

Promoting British Values at Maple Primary School

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

The government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated by the Prime Minister in 2014.

At Maple Primary School we firmly believe in promoting British Values. Much of this takes place through our curriculum teaching, extra-curricular activities and general school ethos. The values we seek to promote are:

Democracy

- Pupils' participation in School / Class Councils / Eco-Council
- Use of pupil questionnaires and Pupil Voice activities to encourage pupils to express their views
- Election of House Captains and Eco Ambassadors, and Pupil Voice activities to encourage pupils to express their views
- Teaching pupils about how Government works (e.g. presentation by parent who works at the Houses of Parliament)

Importance of rules

- Class and school rules, reinforced through assemblies
- Importance of rules and fair play taught in PE and extra-curricular sporting activities
- Related school policies (e.g. Behaviour and Discipline)
- Annual Magistrates' Courts presentation for Year 6

Individual Liberty

- Pupils are expected to take responsibility for their behaviour, as well as knowing their rights
- Implementation of a strong anti-bullying culture
- Through PSHE and E-Safety lessons pupils are encouraged to know, understand and exercise their rights and personal freedoms, and advised how to use these safely.

Mutual Respect

- Respect for all (pupils and staff) is a core value of our school and is promoted through class Circle Times sessions and assemblies
- The inclusive ethos of the school encourages respect for all pupils, including vulnerable pupils and those with a disability (e.g. the pupils in the HIU unit)

- Enhance the pupils' understanding of their place in a culturally diverse society, by giving them opportunities to experience such diversity (e.g. class presentations from parents from different cultures; use of Charanga music scheme)

Tolerance of those of different faiths and beliefs

- Developing links with faith communities e.g. visits to various places of worship and holding an annual carol service at a local church
- Members of different faiths and religions are encouraged to share their different languages spoken (e.g. EAL pupils).
- Through RE / Science / Sex Education lessons, to discuss differences between people (e.g. faith, gender, sexuality and family situations)