

Maple Primary School



PSHE and Citizenship Policy

Date agreed: Feb 2017

Review date: Feb 2021

PSHE and Citizenship Policy

Aims and objectives.

Personal social and health education (PSHE) enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we teach them a sense of self worth.

We ensure that pupils experience the process of democracy within school and we teach them how society is organised and governed.

The children will learn how to be 'good and active citizens.' We teach about rights and responsibilities. The children learn what it means to be positive members of a diverse multicultural society. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life. (PSHE Association)

Maple Primary School aims to develop children's spiritual, moral and cultural development and prepare them for the opportunities, responsibilities and experiences of life through PSHE using Three themes:

- Healthy and Wellbeing
- Relationships
- Living in the Wider World – Economic Wellbeing and being a responsible citizen

The aims of our PSHE and citizenship policy are to enable children to:

- Understand what makes for good relationships with others.
- Know what constitutes a healthy lifestyle.
- Be aware of safety issues including e-safety.
- Have respect for others.
- Be independent and responsible members of the school community.
- Develop good relationships with other members of the school and wider community including global issues.
- Understanding and promoting sustainability.

- Develop self-confidence and self esteem and make informed choices regarding personal and social issues.
- Be positive and active members of a democratic multicultural society.
- Develop self- awareness and respect for others.
- Promote British Values.

Teaching and Learning

The scheme of work for PSHE and Citizenship provides a developmental programme that both consolidates and further extends existing knowledge, skills and understanding.

All staff are involved with PSHE and Citizenship in the curriculum. Teachers are encouraged to develop a variety of flexible, active learning methods. As a result we use a range of teaching and learning styles. A variety of teaching and learning approaches are used, including regular Circle Time where children have the opportunity to share their feelings, knowledge and opinions as well as listen to what others understand, think, feel and do. All children are encouraged to participate in discussions, group and paired work; however they are all made aware that they do not have to share their thoughts and feelings.

Topics are dealt with sensitively and at an age and maturity appropriate level. All adults and children should be aware that the classroom is not a confidential environment, and that if appropriate, concerns will be shared with the head teacher and other agencies.

Emphasis is placed on active learning by including the children in discussions, investigations and problem-solving activities. We encourage involvement in practical activities that promote active citizenship e.g. planning a special assembly, Business workshops, fundraising events (bring and buy sale).

We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts and set agreed classroom rules of behaviour.

We offer children the opportunity to hear visiting speakers in school, or visit speakers ourselves, to talk about their role in creating a positive and supportive local community.

Weekly Moral and Spiritual assemblies are also held for EY/KS1 and KS2. These cover PSHE themes, RE and British Values.

A 'circle of friends' is an intervention put in place when a child is having difficulties in social situations and /or the playground. A circle of friends is put in place after discussion with parents and the focus child. It involves a selected group of peers who support and advise the focus child through some of their challenges. The 'Circle' have a weekly meeting for 6 weeks. After each meeting strategies and ideas are put in place. The outcomes of these strategies and any progress made is then discussed at the next meeting. The journey, meetings and impact of the 'Circle of friends' is carefully, discreetly and sensitively supervised by an experienced member of staff.

PSHE and citizenship curriculum planning.

We teach PSHE and citizenship in a variety of ways. At KS1 and 2 children follow the PSHE association programmes of study and may use some SEAL resources.

- While some PSHE is taught in discrete sessions using PSHE Association materials, PSHE is regularly taught through other curriculum areas such as RE, History, Science and Geography
- Whole school and key stage assemblies often cover PSHE and Citizenship objectives.
- PSHE and citizenship is developed through whole school events and activities.
- School Council representatives from each class meet regularly to discuss school matters.
- Eco School Representatives meet regularly to discuss Eco matters.
- We offer residential visits in Year 5 and Year 6, where there is a particular focus on developing pupils' self- esteem, independence and giving them opportunities to develop leadership and co-operative skills.
- Participation in extra- curricular activities and sporting opportunities encourages team work.
- We continue to promote a healthy schools ethos through a range of activities both within and beyond the school day.

Foundation Stage:

In the Foundation Stage, the EYFS Guidance for Personal, Social and Emotional Development is used to support planning for child initiated and focused learning activities.

Other policies:

Other policies contribute to PSHE and Citizenship.

- Behaviour and Discipline
- Health and Safety
- Drug education
- Inclusion
- SEN
- Equal Opportunities
- Anti – Bullying
- Prevent Strategy Information
- British Values
- Child Protection
- E-safety and internet policy
- Sex and Relationship Education
- Science
- R.E policy

Assessment and Recording

In the Foundation Stage assessment is through observations of both child initiated and adult led activities, linked to the Foundation Stage Profile. Children at all levels are encouraged to develop strategies for self and peer-to-peer assessment. The focus of any assessment is to further develop the children's knowledge, skills and understanding. Teachers provide feedback on PSHE to all parents in the annual report, where children are also given the opportunity to write their own reflections, and at parent/ teacher consultations.

Teachers assess the children's work in PSHE and Citizenship by making informal judgements as they observe them during lessons. We have clear expectations of what pupils should know, understand and be able to do

at the end of each key stage. Children reflect on their social and emotional development at the end of each term in their Maple Green Books.

Monitoring and review.

The PSHE and citizenship co-ordinator together with the Headteacher are responsible for monitoring the quality of learning and teaching in this subject.

The co-ordinator will support colleagues in the teaching of PSHE and citizenship by giving information regarding current developments; and by providing a strategic lead and direction for the subject in school.