home
- Low self-esteem
- Weak language and communication skills
- More frequent behavioural difficulties and attendance and punctuality issues
- There may also be complex family situations that prevent children from flourishing.

This funding for the current and previous academic years was primarily spent on staff salaries to:

- a) Employ a full-time Teaching Assistant and part-time SEN teacher to work partly with those free school meals (FSM) pupils who also have special educational needs;
- b) To employ a specialist part-time teacher in Year 6 to work partly with those free school meal pupils who are more-able, on extension English and Maths activities
- c) To ensure that all classes with FSM pupils have a full time Teaching Assistant.

The funding is also being used to support the families of FSM pupils with:

- The cost of uniform;
- The costs of day / residential visits and other special activities, to include extension activities for more-able pupils.
- Counselling/ Pastoral support

All club providers offer a "free" place for FSM pupils, along with those from other low income families.

The above measures aim to ensure that FSM pupils have the same curricular/ extra-curricular opportunities and are fully included in the life of the school. The impact of the Pupil Premium is measured using many factors, which include:

- Individual attainment and progress data
- Individual attendance data
- Monitoring standards of behaviour
- Monitoring the take up of places for extra-curricular activities and residential visits in Years 5 and 6.

In the summer of 2013, the two Year 6 pupils who were entitled to free school meals both made more than 2 levels of progress in Key Stage 2.

In the summer of 2014, one of the two Year 6 pupils, who had been entitled to FSM in the past, made 2 levels of progress in Key Stage 2.

In the summer of 2015, the one Year 6 pupil who had been entitled to FSM in the past made 2 levels of progress in Writing and Mathematics.

In the summer of 2016, the one Year 6 pupil who was entitled to FSM made greater than expected progress in Key Stage 2 and, along with the two pupils who had been entitled to FSM in the past, reached the expected standard in reading, writing and mathematics.

Behaviour standards of the vast majority Pupil Premium pupils have been consistently good/ outstanding.

The Pupil Premium strategy will be reviewed every May following the setting of the school budget for the new financial year.

Date of next review will be: May 2017