

WELCOME TO YEAR 5

Working together to support
your child in the year ahead



Moving from Year 4 to Year 5

- July 2017 - Meetings between Year 4 and Year 5 staff to share information about the whole class and individual children.
- July 2017 - The children spent the morning in their 'new classroom'.



The Year 5 Team

- **Mrs Herbert** – Monday, Tuesday, Wednesday
- **Mrs Noble** – Thursday and Friday
- **Teaching Assistant** – Mr Dowsell



Monday 2nd October	Maths - number (9.00-10.05)	Assembly (10.05-10.30)	PE - Haka (10.50-11.45)	LA (11.45-12.15)	SPAG English (1.15-2.15pm)	Music (2.15-3.15pm)	
	Mrs Herbert and <u>Mr Dawsell</u>			Mrs Herbert and <u>Mr Dawsell</u>		Mrs Herbert and <u>Mr Dawsell</u>	
Tuesday 3rd October	Maths - number (9.00-10.00)	French (10.00-10.30)	English - fiction (10.50-11.50)	LA (11.45-12.15)	Science (1.12-3.15pm)		
	Mrs Herbert and <u>Mr Dawsell</u>			Mrs Herbert and <u>Mr Dawsell</u>		Mrs Herbert and <u>Mr Dawsell</u>	
Wednesday 4th October	Maths - number (9.00-10.00)	Assembly (10.05-10.30)	English - fiction (10.50-11.30)	LA (11.45-12.15)	Circle Time / Library (1.15-2pm)	PE - Netball (2pm-3.10pm)	
	Mrs Herbert and <u>Mr Dawsell</u>			Mrs Herbert and <u>Mr Dawsell</u>		Mrs Herbert and <u>Mr Dawsell</u>	
Thursday 5th October	English - non-fiction (9.00-9.50) OBSERVATION	Spelling test (9.50-10.30)	LA (10.50-11.20)	Maths Mental maths and tables torture (11.20-12.15)	History / Geography / Art (1.15-3.15pm)		
	Mrs Noble and <u>Mr Dawsell</u>			Mrs Noble Mrs Herbert		Mrs Noble and <u>Mr Dawsell</u>	
Friday 6th October	Maths - shape and space (9.00-10.30)		English - non-fiction (10.50-11.50)	LA (11.45-12.15)	Assembly (1.20-1.45pm)	RE (1.45-2.30pm)	Golden Time (2.35-3.05pm)
	Mrs Noble and <u>Mr Dawsell</u>			Mrs Noble and <u>Mr Dawsell</u>		Mrs Noble and <u>Mr Dawsell</u>	

Topics this year

Computing- New school scheme – data input, developers and cryptographers.

Science – Space, classifying materials, life cycles, reproduction in animals and plants, changes in state and mixing materials.

Geography – Mapping, time zones, rivers and mountains, countries and cities in the UK, countries of the world and capital cities.

History – Anglo Saxons and Tudors.

D&T – New scheme – 1st food topic – biscuits. Then ‘structures’ and ‘switches’

Art - Links across the curriculum.

Music – School music scheme ‘Charanga’ including ‘Livin’ on a Prayer.’

PE – Netball, gymnastics, dance, tag rugby, football, athletics, rounders, tennis.

R.E – Christianity, Judaism and ‘key questions’



English

Daily English Lesson (1 hour)

Poetry/ Non-fiction/ Narratives/ SPAG units across the year

Literacy Activities (30 minutes every day)

5 activities over the week:- Guided Reading/Un-aided writing/ICT/
Spelling themed/Comprehension skills

Library:

Whole Class visit most weeks – open lunchtimes.

Spellings:

Literacy and Language Scheme – tested on a Thursday.



Reading

Weekly Guided Reading - with a Class Teacher

- Please read this book at school/home .
- Homework task set each week.
- Your child will know which day they read on!

Individual independent reading in class (daily) -can be school books or their own.

Reading at home - to an adult & on their own is still important.

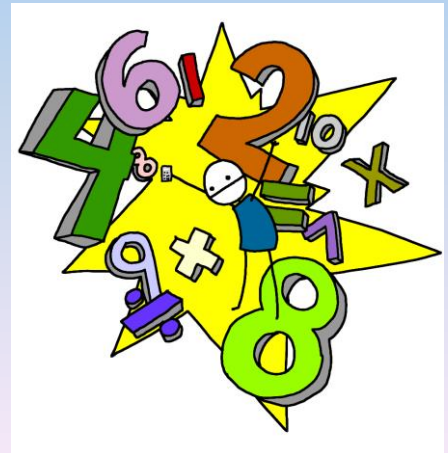
Book reviews- in Guided reading booklet.



Maths

Autumn Term:-

- Number, Space, shape and measures units of study (specific details will be available through the curriculum list for Year 5 produced on the website)
- Problem solving.
- ICT activities.
- Mental Maths books and tests.
- Regular tables practice and 'TABLES TORTURE'



PE

P.E. lessons will take place on **Monday, and Wednesday.**

Activities covered this term are:

Dance , Gymnastics, Netball and Tag Rugby

Please ensure that your child has named indoor and outdoor kits available each week and suitable outdoor trainers.

WATER BOTTLES and WARM CLOTHING!



French Lessons

- Year 5 will carry on with French – picking up from Year 4.
- 30 minute lesson once a week on a Tuesday
- Basic terminology, vocabulary and conversational French



Classroom Organisation

- Maths, English and Literacy Activity groups are mostly ability based.
- Children sometimes work individually/in pairs/small groups/as a whole class.
- Mixed ability groups/pairs where appropriate.
- Targets are set on a short term basis linking with teachers' marking.
- Ongoing teacher assessments/ end of unit/half termly/end of year assessments.
- Groupings may change over the year based upon the nature of activities and based upon progress.
- Some activities will be ability based on the child's own assessment of their learning.
- Parents will not be informed about changes in groupings unless a child's progress is cause for concern.
- NAMING ITEMS – and not too many (pencil cases)
- **TEAM WORK / SPORTSMANSHIP!**



Additional Mentoring

- Mrs. Herbert weekly 1:1 sessions.
- Early Morning Maths.
- TA sessions and 1:1 support



Year 5 expectations

- We have HIGH expectations of all the children, they are in the Upper KS2 now!
- Children are expected to work as hard as they can to reach their targets.
- High levels of writing in all subjects, not just English.
- We aim to support the children in developing their independence.
- All children are encouraged to be supportive and caring members of the class.

Rewards and sanctions

- High expectations in Year 5 for behaviour.
- Classroom rules/ School rules / class agreements.
- Circle Time in class.
- House Points/ Raffle Ticket draw.
- Monitors (special roles)
- Head Teacher Awards.
- Golden time on Friday afternoons.



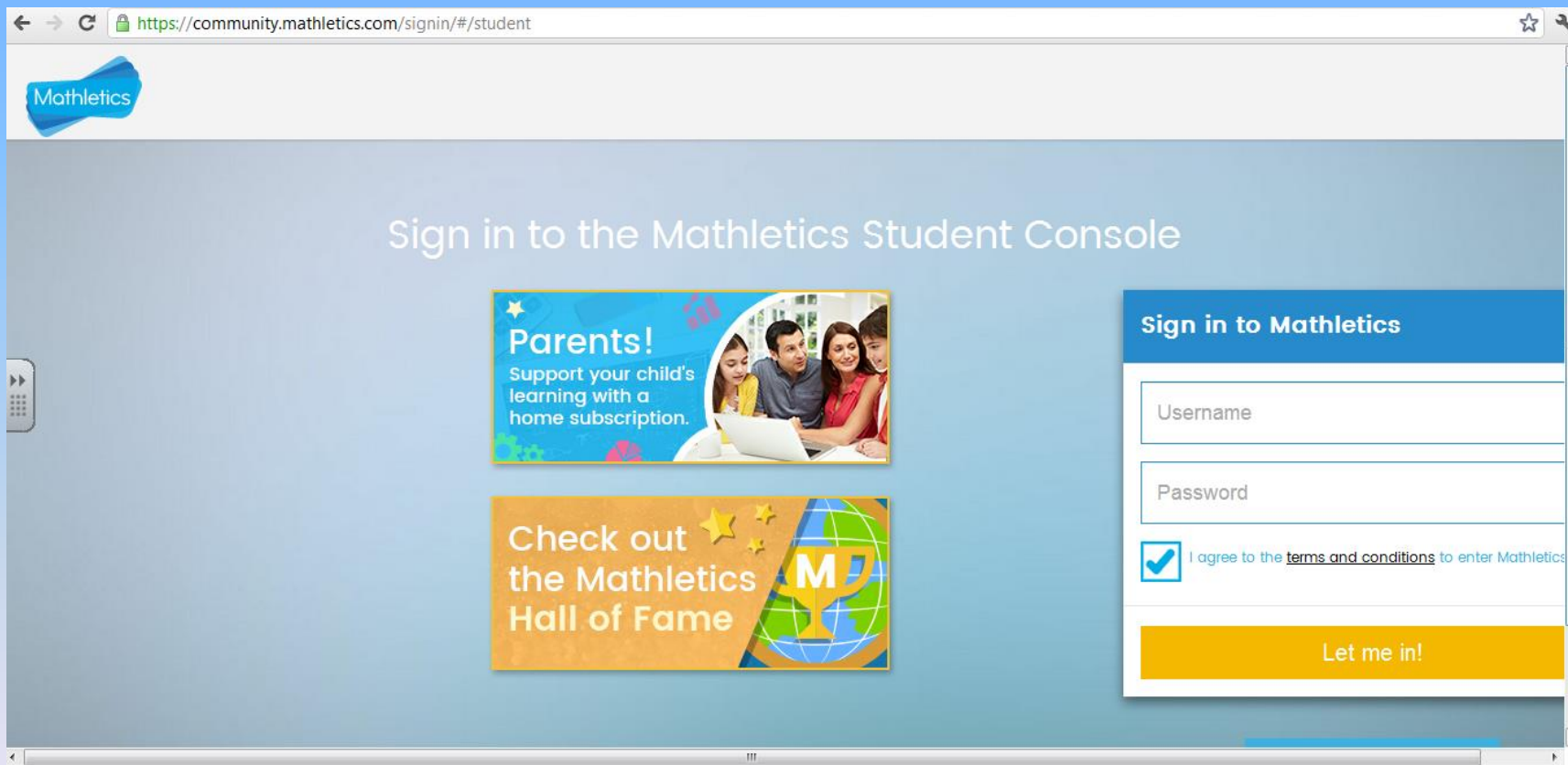
Homestudy

- 30 mins English and Maths Homestudy tasks will be sent home on a Friday to be completed by the following Wednesday.
- Your help with ensuring your child's homework is returned on time each week is very much appreciated.
- Important that the children try their best with the activity set. Please let us know if your child is finding it difficult.
- Children have a folder to carry their English Homestudy books in – please encourage them to use this to avoid damage to the books.
- Spellings and reading in addition to this.



Maths Homestudy

- Mathletics online games: <http://uk.mathletics.com/>
- Children will have their own log ins.



The screenshot shows a web browser window with the URL <https://community.mathletics.com/signin/#/student>. The page features the Mathletics logo in the top left corner. The main heading is "Sign in to the Mathletics Student Console".

There are two promotional banners on the left side:

- The top banner is titled "Parents!" and says "Support your child's learning with a home subscription." It includes an image of a family looking at a laptop.
- The bottom banner is titled "Check out the Mathletics Hall of Fame" and features a globe with a large 'M' and a trophy.

On the right side, there is a "Sign in to Mathletics" form with the following fields:

- A "Username" input field.
- A "Password" input field.
- A checkbox that is checked, with the text "I agree to the [terms and conditions](#) to enter Mathletics".
- A yellow "Let me in!" button at the bottom.

How can you help?

- **Regular reading**- of a variety of texts at home.
- **Spellings**- Encouraging children to learn their spellings regularly. Revisit previous words.
- **Times tables**- Keep practising at home – Tables Torture
- **Bedtimes**- Ensure your child gets **plenty of rest** and an early night on Sundays!
- **Parents in school**- We often need support for special activities during the year-see parent mails.

And finally... TRIPS & EVENTS

- Microsoft – Computing
- History / RE trip
- Residential – Lots of information coming out nearer the time and a meeting with all the details.
- Parents consultations - Tuesday 17th and Thursday 19th October (3.30-8pm)

Thank you for coming this afternoon.

- If you have any queries or concerns please come in and see us afterschool or make an appointment.
- Please not at 8.50am unless an emergency.
- Please let us know of any changes at home or other factors that may effect your child at school.

Any questions?